DAY 1

Listening, Language Functions and Reading Comprehension

I Listening — ١. نصوص الاستماع

على الطالب أن يستمع إلى نص حوالى ٢٥ كلمة من الموضوعات الهامة فى الكتاب المدرسى التى تساعد فى التعامل مع السؤال الأول وبعد الاستماع إلى النص يجيب الطالب على أربعة أسئلة اختيار من متعدد متبوعة بأربع اختيارات لكل سؤال.

السؤال الأول فى ورقة الامتحان

1 Listen and choose the correct answer from a, b, c, or d :

استمع إلى معلمك واختر الاجابة الصحيحة (نصوص الاستماع فى نهاية الكتاب)

A. 1. What is Habiba Marzouk ? - A ..... .
a. doctor b. gymnast c. teacher d. farmer

2. Habiba is ..... .
a. 16 b. 17 c. 19 d. 18

3. How long does Habiba train ?
a. For ten hours. b. For six hours.
c. For seven hours. d. For eight hours.

4. Where does Habiba want to go ?
a. London b. Cairo c. The Olympics d. The school

B. 1. What is Mohamed Salah ? - A ..... .
a. sports star b. teacher c. doctor d. driver

2. What game does Mohamed Salah play ?
a. Volleyball b. Football c. Tennis d. Basketball

3. Mohamed Salah is very good at ..... goals.
a. writing b. scoring c. reading d. watching

4. Mohamed Salah is a ..... runner.
a. fast b. slow c. happy d. quiet

II Language Functions — ٢. الوظائف اللغوية

(تدرج وتدرب فى نفس الوقت) عرض لجميع الوظائف اللغوية بطريقة سهلة متنوعة بتدريبات على كل وحدة على حدة للتمكن من حل السؤال الثانى فى الورقة الامتحانية.

السؤال الثانى فى ورقة الامتحان

Unit 1

1. Talking about your family — ١. التحدث عن عائلتك

1. My dad's name is اسم الأب . He is عمره .
2. My mum's name is اسم الأم . She is عمرها .
3. My brother's name is اسم الأخ . He is عمره .
4. My sister's name is اسم الأخت . She is عمرها .
5. My (mother / father) is a / an وظيفة .

2. Asking and answering questions about a friend or a person.

٢. توجيه أسئلة والإجابة عليها عن صديق أو شخص.

Questions	Answers
• What is her / his name ? ما اسمها أو اسمه ؟	- She / He is ... الاسم
• How old is she / he ? ما عمرها أو عمره ؟	- She / He is ... السن أو العمر
• Where does she / he live ? أين هى أو هو يعيش ؟	- She / He lives in ... اسم المكان
• Who is her / his best friend ? من هو أفضل صديق لها أو له ؟	- Her / His best friend is ... الصديقة المفضلة / الصديق المفضل .....
• What is her / his favourite .... ? ما هو ..... المفضل لها أو له ؟	- Her / His favourite ..... is ... . المفضل لها/له
• What are her / his hobbies ? ما هى هواياتها أو هواياته ؟	- Her / His hobbies are ... هواياتها/هواياته هى .....

2 Complete the following dialogue :

Riham: What's your name ?
Dalia : My name is Dalia.
Riham: (1) ..... do you live with ?
Dalia : I live with my father, mother and two sisters.
Riham: Are you a student ?

CamScanner بـ ماسحة ضوئية

Dalia : Yes, (2) ..... .
Riham : What's your favourite (3) ..... ?
Dalia : I like art, (4) ..... I am not good at drawing or painting.
Riham : What's your favourite sport ?
Dalia : I like (5) ..... .

Unit 2

Asking and answering questions about school and timetables.

توجيه أسئلة والإجابة عليها عن المدرسة وجداول المواعيد بها :

Questions	Answers
• When do you go to school ? متى تذهب إلى المدرسة ؟	- I go to school at seven. أذهب إلى المدرسة فى السابعة.
• What subjects have we got today ? ما المواد الدراسية التى لدينا اليوم ؟	- We have got computer studies and science. لدينا مادة الحاسب الآلى والعلوم.
• What is your favourite subject ? ما هى المادة المفضلة بالنسبة لك ؟	- I like science. أحب مادة العلوم.
• Are you good at languages ? هل أنت جيد فى اللغات ؟	- I'm quite good at English, and I'm not bad at French. أنا جيد فى اللغة الإنجليزية إلى حد ما ولست سيئًا فى مادة اللغة الفرنسية.
• Who is our English teacher this year ? من هو مدرسنا لمادة اللغة الإنجليزية هذا العام ؟	- It is Mrs Amal. إنها الأستاذة أمل.
• When have we got English ? متى ندرس مادة اللغة الإنجليزية ؟	- It is after break. إنها بعد فترة الاستراحة.
• What time is the break ? متى تكون فترة الاستراحة ؟	- It is from quarter past ten to half past ten. إنه من الساعة العاشرة والربع حتى الساعة العاشرة والنصف.

⊙ **Complete the following dialogue :**

Soha is asking Rania about her school day.

Soha : How do you go to school ?
Rania : I go to school on foot.
Soha : (1) ..... do you walk to school ?
Rania : Because it is (2) ..... my house.

Soha : What's your favourite subject ?
Rania : I like (3) ..... .
Soha : (4) ..... do you like it ?
Rania : Because I like maps and it tells me a lot about different countries.
Soha : How often do you study geography at school ?
Rania : Three (5) ..... a week.

Unit 3

1. Describing your favourite sports star : ١. وصف نجمك الرياضى المفضل :

• للحديث عن نجمك المفضل نستخدم الجمل والتعبيرات التالية :

- My favourite sports star is ..... اسم نجمك الرياضى .
- He / She plays ..... الرياضة التى يلعبها .
- He / She's quite / very ..... وصفه البدنى .
- He / She can ..... ما يستطيع فعله / عمله .

2. Talking about likes and dislikes : ٢. للحديث عن الشىء المحبب وغير المحبب :

- I like apples a lot.
- I don't like eating chicken.
- She loves reading short stories.

ALTFWOK.COM موقع التفوق

⊙ **Complete the following dialogue :**

Ashraf is telling Ayman about his favourite sports star.

Ayman : Who is your favourite sports star ?
Ashraf : He's Mohamed Salah .
Ayman : Why do you like him ?
Ashraf : (1) ..... he's a very good football player.
Ayman : (2) ..... does he play ?
Ashraf : He plays for Liverpool; in English (3) ..... .
Ayman : What's he good (4) ..... ?
Ashraf : He's good at scoring goals.
Ayman : How does he help people ?
Ashraf : He (5) ..... money to build new schools and hospitals in Egypt.

CamScanner بـ صوتيا

Unit 4

1. Describing the technology in your classroom :

١. وصف التكنولوجيا الموجودة داخل حجرة الفصل الدراسى الخاص بك :

- What's in your classroom ? • ما الأشياء الموجودة داخل حجرة الدراسة الخاصة بك ؟
- There are some laptops and a whiteboard.
• يوجد بعض أجهزة الكمبيوتر المحمولة وسبورة بيضاء.
- What can you see there ? • ما الذى يمكنك أن تراه هناك ؟
- I can see an Mp3 player. • أستطيع أن أرى مشغل ملفات صوتية.

2. Giving instructions :

٢. إعطاء التعليمات :

• تستخدم صيغة الأمر (imperative) لإعطاء التعليمات :

١. صيغة الأمر المثبت

المصدر inf.

- Keep your password secret.
- Study your lessons hard.

٢. صيغة الأمر المنفى

Don't + المصدر inf.

- Don't make noise.
- Don't make friends with people you don't know online.

⊙ Complete the following dialogue :

Taha asks Omar about technology in his school.

Taha : Do you use technology at your school ?
Omar : Yes, we do. We use tablets.
Taha : Really ? Can you (1) ..... a tablet ?
Omar : Yes, I can.
Taha : Which subjects do you use tablets in ?
Omar : (2) .....
Taha : Has your classroom (3) ..... a smart board ?
Omar : Yes, it (4) .....
Taha : Do you use mobile phones at class ?
Omar : (5) .....

Unit 5

1. Asking and answering questions about places :

١. توجيه أسئلة والرد عليها عن الأماكن :

Questions	Answers
• Where would you like to go ? Why ? أين تود أن تذهب ؟ لماذا ؟	- I'd like to go to the beach to enjoy swimming. - أرغب فى الذهاب للشاطئ لأستمتع بالسباحة.

2. Talking about a holiday :

٢. الحديث عن الأجازة :

- I spent my holiday in / at / on + (مكان معين). - لقد قضيت أجازتى فى (مكان معين).
- I enjoyed (نشاط من الأنشطة). - لقد استمتعت بـ (نشاط من الأنشطة).
- I like walking and playing in / at (وقت معين). - أحب المشى واللعب فى (وقت معين).

3. Responding to news.

٣. الاستجابة للأخبار.

• I went to the beach last weekend. ذهبت إلى الشاطىء فى نهاية عطلة الأسبوع الماضى.	- Really ! حقًا !
• It was very windy. كان الجو عاصف جدًا.	- Oh dear ! يا للهول !
• I couldn't swim although I like swimming. لم أستطع السباحة على الرغم من أننى أحب السباحة.	- What a pity ! يا للحسرة !
• I saw six big dolphins. رأيت ست دلافين كبيرة الحجم.	- How interesting ! يا له من شئ رائع !

⊙ Complete the following dialogue :

Tamer tells Nader about his last holiday.

Nader : Where did you go on holiday last year ?
Tamer : I went to Alexandria.
Nader : Where did you (1) ..... ?
Tamer : I stayed in my uncle's flat.
Nader : (2) ..... did you travel there ?
Tamer : I travelled (3) ..... train.
Nader : Did you swim in the sea ?
Tamer : (4) .....
Nader : What did you eat there ?
Tamer : I usually eat (5) ..... when I am there.

CamScanner بـ ماسحة ضوئية

AltFwoK.com
موقع التفوق

Unit 6

Asking and answering questions about food :
توجيه أسئلة والرد عليها عن الطعام :

Is there any + (اسم مفرد/اسم لا يعد) ?

Yes, there is.	No, there isn't.

ex.: - Is there any cheese ? - هل يوجد أى جبنة ؟
- Yes, there is. - نعم، يوجد.

Are there any + (اسم جمع) ?

Yes, there are.	No, there aren't.

ex.: - Are there any olives ? - هل يوجد أى زيتون ؟
- Yes, there are. - نعم، يوجد.

Questions	Answers
• What food do you like ? - ما الطعام الذى ترغب فيه ؟	- I like nuts. - أحب المكسرات.
• What food don't you like ? - ما الطعام الذى لا ترغب فيه ؟	- I don't like olives. - لا أحب الزيتون.

Complete the following dialogue :

Nadia and Omar are preparing their lunch.

Nadia : Let's make lunch. I think we have all the food.
Omar : There is some salad. Is there any Hummus ?
Nadia : No, there isn't, but there (1) ..... some olives.
Omar : There are some peppers and (2) ..... .
Nadia : Good. Is there (3) ..... cheese ?
Omar : Yes, there is. I've got it.
Nadia : What about figs ? Are (4) ..... any figs ?
Omar : (5) ....., there aren't any figs.
Nadia : Are there any raisins ?
Omar : Yes.

III Reading Comprehension

قطع الفهم ٣

السؤال الثالث فى ورقة الامتحان

وهو عبارة عن قطعة فهم ويجيب الطالب على ثلاثة أسئلة بأداة استفهام وثلاث اختيار من متعدد بها أربع خيارات لكل سؤال.

3 Read the following, then answer the questions :

Alice's Adventures in Wonderland is a famous children's story. Alice's adventure begins when she goes to Wonderland. Alice thinks that Wonderland is interesting, but it is a strange place, She is a sensible girl, but she does not understand Wonderland. Alice is also **brave** and clever. She meets a lot of interesting characters.

Alice often sees the White Rabbit. The White Rabbit is very busy and he is usually very late. He always runs fast.

The Cheshire Cat is a funny animal. He has got a big smile and he is very friendly. He tells Alice about Wonderland and helps her to find different places and characters. The Queen of Hearts is not very nice. She is a scary person. She is always angry and she shouts at people.

Alice is brave, so she is not frightened of **her**.

At the end of the story, all the characters help Alice, so she can go home again.

a. Answer the following questions :

1. What is the best title for the passage ?
.....
2. What does the underlined pronoun "**her**" refer to ?
.....
3. Why do you think the Cheshire Cat is helpful ?
.....

b. Choose the correct answer from a , b , c or d :

4. Going to Wonderland tells us that Alice is ..... .
   a. scary b. clever and brave
   c. weak d. frightened
5. The underlined word "**brave**" is the opposite of ..... .
   a. cowardly b. strong c. funny d. angry .
6. When someone is funny, he/she ..... .
   a. is always angry b. has a big smile
   c. is dangerous d. is a scary person

CamScanner بـ ...حة صوتية

DAYS 2&3

Vocabulary, Language & Writing

I General Revision on Vocabulary

١. مراجعة عامة على أهم المفردات اللغوية لكل وحدة وتدريبات عليها.

السؤال الرابع في ورقة الامتحان

Unit 1

Important Vocabulary

great-grandfather	الجد الأكبر	gymnastics	رياضة الجمباز
children's hospital	مستشفى أطفال	adventure	مغامرة
orphan	يتيم	athlete	لاعب رياضي
voluntary work	عمل تطوعي	athletics	ألعاب رياضية
balance	يوازن - توازن	interview	مقابلة شخصية
band	فرقة موسيقية	male	ذكر
twins	توأم	female	أنثى
attic	سقيفة (غرفة في سطح المنزل)	diary	مفكرة يومية
gymnast	لاعب جمباز	quiz	امتحان قصير / موجز

4 Choose the correct answer from a, b, c or d :

1. She never takes money. She does ..... work.
   a. written b. voluntary c. hard d. school
2. He has no parents. He is a/an ..... .
   a. twin b. adventurous c. athlete d. orphan
3. A ..... is a group of people who play music together.
   a. class b. band c. company d. chorus
4. "Male" is the opposite of ..... .
   a. mall b. meal c. female d. mail
5. Her dream is to go to the Olympics. She is a/an ..... .
   a. athletics b. partner c. orphan d. gymnast

Unit 2

Important Vocabulary

home economics	مادة الاقتصاد المنزلي	canoe	قارب طويل ضيق
social studies	مادة الدراسات الاجتماعية	snowmobile	دراجة جليدية

drama	مادة الدراما (الفن المسرحي)	computer studies	مادة الحاسب الآلي
typical	نموذجي	separate	يفصل
playground	ملعب	uniform	زي موحد
put on	يرتدي	pencil case	مقلمة
bell	جرس	timetable	جدول حصص / مواعيد
hall	صالة / قاعة	Hurghada	مدينة الغردقة
cycle	يركب دراجة	break	استراحة / فسحة

Choose the correct answer from a, b, c or d :

1. Some children in Uganda usually cross the river in a ..... .
   a. train b. taxi c. canoe d. bus
2. Some children in Egypt ..... to school.
   a. cycle b. circle c. tricycle d. recycle
3. Look at the ..... to know our lessons today.
   a. table b. library c. timetable d. break
4. I have a small pencil ..... to keep my pens in.
   a. sharpener b. case c. desk d. board
5. We can use a comma to ..... items in a list.
   a. come b. have c. make d. separate

Unit 3

Important Vocabulary

beard	لحية	blond hair	شعر أشقر (أصفر)
moustache	شارب	wheelchair	كرسي متحرك
curly hair	شعر مجعد	fans	مشجعين / معجبين
character	شخصية	sports star	نجم رياضي
feature	سمة / ميزة	boring	ممل
friendly	ودود	brave	شجاع
blog post	منشور مدونة	sensible	عاقل / حكيم
strange	غريب	scary	مخيف
famous	مشهور	clever	ماهر
secret	سر	information	معلومات

CamScanner ممسوحة ضوئيا بـ

Choose the correct answer from a, b, c or d :

1. My hair is ..... . It is not straight.
   a. blond b. short c. curly d. long
2. I am a ..... of Mohammed Salah.
   a. fin b. phone c. fan d. fat
3. Because she cannot walk, she uses a ..... .
   a. ship b. bicycle c. book d. wheelchair
4. I don't like this film. It's ..... .
   a. clever b. sensible c. scary d. funny
5. My favourite ..... in this story is Alice.
   a. event b. character c. colour d. subject

Unit 4

Important Vocabulary

laptop	كمبيوتر محمول	website	موقع على الإنترنت
mobile phone	تليفون محمول	text message	رسالة نصية
mouse	مأرة	selfie	صورة بالكاميرا الأمامية (سيلفي)
MP3 player	مشغل ملفات صوتية	eagle	نسر
phone charger	شاحن تليفون	video call	مكالمة فيديو
printer	طابعة	tap	ينقر (بطرف الإصبع)
tablet	كمبيوتر لوحي	online	متصل بالإنترنت
icon	أيقونة	blog	مدونة على الإنترنت

Choose the correct answer from a, b, c or d :

1. My friend sent me a ..... message yesterday.
   a. toast b. taxi c. text d. test
2. I watch football matches on an internet ..... .
   a. phone b. printer c. charger d. website
3. Click on the icon on your ..... .
   a. laptop b. pencil c. pen d. call
4. A/An ..... is a photo of yourself, normally on a mobile phone.
   a. tap b. icon c. selfie d. tablet

5. A blog is a/an ..... diary.
   a. online b. paper c. false d. worried
6. Soha isn't making a ....., but she is talking to her friend.
   a. photo b. video call c. selfie d. message

Unit 5

Important Vocabulary

beach	شاطئ	camp	مخيم - معسكر
jungle	أدغال / غابة كثيفة	castle	قلعة
cave	كهف	tower	برج
lake	بحيرة	snails	حلزون (أكلة)
desert	صحراء	souvenir	هدية تذكارية
mountain	جبل	hotel	فندق
forest	غابة	course	دورة تدريبية
waterfall	شلال	emotion	عاطفة
Sahara Desert	الصحراء الكبرى	view	منظر طبيعي
sandcastle	قلعة رملية	queen	ملكة
tent	خيمة	advertisement	إعلان

Choose the correct answer from a, b, c or d :

1. Children like to build ..... on the beach.
   a. sandcastles b. mountains c. waterfalls d. lakes
2. In the ....., we slept in a tent last summer.
   a. beach b. desert c. tower d. hotel
3. A ..... is something you buy to remember a holiday.
   a. camp b. snail c. souvenir d. view
4. In France, eating ..... is very popular.
   a. snakes b. nails c. snails d. spaces
5. A ..... is a large hole inside a mountain.
   a. lake b. cave c. jungle d. forest

CamScanner بـ ممسوحة ضوئيا

ALtFwoK.com
موقع التفوق

Unit 6

Important Vocabulary

olives	زيتون	fizzy drinks	مشروبات غازية
meat	لحم	hummus	حمص (طحينة)
nuts	بندق / مكسرات	waiter	جرسون
teaspoon	ملعقة شاى	customer	عميل / زبون
fridge	ثلاجة	pepper	فلفل
add	يضيف	amazing	مُدهش / رائع
boil	يغلى	pound	جنيه
raisins	زبيب	menu	قائمة طعام
snack	وجبة خفيفة	delicious	لذيذ الطعم
rice pudding	أرز بالحليب	stir	يقلب / يحرك
crisps	مقرمشات	cinnamon	قرفة
ingredients	مكونات / مقادير	spices	توابل

Choose the correct answer from a, b, c or d :

1. _____ aren't healthy because they have fats.
   a. Fruits b. Vegetables c. Crisps d. Hummus
2. It's good to put a _____ of cinnamon on food.
   a. meal b. teaspoon c. snack d. menu
3. A _____ is a person who serves food and drinks in a restaurant.
   a. waiter b. customer c. carpenter d. doctor
4. Don't _____ too much sugar. It isn't healthy.
   a. work b. buy c. add d. bring
5. The main _____ of salad are tomatoes, cucumbers and onions.
   a. kinds b. ingredients c. types d. colours

II General Revision on Language

٢. مراجعة على أهم القواعد اللغوية لكل وحدة وتدريبات عليها.

السؤال الخامس في ورقة الامتحان

Unit 1

Pronouns الضمائر

① Subject pronouns ضمائر الفاعل (تأتى محل الفاعل) تستخدم قبل الفعل	② Object pronouns ضمائر المفعول تستخدم بعد الفعل	③ Possessive adjectives صفات الملكية تستخدم قبل الاسم المملوك	④ Possessive pronouns ضمائر الملكية تشير إلى الملكية ولا يأتى بعدها الاسم المملوك
I أنا	me	my	mine
You أنت / أنتم / أنتن	you	your	yours
He هو (للعاقل)	him	his	his
She هى (للعاقل)	her	her + noun	hers
It هو / هى (لغير العاقل)	it	its	–
We نحن	us	our	ours
They هم	them	their	theirs

- تستخدم ضمائر الفاعل فى بداية الجملة (قبل الفعل).
- تستخدم ضمائر المفعول بعد الفعل ويمكن أن تستخدم بعد حروف الجر.
- تستخدم ضمائر وصفات الملكية للإشارة إلى أن الشىء يخص شخص ما.
- تأتى صفات الملكية قبل اسم الشىء المملوك.

Camscanner بـ ممسوحة ضوئيا

• لا يأتى بعد ضمائر الملكية الاسم المملوك.
• لاحظ أن ضمير الملكية = صفة الملكية + اسم

- We play tennis on Mondays.
- This laptop belongs to me.
- This is my bag. It's mine.
- That is her pen. It isn't yours.

⊙ **Read and correct the underlined words :**

1. It is not your watch. It is me. (.....)
2. They are happy. Theirs child got a prize. (.....)
3. That is hers new room. (.....)
4. Take your mobile. It is you. (.....)

Unit 2

1 Adverbs of frequency : ظروف التكرار :

- always دائمًا - sometimes أحيانًا - often غالبًا
- never أبدًا - usually عادة

• تستخدم ظروف التكرار قبل الفعل الأساسى وبعد (verb to be) وتعبر عن عدد مرات تكرار حدوث الفعل :

ex.: - I always go to school by bus.
- We are never late for school.

How often + (do / does) + فاعل + inf. مصدر الفعل ? كم مرة ...؟

ex.: - How often do you help others ?
• I always help others.

2 Possessive ('s) : الملكية ('s) :

• تستخدم ('s) مع الأسماء المفردة (الأشخاص - الحيوانات) :

ex.: - a girl's name - a cat's tail

• تستخدم ('s) مع الأسماء الجمع المنتهية بـ (s) بإضافة الفاصلة العليا فقط :

ex.: - a girls' school - cats' legs

• تستخدم ('s) مع الأسماء الجمع غير المنتظمة وغير المنتهية بـ (s) :

ex.: - men's jackets - women's pens

• تستخدم ('s) مع الوظائف للإشارة لمكان العمل.

ex.: - the butcher's محل جزارة - the chemist's الصيدلية

• لا تستخدم ('s) مع أسماء الجماد.

ex.: - computer screen - exercise book

• يمكن استخدام (belong to) بدلًا من ('s) الملكية للتعبير عن الملكية.

ex.: - This is Samar's laptop. = This laptop belongs to Samar.

⊙ **Read and correct the underlined words :**

1. I eat never unhealthy food. (.....)
2. The boy name is Ziad. (.....)
3. We ever speak English during English lessons. (.....)
4. Whose bag is this ? – It is Nada. (.....)

Unit 3

have got / has got : يملك / لديه :

Affirmative statements : الجمل الخبرية المثبتة

I / We / You / They / اسم جمع → have got = 've got

ex.: - I have got curly hair.

He / She / It / اسم مفرد → has got = 's got

ex.: - He has got a new mobile phone.

Negative statements : الجمل الخبرية المنفية

Subject → haven't / hasn't got + _____ .

ex.: - She hasn't got dark hair.

Interrogative : صيغة الاستفهام

Have / Has → subject + got + _____ ?

ex.: - Have you got a moustache ?
• Yes, I have. • No, I haven't.

ex.: - Has he got a new flat ?
• Yes, he has. • No, he hasn't.

CamScanner ممسوحة ضوئيا بـ

DAYS 2&3

Read and correct the underlined words :

1. We have got any bread. (.....)
2. Has Helmi got a car ? – No, he isn't. (.....)
3. I have get glasses. (.....)
4. Has you got a villa ? (.....)

Unit 4

1 There is / There are : يوجد .....

There is + اسم مفرد / (اسم غير معدود) .....

ex.: - There is a book on the table.
- There isn't any sugar.

There are + اسم جمع .....

ex.: - There are some pens.
- There aren't any books.

Is there + اسم مفرد / (اسم غير معدود) .... ؟ هل يوجد (اسم مفرد) .... ؟

ex.: - Is there a pan ?
- Yes, there is.
- No, there isn't.

Are there + اسم جمع .... ؟ هل يوجد (اسم جمع) .... ؟

ex.: - Are there any books ?
- Yes, there are.
- No, there aren't.

2 The present continuous tense : زمن المضارع المستمر :

a. Affirmative & Negative statements الجمل الخبرية المثبتة والمنفية

I / He / She / It / We / You / They + فاعل مفرد غائب / فاعل جمع + am / is / are + (not) + (inf. المصدر + ing)

b. Interrogative صيغة الاستفهام

Am / Is / Are + I / he / she / it فاعل مفرد غائب / we / you / they فاعل جمع + (inf. المصدر + ing) ... ?

Question word كلمة الاستفهام + am / is / are + subject الفاعل + (inf. المصدر + ing) ... ?

ex.: - I'm playing football now.
- She isn't sitting next to her friend.
- Is Hala making a video call ?
  • Yes, she is. • No, she isn't.
- What are you doing now ?
- I am reading a story now.

Read and correct the underlined words :

1. What have the students doing ? (.....)
2. **A :** Who is call ? **B :** Ali. (.....)
3. There are any mobile phones. (.....)
4. Are their any bottles left ? (.....)

Unit 5

Past simple tense : زمن الماضي البسيط:

1. Affirmative statements : الجمل الخبرية المثبتة :

Subject الفاعل + التصريف الثاني للفعل

ex.: - We visited our uncle last week. (فعل منتظم)
- He bought a new car last month. (فعل غير منتظم)

2. Negative statements : الجمل الخبرية المنفية :

Subject الفاعل + didn't + inf. المصدر

ex.: - I didn't go out for a walk yesterday.

CamScanner ممسوحة ضوئيا بـ

صيغة الإستفهام :

3. Interrogative :

Did	+	subject الفاعل	+	inf. المصدر	+	_?

ex.: - Did you study your lessons ?
- Yes, I did.
- No, I didn't.

Question word كلمة الاستفهام	+	did	+	subject الفاعل	+	inf. المصدر	+	_?

ex.: - Where did you spend your last summer holiday ?
- I spent it in Alexandria.

لاحظ أن : يتم استخدام (verb to be) فى زمن الماضى كالتالى :

- I / He / She / It ← فاعل مفرد → was / wasn't ..... .
- We / You / They ← فاعل جمع → were / weren't ..... .
- Was + he / she / it / فاعل مفرد ..... ?
- Were + we / you / they / فاعل جمع ..... ?

Read and correct the underlined words :

1. My uncle go to the market yesterday. (.....)
2. Are you ready for the exam yesterday ? (.....)
3. When I was five, I don't have a watch. (.....)
4. Did you wore your new jacket yesterday ? (.....)

Unit 6

1 Countable Nouns : الأسماء التى تُعد :

• هى الأسماء التى لها مفرد وجمع يسبق الاسم المفرد منها بـ a / an :

a potato	→	potatoes	← جمع منتظم
an ox	→	oxen	← جمع غير منتظم

ex.: - Potatoes are my favourite food.

2 Uncountable Nouns : الأسماء التى لا تُعد :

• هى الأسماء التى ليس لها جمع وتعامل معاملة المفرد أى تأخذ فعل فى صيغة المفرد بعدها :

ex.: - Meat is my favourite food.

some : بعض من

• تستخدم مع الجملة الخبرية المثبتة والسؤال فى حالة العرض والطلب .

ex.: - I have some books. (جملة خبرية مثبتة)
- Would you like some tea ? (عرض)
- Can you give me some apples ? (طلب)

any : أى

• تستخدم مع الجملة الخبرية المنفية والاستفهامية .

ex.: - There isn't any juice. (جملة منفية)
- Are there any pens ? (جملة استفهامية)

Read and correct the underlined words :

1. No, there aren't some loaves. (.....)
2. Cheese are my favourite food. (.....)
3. There isn't any canals near our village. (.....)
4. Can I have any water, please ? (.....)

III Important Paragraphs ٣. أهم الفقرات الإنشائية

السؤال السادس فى ورقة الامتحان

6 Write a paragraph of about EIGHTY (80) words on :

يكتب الطالب موضوعًا إنشائيًا من حوالى ثمانين كلمة ويعتبر هذا السؤال من الأسئلة التى تحتاج إلى مزيد من التدريب ولذلك نقدم لك موضوعات إنشائية هامة لكل وحدة كما يمكنك مراجعة موضوعات أخرى بإجاباتها النموذجية فى نهاية كتاب الشرح.

Model Paragraph 1

"My family"

My name's Ali. My mum's name is Amira. She is a teacher in my school. She is a teacher of English. She helps me study my lessons at home. My dad is a doctor. His name is Ramzy. He works at a nearby hospital. He helps sick people get well. I have got two sisters, Sama and Samira. They are twins. I am in prep one. I go to a preparatory school for boys. My sisters are younger than me. They go to a primary school. We play with each other at the weekend.

CamScanner

Model Paragraph 2

"Voluntary work"

I like voluntary work. We do voluntary work on Saturday afternoon. My sister and I help in children's hospital. We play games with the children there. We read stories to them, too. You can do voluntary work in many places. For example, you can help orphan children. They really need help. You can teach them. Helping poor people is also important. You can give them some money. They are in need, so helping them is important. Doing voluntary work is great.

Model Paragraph 3

"School rules"

School rules are important. We always wear our school uniform. We always help each other. We listen carefully to the teacher, too. We always do our homework. We never forget our pencil cases or notebooks. We don't say unkind things to other students. We arrive at school before lessons start. In the classroom, students don't talk to each other. When I want to ask our teacher, I put my hand up. It's important to come to school on time. Following the school rules is important.

Model Paragraph 4

"My favourite sports star"

Mohamed Salah is my favourite sports star. He is 1.75 meters tall. He is quite short for a footballer. He has got dark, curly hair and a beard. He usually has a big smile. He is a fast runner and he scores a lot of goals. He is very kind; he gives money to build schools and hospitals. He plays for a big team in England. Its name is Liverpool. Many Egyptians watch his matches. They feel very happy when Salah scores goals.

Model Paragraph 5

"A review on my favourite book"

I love reading so much. Last week, I read a book about life in mountains. The book is good but it has some information I don't believe so, I asked my teacher.

He told me it is a children's story ! I understood the idea and told the story to all my friends. They were very surprised when I told them. I think reading is very useful for all people. I advise everyone to read a lot. It is full of useful information.

Model Paragraph 6

"Technology"

I love technology. My favourite hobby is playing video games. I usually play them on my laptop but sometimes I play them on my mobile phone. I'd like to spend all day playing video games, but I have to go to school. My favourite lesson is computer studies. At break, I look at websites for new video games. Another thing I like to do about technology is making video calls. Video calls have become very famous. I can communicate with people all over the world in this way. Video calls make me feel that the person I speak to is with me !

Model Paragraph 7

"A picnic at Al-Azhar Park"

In October, we visited my uncle, aunt and cousins in Cairo. We had a picnic in Al-Azhar Park. We ate delicious food. Then, we played games. My brother, Ali rode his bike. We enjoyed our time. Al-Azhar Park is a beautiful place to go to. You can do many activities there. It's really wonderful. I hope to go there one day with my friends. I think it will be a very nice trip. Having picnics is a good thing as it teaches me a lot about nature and makes me feel better.

Model Paragraph 8

"My favourite dish"

My favourite meal is koshari. It is a delicious meal with rice, pasta and tomatoes. It is very popular in Egypt. I love it very much. All my family love it. Koshari isn't eaten with meat. It is served only with vegetables. You can eat it with salad. Some people eat it with hot sauce on the top. I see that koshari is healthy. Egyptians of all ages like eating it. It is also not expensive.

Camscanner بـ صوبت حة

DAY 4

General Exercises collected from SB & WB

تدريبات عامة مجمعة من كتاب الطالب والتدريبات

1 Vocabulary

Unit 1

Student's Book & Workbook

Choose the correct answer from a, b, c or d :

1. Your sister is your parent's ..... . *(WB page 72)*
   a. niece b. daughter c. cousin d. mother
2. A group of people who play music together is called a ..... . *(WB page 73)*
   a. bin b. back c. band d. pond
3. Hazem and Hatem are ..... . They are brothers and aged 12. *(SB page 4)*
   a. twins b. double c. couple d. pairs
4. ..... are animals that are like sheep. *(SB page 8)*
   a. Monkeys b. Cows c. Goats d. Buffaloes
5. ..... is a difficult sport. *(SB page 10)*
   a. Drawing b. Physics c. Mathematics d. Gymnastics

Unit 2

Student's Book & Workbook

1. We know it is time for the next lesson when we hear the ..... . *(WB page 80)*
   a. ball b. bill c. bell d. pile
2. At break, I play games with my friends in the ..... . *(WB page 80)*
   a. office b. library c. playground d. ground
3. The children in the USA ..... to school on a snowmobile. *(SB page 18)*
   a. take b. give c. stay d. travel
4. Some children in Egypt ..... to school. Bikes are fantastic. *(WB page 82)*
   a. cycle b. play c. meet d. drive
5. Cars, buses, boats and trains are means of ..... . *(WB page 82)*
   a. port b. transport c. airport d. harbour

Unit 3

Student's Book & Workbook

1. A baby bird is very ..... . It cannot fly for many days. *(WB page 87)*
   a. weak b. poor c. rich d. strong
2. My aunt is very ..... . She always gives me big presents. *(WB page 87)*
   a. sad b. kind c. unkind d. poor
3. A ..... person makes good decisions. *(WB page 89)*
   a. sensitive b. lazy c. sensible d. busy
4. A blog is a/an ..... on which someone writes regularly. *(SB page 26)*
   a. playground b. office c. website d. library
5. Basel has got a/an ..... because he cannot walk. *(SB page 30)*
   a. sofa b. bench c. armchair d. wheelchair

Unit 4

Student's Book & Workbook

1. They're taking ..... . I'm sending you one of their photos now. *(SB page 36)*
   a. selves b. selfies c. self d. yourself
2. Soha is not making a video ....., but she is talking to her friend. *(SB page 39)*
   a. cell b. call c. photo d. line
3. Mr Osman is ..... his phone with a phone charger. *(SB page 34)*
   a. using b. killing c. charging d. breaking
4. Computers and mobiles are examples of ..... . *(WB page 100)*
   a. food b. technology c. subjects d. hobbies
5. It's important to ..... safe online. *(WB page 100)*
   a. sleep b. save c. say d. stay

Unit 5

Student's Book & Workbook

1. A ..... is a big, strong building from the past. *(WB page 104)*
   a. cattle b. castle c. kettle d. capital
2. A dolphin is a friendly ..... animal. *(WB page 104)*
   a. wild b. land c. sea d. plant
3. A ..... is something you buy to remember a holiday. *(WB page 104)*
   a. souvenir b. view c. prize d. medal
4. To ..... is to sleep for a time in a tent. *(WB page 104)*
   a. stop b. step c. drop d. camp
5. There was a beautiful ..... of the city from the top. *(SB page 50)*
   a. preview b. view c. review d. viewing

CamScanner بـ صوتيا

Unit 6 — Student's Book & Workbook

1. You can boil water in a ____ . (WB page 110)
a. saucepan b. teaspoon c. glass d. cup

2. ____ is not a cooking verb. (WB page 110)
a. Play b. Boil c. Stir d. Add

3. The ____ which I always remember is fish and rice. (WB page 114)
a. male b. mail c. meal d. mile

4. You shouldn't eat those crisps because they are ____ . (WB page 117)
a. healthy b. kind c. unkind d. unhealthy

5. Fawzi thinks that the ____ of rice pudding is easy. (SB page 57)
a. recipe b. recycling c. road d. equipment

2 Structures

Unit 1 — Student's Book & Workbook

Choose the correct answer from a, b, c or d :

1. They're her bags. They're ____ . (SB page 3)
a. his b. hers c. ours d. yours

2. Our parents are proud of ____ because we work hard at school. (WB page 72)
a. ours b. us c. we d. yours

3. Throw the ball to ____, please. I am waiting. (WB page 72)
a. my b. me c. mine d. I

4. Grandfather arrives at 5 o'clock. Let's go to meet ____ . (WB page 72)
a. he's b. him c. he d. his

5. Clap for the football players. ____ played very well. (WB page 72)
a. They b. Their c. Them d. Theirs

6. Heidi ____ with her grandfather. (SB page 8)
a. live b. lives c. living d. is lived

7. Hany ____ basketball. He plays it every day. (WB page 73)
a. loving b. loved c. loves d. is loving

8. What ____ you listen to on the radio ? - To music. (WB page 73)
a. are b. does c. do d. were

9. They live in Port Said. We ____ them in the summer. (WB page 74)
a. visit b. visits c. visiting d. are visited

10. Heidi's aunt ____ want Heidi to stay in the mountains. (WB page 75)
a. don't b. doesn't c. isn't d. wasn't

Unit 2 — Student's Book & Workbook

1. We ____ go to school on Fridays. (WB page 85)
a. never b. sometimes c. always d. often

2. It is ____ very hot in summer. (WB page 85)
a. never b. hardly c. ever d. usually

3. What are you very good ____ ? (WB page 83)
a. on b. at c. for d. from

4. Amira ____ her homework after dinner. (SB page 20)
a. does never b. never is c. is never d. never does

5. After dinner, I usually ____ a shower and read a book in bed. (SB page 20)
a. had had b. have c. has d. having

6. She ____ breakfast with her family. (SB page 14)
a. usually has b. has usually c. has often d. often have

7. This is the ____ room. (SB page 16)
a. teacher b. teachers c. teacher's d. teachers'

8. It is ____ . (SB page 16)
a. Huda notebook b. notebook Huda
c. Huda's notebook d. Hudas' notebook

9. ____ pencil case is this ? - It's Noha's. (SB page 17)
a. What b. Who c. Whose d. Whom

10. We ____ say unkind things to other students. (SB page 17)
a. ever b. never c. doesn't d. aren't

Unit 3 — Student's Book & Workbook

1. My best friend ____ got short, dark hair. (WB page 86)
a. has b. have c. is d. are

2. He lives in England, so he ____ speak English. (WB page 87)
a. can't b. can c. is d. be

3. Moustafa loves ____ art at school. (WB page 88)
a. do b. does c. did d. doing

CamScanner بـ ضوئية حة

4. Does your father ..... travelling to work ? (WB page 88)
a. likes b. like c. liked d. liking

5. I ..... pick up that box. My arms are weak. (SB page 25)
a. must b. can c. can't d. mustn't

6. He is very good at ..... . (SB page 26)
a. drawing b. draws c. drew d. drawn

7. Basel cannot run, ... he is fast in his wheelchair. (SB page 30)
a. and b. because c. but d. so

8. I'm quite short ..... dark hair. (WB page 91)
a. of b. by c. with d. on

9. Osama likes playing football, basketball ..... tennis. (WB page 91)
a. and b. because c. but d. so

10. Fawzi and Hamdi ..... painting. (SB page 31)
a. love b. loves c. loving d. be loved

Unit 4 — Student's Book & Workboo

1. There is a mouse ..... the laptop on the teacher's desk. (WB page 9
a. near b. next c. in front d. across

2. ..... there a mouse ? - Yes, there is. (WB page 9
a. Has b. Is c. Does d. Was

3. Are you wearing brown shoes ? - Yes, I ..... . (WB page 9
a. was b. are c. am d. is

4. To make a cup of tea, ... some water in a kettle and boil it. (WB page 99)
a. put b. puts c. putting d. is put

5. ..... talk to people you don't know online. (WB page 100)
a. Doesn't b. Didn't c. Don't d. Isn't

6. To make a video call, ... your tablet on. (SB page 41)
a. turns b. turned c. turning d. turn

7. Is he ..... football ? - No, he isn't. (SB page 43)
a. plays b. play c. playing d. played

8. My friend, Omar, ... his homework now. (SB page 34)
a. printed b. is printing c. printing d. prints

9. There are some laptops but there aren't ..... tablets. (SB page 35)
a. some b. any c. no d. much

ALTFWOK.COM

10. I'm playing chess online. I ..... at the moment! (SB page 36)
a. win b. won c. am winning d. wins

Unit 5 — Student's Book & Workbook

1. Last week, I ..... from Cairo to Aswan. (WB page 107)
a. travel b. travelled c. travels d. travelling

2. When I was eight, we ..... to Siwa. (SB page 46)
a. went b. go c. going d. were going

3. Near our house, there ..... a busy market. (SB page 52)
a. were b. was c. are d. be

4. Where ..... you go on holiday last year ? (WB page 104)
a. did b. do c. does d. done

5. The train ..... Cairo at 8 o'clock and soon we passed Giza. (WB page 107)
a. leaves b. leaving c. left d. was left

6. Did you ..... a mountain ? (SB page 48)
a. climb b. climbed c. to climb d. climbing

7. What time ..... you go to sleep last night ? (WB page 108)
a. do b. did c. are d. were

8. I ..... English and had a really great holiday at the same time ! (SB page 50)
a. learnt b. learn c. learning d. learns

9. My father bought our tickets at Ramses Station, then we ..... on the train. (WB page 107)
a. were getting b. getting c. get d. got

10. Which lesson did you ..... before English ? (WB page 108)
a. had b. have c. having d. were having

Unit 6 — Student's Book & Workbook

1. Let's go to the shops. There is ..... time before our train leaves. (WB page 115)
a. any b. too many c. enough d. few

2. There ..... figs in the cupboard. (WB page 115)
a. is any b. are any c. aren't any d. aren't some

3. We ..... eat too many crisps. They have too much salt and fat. (WB page 111)
a. should b. must c. shouldn't d. doesn't

4. Karim often ..... a snack before he goes to bed. (WB page 111)
a. have b. has c. had d. are

CamScanner بـ صوتية حة

5. ..... there any hummus ? - No, there isn't. *(SB page 55)*
a. Does b. Is c. Are d. Do

6. There are ..... of rice pudding recipes online. *(SB page 57)*
a. any b. a lot c. enough d. much

7. The saucepan is very hot. You shouldn't ..... it. *(WB page 111)*
a. touched b. touches c. touch d. touching

8. There's ..... cheese on the table. *(SB page 63)*
a. any b. some c. a lot d. many

9. Have we got ..... rice to make koshari ? *(SB page 63)*
a. a lot b. many c. too many d. enough

10. We ..... eat lots of fish. It doesn't have a lot of fat in it. *(WB page 111)*
a. should b. shouldn't c. haven't d. aren't

Structure

Read and correct the underlined words :

Unit 1

1. **Does** you play chess ? - Yes, I do. *(SB page 6)* (.....)

2. I **doesn't** listen to music. I play football. *(SB page 6)* (.....)

3. What **is** her hobbies ? *(WB page 78)* (.....)

4. Seleem **don't** play tennis after school. *(WB page 78)* (.....)

Unit 2

1. This is **Alis** phone. It's new! *(WB page 81)* (.....)

2. We **always** walk to school. My dad and mum drive us to school. *(SB page 14)* (.....)

3. Dina **go** swimming on Thursdays and Saturdays. *(WB page 80)* (.....)

4. Those are my **brothers** jackets. They go to the same school. *(WB page 81)* (.....)

Unit 3

1. Magda **don't** like swimming. *(WB page 92)* (.....)

2. I **can** pick up that box. My arms are weak. *(SB page 25)* (.....)

3. Mustafa loves playing football, but he doesn't like **play** tennis. *(WB page 92)* (.....)

4. All my brothers and sisters have **get** dark, curly hair. *(WB page 86)* (.....)

Unit 4

1. **Is** there any printers ? *(WB page 95)* (.....)

2. Grandma is **read** a book. *(WB page 96)* (.....)

3. Mum and my sister **make** a cake now. *(WB page 96)* (.....)

4. There **isn't** any tablets. *(SB page 35)* (.....)

Unit 5

1. Where did you **stayed** ? *(WB page 104)* (.....)

2. We played games and Ali **rides** his bike. *(SB page 46)* (.....)

3. What did you **ate** for dinner last night ? *(SB page 49)* (.....)

4. They **don't** travel by car. They walked. *(SB page 53)* (.....)

Unit 6

1. This cake is very sweet. There's too **many** sugar in it. *(SB page 63)* (.....)

2. Are there **some** tomatoes in the fridge ? *(SB page 63)* (.....)

3. Hany **should** eat snacks in the classroom. *(WB page 111)* (.....)

4. There are too **much** people in the market today. *(WB page 110)* (.....)

Camscanner بـ ممسوحة ضوئيا

DAYS
5, 6 & 7

1. End of Term Practice

A. Listening

1 **Listen and choose the correct answer from a , b , c or d :**

استمع إلى معلمك واختر الإجابة الصحيحة (نص الاستماع فى نهاية الكتاب)

1. Shorouk goes to school ..... .
   a. alone b. with Lubna only
   c. with her mother d. with Lubna and Alaa
2. Shorouk is in ..... stage.
   a. nursery b. preparatory c. secondary d. university
3. Shorouk's parents work in ..... .
   a. the same place b. different places
   c. the same school d. a factory
4. ..... work in a hospital.
   a. Alaa's parents b. Lubna's parents
   c. Shorouk's parents d. No parents

ALtFwoK.Com
موقع التفوق

B. Language Functions

2 **Complete the following dialogue :**

Nessma and Reem go to the school library.

Reem : Good morning, Nessma, when will we start doing our research ?
Nessma : During the break.
Reem : Great. Where (1) ..... ?
Nessma : In the school library.
Reem : Are (2) ..... ?
Nessma : Of course, I'm ready.
Reem : Is it easy to find the books we need ?
Nessma : (3) ..... .
Reem : Who will help us there ?
Nessma : (4) ..... .
Reem : I hope (5) ..... !

C. Reading Comprehension

3 **Read the following , then answer the questions :**

My name is Mona. I want to be a doctor here in Cairo, so I always work hard at school. My favourite subjects are science and computer studies. I also want to speak good English to other children in different places. My teacher is very good, but I also like to use technology. I use a tablet to practise my English. Sometimes I use my phone, too! Last year, I learnt English in London with my family. It was fantastic! I cycled to summer school every day, and I met students from different countries. I now have a friend from Uganda! My favourite place was a river in Cambridge. It was very beautiful, but I didn't swim in **it**!

a. Answer the following questions :

1. What are Mona's favourite subjects ?
   .....
2. Why does she want to speak English ?
   .....
3. Is Mona right to use technology ? Why ?
   .....

b. Choose the correct answer from a , b , c or d :

4. The underlined word "**it**" refers to ..... .
   a. Cairo b. technology c. a river d. summer school
5. Where is Mona now?
   a. In Egypt b. In England c. In Uganda d. In France
6. What does Mona use to practise her English?
   a. Her tablet b. Her phone c. Her laptop d. a and b
7. Mona is talking about her ..... .
   a. pets and hobbies b. life and friends
   c. boss at work d. travels to Uganda

D. Vocabulary and Structures

4 **Choose the correct answer from a , b , c or d :**

1. There are too ..... people on this beach. Let's go to a different one.
   a. many b. much c. enough d. few
2. My uncle is very ..... . He chooses things wisely.
   a. strong b. tall c. fast d. sensible

CamScanner بـ صوتيا

3. I love sports. ..... is my favourite school subject.
a. PE b. Maths c. Computer Studies d. Art

4. The Egyptian football team arrived ..... Uganda two days ago.
a. in b. at c. for d. from

5. On a ..... weekend, Omar reads books at the club library.
a. tropical b. physical c. spicy d. typical

6. Ahmed likes history because he loves ..... about the past.
a. learns b. to learning c. learning d. learnt

7. My father and mother are my .....
a. grandchildren b. parents c. cousins d. daughters

8. The tourists are ..... a selfie next to the River Nile.
a. touching b. drawing c. relaxing d. taking

9. Tom is writing about his weekend in his online .....
a. 3D printer b. diary c. mouse d. laptop

10. Why don't we ..... swimming next week ?
a. go b. do c. make d. see

5 Read and correct the underlined words :

1. What do you have for breakfast yesterday ? (.....)
2. There are too much salt in this recipe. (.....)
3. Amr shouldn't drink too many fruit juice. (.....)
4. Gymnastics are my favourite sport. (.....)

E. Writing

6 Write a paragraph of 80 words about a typical day in your life :

AltFwoK.Com
موقع التفوق

2. Governorates Exams

1 Cairo Governorate — Dar El Salam Educational Directorate

A. Listening

1 Listen and choose the correct answer from a, b, c or d :

1. Asem lives with his .....
a. uncle b. father c. parents d. grandfather

2. Asem's grandfather is a/an .....
a. farmer b. doctor c. child d. engineer

3. Asem ..... his grandfather.
a. helps b. teaches c. takes d. learns

4. Asem's grandfather .....
a. teaches English b. grows plants
c. builds roads d. helps sick people

B. Language Functions

2 Complete the following dialogue :

Nader and Tamer are talking about last holiday.

Nader : Where did you go on holiday last year ?
Tamer : I went to Alexandria.
Nader : Where did you (1) ..... ?
Tamer : I stayed in my uncle's flat.
Nader : (2) ..... did you travel there ?
Tamer : I travelled (3) ..... train.
Nader : Did you swim in the sea ?
Tamer : (4) ..... .
Nader : What did you eat there ?
Tamer : I (5) ..... when I was there.

CamScanner بـ صوتية

C. Reading Comprehension

3 **Read the following passage, then answer the questions :**

Huda is an **orphan** girl. She lives with her grandfather. Her grandfather is an old man. He lives in a small house in a village. He has lots of goats. Huda sleeps in a bed in the attic of the house. She drinks goats' milk and eats bread and cheese. She sees birds and flowers. She loves the life in the village. She is very happy. One day, her aunt arrives and takes **her** to the city. Life in the city is exciting because there are a lot of places to visit, but Huda doesn't like to live in the city. She is very sad to be away from her grandfather.

a. Answer the following questions :

1. What is the main idea of the passage?

_____

2. What does Huda see in the village?

_____

3. Why do you think that life is exciting in the city?

_____

b. Choose the correct answer from a, b, c or d :

4. The underlined word **"orphan"** means someone who ..... .
   a. has no father or mother b. has no brother
   c. has no home d. has no food
5. The underlined pronoun **"her"** refers to ..... .
   a. grandfather b. mother
   c. aunt d. Huda
6. Huda's grandfather has lots of ..... .
   a. dogs b. cats c. goats d. lions

D. Vocabulary & Structure

4 **Choose the correct answer from a, b, c or d :**

1. At school break, I play games with my friends in the ..... .
   a. office b. library c. playground d. hospital
2. Some children in Egypt ..... to school. Bikes are fantastic.
   a. cycle b. play c. meet d. drive

3. A baby bird is very ..... . It can not fly for many days.
   a. poor b. weak c. rich d. strong
4. Computers and mobile phones are examples of ..... .
   a. food b. technology c. subjects d. hobbies
5. A dolphin is a friendly ..... animal.
   a. wild b. land c. sea d. plant
6. A ..... is something you buy to remember a holiday.
   a. souvenir b. view c. holiday d. lorry
7. My aunt is very ..... . She always gives me big presents.
   a. sad b. unkind c. poor d. kind
8. He lives in England, so he ..... speak English.
   a. can't b. can c. is d. be
9. Is he ..... football ? - No, he isn't.
   a. plays b. play c. playing d. played
10. Where ..... you go on holiday last year?
    a. did b. do c. does d. doing

5 **Read and correct the underlined words :**

1. I **doesn't** listen to music. I play football. (.....)
2. Ahmed doesn't like **play** chess. (.....)
3. Are there **some** tomatoes in the fridge? (.....)
4. This is **Alis** phone. It's new. (.....)

E. Writing

6 **Write a paragraph of about EIGHTY (80) words on :**

"My favourite sports star"

موقع التفوق AltFwoK.com

CamScanner بـ صورة ضوئية

2 Giza Governorate — Bulak El Dakrour Educational Directorate

A. Listening

1 Listen and choose the correct answer from a, b, c or d :

استمع إلى معلمك واختر الإجابة الصحيحة (نصوص الاستماع فى نهاية الكتاب)

1. Where is your school ? ..... .
   a. Far from my house b. Near my house
   c. Far from the shop d. Near the shop
2. How do you go to school ? ..... .
   a. On foot b. By car c. By bus d. By train
3. How is your school ? ..... .
   a. Big b. Small c. Clean d. Tidy
4. What's your mother's job ? ..... .
   a. A nurse b. A doctor c. A teacher d. A housewife

B. Language Functions

2 Complete the following dialogue :

Yara and Sally are talking about their future jobs.

Yara : What would you like to be ?

Sally : (1) ..... .

Yara : Why would you like to be a dentist ?

Sally : I'd like look after (2) ..... .

Yara : Wonderful. You should study hard to be a dentist, shouldn't you ?

Sally : Yes, of course. (3) ..... ?

Yara : I want to be an engineer.

Sally : Great. (4) ..... ?

Yara : The engineer designs machines.

Sally : (5) ..... .

C. Reading Comprehension

3 Read the following passage, then answer the questions :

I have got many friends, but Karim is my best friend. He has got short, dark, **straight** hair. He lives in Hurghada with his mum, dad and two sisters. His favourite subject is history because he loves learning about the past. He doesn't like art because he is not good at drawing or painting. His favourite sport is swimming. He goes swimming twice a week.

Karim is a big fan of Mohamed Salah. **He** always watches football matches on TV. And sometimes he goes to the club. In the club, he plays football with his friends.

a. Answer the following questions:

1. Give a suitable title for the passage.
   _____
2. How often does Karim go swimming ?
   _____
3. Why do you think Karim goes to the club ?
   _____

b. Choose the correct answer from a, b, c or d:

4. Karim has got short, ... straight hair.
   a. dark b. light c. red d. brown
5. The underlined pronoun "**He**" refers to ..... .
   a. Mohamed Salah b. Karim
   c. Karim's father d. Karim's friend
6. The underlined word "**straight**" is the opposite of ..... .
   a. blond b. long c. curly d. short

D. Vocabulary & Structure

4 Choose the correct answer from a, b, c or d :

1. I'll send you a ..... message soon.
   a. test b. text c. icon d. photo
2. Her dream is to go to the ..... . She is a top gymnast.
   a. physics b. mathematics c. Olympics d. economics

CamScanner بـ صوبت

3. Egypt is the most important _____ in Africa.
a. city b. country c. town d. lake

4. I love _____. I like watching trees, animals and flowers.
a. technology b. game c. sport d. nature

5. My father is _____. He always thinks well.
a. bored b. nervous c. sensible d. strange

6. You should _____ a lot of fruit and vegetables.
a. eat b. ate c. eating d. eaten

7. This is Heba's book. It's _____.
a. she b. hers c. him d. he

8. There _____ a 3D printer in our classroom.
a. is b. are c. do d. does

9. It's important to stay _____ online.
a. angry b. worried c. colourful d. safe

10. I _____ to my friends at break.
a. study b. take c. talk d. draw

5 Read and correct the underlined words :

1. There aren't **some** figs in the fridge. (_____)
2. **Keeps** your password secret. (_____)
3. We **go never** to school on Friday. It's a holiday. (_____)
4. My uncle is **drink** tea at the moment. (_____)

E. Writing

6 Write a paragraph of about EIGHTY (80) words on :

"Your favourite hobby"

AltFwoK.Com
موقع التفوق

3 Alexandria Governorate — El-Montazah Educational Directorate

A. Listening

1 Listen and choose the correct answer from a, b, c or d :

استمع إلى معلمك واختر الإجابة الصحيحة (نصوص الاستماع في نهاية الكتاب)

1. Where is your school ? It's _____ my house.
a. near b. far c. away d. long

2. How do you go to school ? _____.
a. By bus b. By car c. By bike d. By train

3. When do you arrive at your school ? _____.
a. Late b. On time
c. At break d. After school

4. How is your journey to school ? _____.
a. Unhealthy b. Expensive c. Long d. Healthy

B. Language Functions

2 Complete the following dialogue :

Azza and Dalia are talking about having a day out.

Azza : Hi Dalia. I'm in the park with my family.
Dalia: What (1) _____ you doing there ?
Azza : I'm (2) _____ under a tree. It's very sunny.
Dalia: (3) _____ your brothers sitting with you, too ?
Azza : No, they aren't. They are (4) _____ football.
Dalia: Is your dad playing with them ?
Azza : No, he (5) _____. He is not here. He's working today.
Dalia: What's your mother doing ?
Azza : Here she is. She's bringing me a drink. Thanks Mum.
Dalia: Have a nice day.

C. Reading Comprehension

3 Read the following passage, then answer the questions :

My name is Andy. I'm from England. Last summer, I travelled to Egypt because I wanted to learn some Arabic. I went to a language school in

Camscanner بـ صوّبت

Cairo. I had a wonderful time. I was **there** for two weeks. The people in Cairo were very friendly. When I first went to the language school, I was not very good at Arabic. But the teachers helped me, and the lessons were fun. Cairo's shops are fantastic. I bought lots of **souvenirs**. My favourite place was the Cairo Tower. I enjoyed the view of the city from the top.

a. Answer the following questions:

1. What is the main idea of the passage ?

.....

2. What do you think of Andy's stay in Egypt ?

.....

3. What was Andy's favourite place in Cairo ?

.....

b. Choose the correct answer from a, b, c or d:

4. Andy bought lots of souvenirs from Cairo shops. The word **"souvenirs"** means ..... .
   a. presents b. games c. subjects d. tickets
5. People in Cairo were very ..... .
   a. bad b. angry c. friendly d. busy
6. The underlined pronoun **"there"** refers to the ..... .
   a. Language school b. Cairo Airport
   c. Cairo Hospital d. Alexandria Library

D. Vocabulary & Structure

4 Choose the correct answer from a, b, c or d :

1. I usually play video ..... on my laptop.
   a. websites b. films c. games d. calls
2. My uncle hasn't got a ....., but he has got a moustache.
   a. bread b. beard c. glasses d. hair
3. Our school is on the other side of the lake, so we go on a ..... .
   a. canoe b. bike c. foot d. snowmobile
4. We sometimes go to the ..... to read some books.
   a. cinema b. playground c. school hall d. library

5. I don't like watching TV. I think it is ..... .
   a. interesting b. boring c. exciting d. funny
6. They have the same parents and the same birthday. They're ..... .
   a. cousins b. classmates c. mums d. twins
7. ..... is a difficult sport, but it makes me happy.
   a. Gymnastics b. Gymnast c. Athletes d. Physics
8. We didn't stay in a hotel. We ..... by the lake.
   a. camp b. are camping c. camped d. camps
9. Maher usually ..... voluntary work at a hospital.
   a. do b. does c. done d. doing
10. There ..... enough rice for all the family.
    a. is b. are c. should d. shouldn't

5 Read and correct the underlined words :

1. I **can** pick up the box. My arms are weak. (.....)
2. Adel is my friend. **His** is a doctor. (.....)
3. There's **any** cheese on the table. (.....)
4. **Does** you go swimming after school ? (.....)

E. Writing

6 Write a paragraph of about EIGHTY (80) words on :

"Your best friend"

.....

.....

.....

.....

.....

.....

.....

موقع التفوق AltFwok.com

Camscanner بـ صوّبت بـ حة

4 Qalyoubia Governorate — Benha Educational Directorate

A. Listening

1 Listen and choose the correct answer from a, b, c or d :

استمع إلى معلمك واختر الإجابة الصحيحة (نصوص الاستماع فى نهاية الكتاب)

1. Ali is from ..... .
   a. El-Fayoum b. El-Tahrir c. Cairo d. El-Minia
2. How old is he ? ..... .
   a. 16 b. 13 c. 19 d. 17
3. Ali wants to be ..... .
   a. a teacher b. a doctor c. an engineer d. an officer
4. What is Ali's favourite subject ? ..... .
   a. English b. Art c. Science d. Arabic

B. Language Functions

2 Complete the following dialogue :

Reda is meeting Basim who bought a new mobile.

Reda : Good morning, Basim.

Basim : Good morning, Reda.

Reda : What a nice mobile ! When did you buy it ?

Basim : (1) ..... .

Reda : (2) ..... ?

Basim : 1000 pounds.

Reda : (3) ..... . Can you come with me to buy one for my dad ?

Basim : (4) ..... .

Reda : (5) ..... ?

Basim : We can go this evening.

C. Reading Comprehension

3 Read the following passage, then answer the questions :

School starts at half past seven every day. Nabil lives **near** his school, so he goes to school on foot. He is kind and friendly. He works hard to pass the exams every year. He likes reading, so he goes to the school library twice a week. He hopes to be a doctor because he is good at maths, science and English. He likes meeting clever people, but he doesn't like meeting bad people. He also likes visiting new places. His favourite foods are fish, meat and rice. He helps his mother at home. **His** favourite sport is football.

a. Answer the following questions:

1. Give a suitable title for the passage.
   .....
2. Do you think Nabil will be a doctor ? Why ?
   .....
3. How often does Nabil go to the school library ?
   .....

b. Choose the correct answer from a, b, c or d:

4. Nabil likes meeting ..... people.
   a. bad b. clever c. unkind d. unhappy
5. The underlined pronoun "**His**" refers to ..... .
   a. food b. Nabil's father c. Nabil d. sport
6. The opposite of the word "**near**" is ..... .
   a. far b. close c. nearby d. crowded

D. Vocabulary & Structure

4 Choose the correct answer from a, b, c or d :

1. Can you tell me the ..... of the delicious dish ?
   a. ingredients b. members c. raisins d. groups
2. Children like to build ..... on the beach.
   a. cows b. rocks c. sandcastles d. water

CamScanner بـ صوبيا حة

3. Egypt is the most important ..... in Africa.
a. village b. countryside c. city d. country

4. Last week, I had a lot of ..... in Dream Park.
a. adventures b. stories c. animals d. mountains

5. Does your father have a ..... on his face ?
a. leg b. arm c. hand d. moustache

6. My dad's brother is my ..... .
a. aunt b. uncle c. son d. grandfather

7. The twins are two children born at the ..... time.
a. same b. different c. similar d. difficult

8. ..... Samira like watching TV ?
a. Do b. Is c. Are d. Does

9. When do we ..... swimming ?
a. goes b. go c. went d. going

10. They ..... football yesterday.
a. played b. play c. playing d. was playing

5 Read and correct the underlined words :

1. This book belongs to Ali. It's **him**. (.....)
2. We didn't **bought** many bags yesterday. (.....)
3. There isn't **some** salt in the food. (.....)
4. He can't sleep as he has too **many** coffee. (.....)

E. Writing

6 Write a paragraph of about EIGHTY (80) words on :

"A visit to the zoo"

AltFwoK.com
موقع التفوق

5 Sharkia Governorate — Fakous Educational Directorate

A. Listening

1 Listen and choose the correct answer from a, b, c or d :
استمع إلى معلمك واختر الإجابة الصحيحة (نصوص الاستماع فى نهاية الكتاب)

1. How old is Ali ? ..... .
a. Seventy b. Thirty c. Three d. Thirteen

2. What is his mother's job ? ..... .
a. A housewife b. An engineer c. A nurse d. A teacher

3. How many brothers does Ali have ? ..... .
a. Five b. Three c. Two d. One

4. What is his grandmother called ? ..... .
a. Huda b. Hana c. Nada d. Lima

B. Language Functions

2 Complete the following dialogue :

Ziad tells Ayman about his friend, Samir.

Ziad : There is my friend, Samir.
Ayman : I don't (1) ..... him.
Ziad : Really ?
Ayman : What does he (2) ..... like ?
Ziad : He has (3) ..... short, dark hair.
Ayman : Has he got (4) ..... ?
Ziad : No, he can see well.
Ayman : Has he got blue eyes ?
Ziad : No, his eyes (5) ..... .
Ayman : Ok, I can see him.

C. Reading Comprehension

3 Read the following passage, then answer the questions :

Once a train stopped at a small station and a woman opened the window. There was a boy outside and the woman said to him, "I don't

CamScanner بـ ...حة ضوئية

want to get out of the train as I am old and I can't walk fast. Please, run to the station Cafeteria and **get** me an ice cream and get **one** for yourself, too. Here is one pound. The boy "came back before the train moved again. He was eating an ice cream. He ran to the woman's window, gave her fifty piastres and said, "I am awfully sorry madam, there was only one ice cream in the Cafeteria. Here's the fifty piastres.

a. Answer the following questions:

1. What is the main idea of the passage ?

.....

2. What did the woman ask the boy to do ?

.....

3. Why do you think the woman couldn't go to the Cafeteria ?

.....

b. Choose the correct answer from a, b, c or d:

4. The boy came back a few seconds ..... .
   a. when the train moved b. before the train moved
   c. after the train moved d. the moment the train moved
5. The verb **"get"** in the passage means ..... .
   a. give b. buy
   c. eat d. drink
6. The word **"one"** refers to ..... .
   a. the woman b. the boy c. ice cream d. cafeteria

D. Vocabulary & Structure

4 Choose the correct answer from a, b, c or d :

1. He ..... clever. He gets the full mark.
   a. is always b. always is c. is never d. never is
2. A brave person is happy to do something ..... .
   a. fun b. strange c. dangerous d. bad
3. There ..... figs in the cupboard.
   a. is any b. are any c. aren't any d. aren't some

4. Something scary makes you feel ..... .
   a. sad b. bad c. funny d. frightened
5. Reading and chess are my favourite ..... .
   a. hopes b. foods c. meals d. hobbies
6. At break, I play games with my friends in the ..... .
   a. library b. chemist's c. bookshop d. playground
7. He is friendly and always talks to his ..... .
   a. bans b. pins c. vans d. fans
8. The children used to ..... sandcastles on the beach.
   a. make b. do c. learn d. teach
9. Everyone ..... snacks.
   a. love b. loves c. loving d. is loved
10. Rice, pasta and tomatoes are the main ..... of koshari.
    a. recipes b. ingredients c. members d. fans

5 Read and correct the underlined words :

1. **Who** car is this ? (.....)
2. We don't like **watch** TV. (.....)
3. Too much sugar is bad **at** our bodies. (.....)
4. Is Sama **wear** glasses ? (.....)

E. Writing

6 Write a paragraph of about EIGHTY (80) words on :

"Your best friend"

.....

.....

.....

.....

.....

.....

ALtFwoK.Com
موقع التفوق

Camscanner بـ ممسوحة ضوئيا

6 Menoufia Governorate — Shebin El Koum Educational Directorate

A. Listening

1 Listen and choose the correct answer from a, b, c or d :

استمع إلى معلمك واختر الإجابة الصحيحة (نصوص الاستماع فى نهاية الكتاب)

1. How old is Yara ? ..... .
   a. 8 b. 12 c. 10 d. 9
2. Where does she live ? - In ..... .
   a. Giza b. Tanta c. Cairo d. Aswan
3. She lives with her ..... .
   a. uncles b. cousins c. family d. aunts
4. Yara's father is a ..... .
   a. nurse b. doctor c. farmer d. teacher

B. Language Functions

2 Complete the following dialogue :

Said and Omar are talking about their favourite hobbies.

Omar : Hi Said ! Pleased to meet you.
Said : Hi Omar. (1) ..... is your favourite hobby ?
Omar : I like sports. I play football (2) ..... Fridays.
Said : (3) ..... do you play it ?
Omar : In the club.
Said : Who do you play it with ?
Omar : I play it with (4) ..... .
Said : Do you have any other hobbies?
Omar : Yes, I (5) ..... reading.
Said : I like reading, too.

C. Reading Comprehension

3 Read the following passage, then answer the questions :

I am Ahmed and this is my picture of my classroom. We often use tablets in schools. There are two laptop computers in the classroom, too.

One laptop has got a mouse. I don't know why it is called a mouse. There is a printer, too. I have got a mobile phone in my bag. I don't use it in the class. We shouldn't use a mobile phone in the class. Mr Nasser has got a mobile phone on his desk. He is charging it with a phone charger. He has got a new MP3 player. It is **small** and blue. Can you see **it** ?

a. Answer the following questions :

1. Give a suitable title for the passage.
   .....
2. Where do we often use tablets ?
   .....
3. Do you think we should use a mobile phone in the class ?
   .....

b. Choose the correct answer from a, b, c or d :

4. The underlined pronoun " **it** " refers to the ..... .
   a. laptop b. mouse c. tablet d. MP3 player
5. The underlined word "**small**" is the opposite of ..... .
   a. large b. tiny c. special d. smart
6. The laptop has got a/an ..... .
   a. mouse b. board c. MP3 player d. pencil

D. Vocabulary & Structure

4 Choose the correct answer from a, b, c or d :

1. ..... are animals that are like sheep.
   a. Dinosaurs b. Goats c. Parrots d. Cows
2. The ..... rings when a lesson starts and finishes.
   a. bell b. drum c. telephone d. ball
3. Mohamed Salah scores a lot of ..... .
   a. glasses b. scarfs c. goals d. goods
4. A ..... is used to make water hot.
   a. key b. cattle c. kite d. kettle

CamScanner ... حة صوتية بـ

5. A ..... is a place to stay for a holiday.
   a. holiday flat b. library c. castle d. restaurant
6. When you do exercise and eat well, you become ..... .
   a. unhealthy b. healthy c. dirty d. ugly
7. There isn't ..... pollution in the country. It is clean.
   a. some b. any c. a d. an
8. Heba learned how to cook in the ..... lesson.
   a. music b. art
   c. home economics d. Arabic
9. The ball is next ..... the box.
   a. in b. at c. to d. on
10. Has your brother ..... long hair ?
    a. get b. gets c. getting d. got

5 Read and correct the underlined words :

1. Don't **eating** when you use a computer. (.....)
2. This is Ali's book. It is **mine**. (.....)
3. He is **read** his English book now. (.....)
4. Where **do** you go last holiday? (.....)

E. Writing

6 Write a paragraph of about EIGHTY (80) words on :

"A day on the beach"

موقع التفوق
ALTFWOK.COM

7 Gharbia Governorate Basyoun Educational Directorate

A. Listening

1 Listen and choose the correct answer from a, b, c or d :

استمع إلى معلمك واختر الإجابة الصحيحة لنصوص الاستماع في نهاية الكتاب

1. Ahmed goes to school ..... .
   a. by car b. by bus c. by train d. on foot
2. Ahmed lives in ..... .
   a. Tanta b. Aswan c. Cairo d. Benha
3. Ahmed is not good at ..... .
   a. singing b. drawing c. eating d. cooking
4. Ahmed's favourite subject is ..... .
   a. art b. history c. science d. English

B. Language Functions

2 Complete the following dialogue :

Samy meets a British tourist.

Samy : Welcome to Egypt. Where are you from ?
Tourist : (1) ..... .
Samy : England ! (2) ..... ?
Tourist : No, I haven't. It's my first visit to Egypt.
Samy : What places have you visited ?
Tourist : (3) ..... .
Samy : (4) ..... ?
Tourist : I am going to stay here for two weeks.
Samy : I hope you will enjoy your visit.
Tourist : (5) ..... .

C. Reading Comprehension

3 Read the following passage, then answer the questions :

Hoda is a student at a preparatory school. She walks to school because **it** is near her house. She likes reading, so she goes to the library

CamScanner بـ صوتية حة

to read **different** books. Hoda likes visiting new places and meeting clever people. Her father and her only brother like her because she helps her mother at home.

a. Answer the following questions :

1. What is the main idea of the passage ?

.....

2. How many persons are there in Hoda's family ?

.....

3. How do you know that Hoda likes reading ?

.....

b. Choose the correct answer from a, b, c or d :

4. The underlined word **"it"** refers to ..... .
   a. Hoda b. Hoda's school c. the library d. Hoda's home
5. Hoda likes meeting ..... people.
   a. bad b. unkind c. clever d. lazy
6. The opposite of the underlined word **"different"** is ..... .
   a. ugly b. similar c. dangerous d. incredible

D. Vocabulary & Structure

4 Choose the correct answer from a, b, c or d :

1. My father's daughter is my ..... .
   a. mother b. sister c. aunt d. cousin
2. Abdu studies hard to ..... his dreams.
   a. achieve b. leave c. stay d. finish
3. I usually get up at half ..... six.
   a. pass b. to c. passed d. past
4. How ..... do you go to the club ?
   a. many b. much c. often d. long
5. Asmaa likes ..... photos of butterflies.
   a. making b. doing c. looking d. taking

6. Are there ..... apples in the fridge ?
   a. a b. an c. any d. much
7. I don't like watching TV. It is ..... .
   a. boring b. exciting
   c. interesting d. nice
8. ..... you at the party last night ?
   a. Do b. Did c. Were d. Had
9. Football is my favourite ..... .
   a. sport b. food c. subject d. character
10. It is important to ..... safe online.
    a. stay b. say c. give d. leave

5 Read and correct the underlined words :

1. This is not your pen. It is **me**. (.....)
2. We **is** got an apple tree in our garden. (.....)
3. They are **plays** chess now. (.....)
4. Where did Magdy **spent** the weekend ? (.....)

E. Writing

6 Write a paragraph of about EIGHTY (80) words on :

"A visit to the beach"

موقع التفوق ALTFWOK.COM

Camscanner بـ صوتيا حة

8 Dakahlia Governorate — Aga Educational Directorate

A. Listening

1 Listen and choose the correct answer from a, b, c or d :

استمع إلى معلمك واختر الإجابة الصحيحة لنصوص الاستماع في نهاية الكتاب

1. What is Alice's Adventures in Wonderland ?
   a. A children's story b. A men's book c. A magazine d. A newspaper
2. Who helps Alice ?
   a. A cow b. A rabbit c. A queen d. A cat
3. What is Alice like ?
   a. Poor b. Weak and unkind c. Brave and clever d. Slow and sad
4. What kind of people does she meet there ?
   a. Boring b. Interesting c. Poor d. Rich

B. Language Functions

2 Complete the following dialogue :

Kazem is talking about his trip.

Aser : What are you doing now ?
Kazem : I'm looking at (1) _____ of my trip.
Aser : Photos of your trip! Where (2) _____ you go ?
Kazem : I went to Paris.
Aser : What places did you visit ?
Kazem : I visited (3) _____ .
Aser : What did you (4) _____ there ?
Kazem : I bought some souvenirs.
Aser : Can I see them ?
Kazem : (5) _____ . Here they are.

ALtFwoK.Com موقع التفوق

C. Reading Comprehension

3 Read the following passage, then answer the questions :

The River Nile is very important for all Egyptians. It's the longest river in the world. Some use it to catch fish, others use it to travel in small boats. But, the most important thing is that we use the Nile for irrigating our lands.

Once a man said. "The Nile is the true friend of the farmer". So we need to keep its water clean. Bad people throw **rubbish** and dead animals in the Nile. All those people should be punished.

a. Answer the following questions :

1. What is the main idea of the passage ?
   _____
2. Why should bad people be punished ?
   _____
3. Do you think the Nile is important ? Why / Why not ?
   _____

b. Choose the correct answer from a, b, c, or d :

4. The underlined word "**it**" refers to _____ .
   a. fish b. boat c. the Nile d. water
5. The Nile is a true friend to the _____ .
   a. farmers b. doctors c. carpenters d. driver
6. The word "**rubbish**" means _____ .
   a. hobby b. litter c. paper d. forest

D. Vocabulary & Structure

4 Choose the correct answer from a, b, c or d :

1. _____ is the language of Arab countries.
   a. English b. Arabic c. French d. Japanese
2. My mother always cooks _____ food. We all like it.
   a. dark b. busy c. delicious d. kind
3. He plays the piano in a famous _____ .
   a. band b. bank c. bike d. break

CamScanner بـ ممسوحة ضوئيا

4. You should keep your password _____.
   a. easy b. famous c. known d. secret
5. Karim has a _____ before he goes to bed.
   a. snack b. castle c. bell d. lake
6. Mohamed Salah has got _____ hair.
   a. blond b. straight c. sensible d. curly
7. Habiba Marzouk _____ for five or six hours every day.
   a. boils b. camps c. trains d. clicks
8. This is my aunt. _____ name is Amal.
   a. His b. Her c. Hers b. She
9. Look! Adel _____ in the garden.
   a. works b. are working c. is working d. work
10. Nader has got a wheelchair _____ he cannot walk very well.
    a. so b. because c. and d. but

5 Read and correct the underlined words :

1. Amr shouldn't drink too **many** fruit juice. (_____)
2. Ahmed likes **watch** TV in the evening. (_____)
3. You are very good **of** playing tennis. (_____)
4. What **do** you have for breakfast yesterday ? (_____)

E. Writing

6 Write a paragraph of about EIGHTY (80) words on :

"Your holiday"

موقع التفوق AltFwoK.com

9 Beheira Governorate Mahmoudiyah Educational Directorate

A. Listening

1 Listen and choose the correct answer from a, b, c or d :

استمع الى معلمك واختر الإجابة الصحيحة (نصوص الاستماع فى نهاية الكتاب)

1. Egypt and Sudan are in _____.
   a. Asia b. Africa c. Europe d. America
2. Arabic is a _____.
   a. language b. country c. city d. place
3. All Arab countries speak _____.
   a. English b. French c. German d. Arabic
4. _____ is in Asia.
   a. Egypt b. Morocco c. Oman d. Sudan

B. Language Functions

2 Complete the following dialogue :

Adel is at the supermarket.

Adel : Hello, How are you ?

Assistant : Hello, fine thanks, How can I (1) _____ you ?

Adel : Have you (2) _____ cheese ?

Assistant : Yes, we have got some. How much do you want ?

Adel : I (3) _____ a half kilo.

Assistant : (4) _____ you are.

Adel : How much does it cost ?

Assistant : It (5) _____ thirty pounds.

Adel : Thanks a lot.

Assistant : You're welcome.

Camscanner بـ صوتيه

C. Reading Comprehension

3 **Read the following passage, then answer the questions :**

Every morning, children from a far village **cycle** to school. It is a cheap and healthy way to travel. They can always arrive on time. It is also hard for children who live next to the lake in Uganda. Their school is on the other side of the lake, so they don't walk to school. They go on a canoe. **It** takes them to school and home again every day. In winter there is a lot of snow in the USA, so the children travel to school in a snowmobile!

a. Answer the following questions :

1. Give a suitable title for the passage.

_____

2. Do you think it is useful to go to school on a bike ? Why / Why not ?

_____

3. Why do children in the USA use a snowmobile in winter ?

_____

b. Choose the correct answer from a, b, c or d :

4. The verb **cycle** means _____.
   a. go on foot b. go by bike
   c. go in a canoe d. go by boat
5. The underlined pronoun "**It**" refers to _____.
   a. a canoe b. a village c. a school d. a snowmobile
6. They use a snowmobile in _____.
   a. Egypt b. Uganda c. France d. America

D. Vocabulary & Structure

4 **Choose the correct answer from a, b, c or d :**

1. Your mum or dad's brother is your _____.
   a. uncle b. daughter c. cousin d. aunt
2. An _____ has no mother or father.
   a. uncle b. aunt c. orphanage d. orphan

3. Habiba has no time to lose. She is always _____.
   a. free b. lazy c. busy d. easy
4. A sensible person _____.
   a. makes good decisions b. has no time
   c. is very tall d. is unfriendly
5. _____ is not a cooking verb.
   a. Pudding b. Boil c. Add d. Stir
6. My family _____ a picnic in Al Azhar park yesterday.
   a. made b. rode c. did d. had
7. In the USA, there is a lot of _____ in winter, so they use a snowmobile.
   a. snow b. wind c. rain d. storm
8. My father has a red shirt, but _____ is blue.
   a. his b. hers c. mine d. theirs
9. All my brothers and sisters _____ dark curly hair.
   a. 's got b. 've got c. get d. got
10. Mustafa loves _____ art at school.
    a. does b. do c. did d. doing

5 **Read and correct the underlined words :**

1. My brother **does** his homework at the moment. (_____)
2. The beach **were** far from Sayed's home. (_____)
3. The **mens'** shirts are colourful. (_____)
4. He **always is** happy. (_____)

E. Writing

6 **Write a paragraph of about EIGHTY (80) words on :**

"A trip to Alexandria"

AltFwoK.com
موقع التفوق

Camscanner بـ ممسوحة ضوئيا

10 Kafr El-Sheikh Governorate — Motobis Educational Directorate

A. Listening

1 Listen and choose the correct answer from a, b, c or d :

استمع إلى معلمك واختر الإجابة الصحيحة (نصوص الاستماع في نهاية الكتاب)

1. Where did Soha spend her holiday ?
   a. In Paris b. In Rome c. In Italy d. In Madrid
2. How was the food ?
   a. Salty b. Bad c. Cold d. Delicious
3. What is Paris famous for ?
   a. The Eiffel Tower b. The Pyramids
   c. The High Dam d. The Sphinx
4. What did Soha buy for Nada ?
   a. A bag b. A postcard
   c. A souvenir d. An MP3 player

B. Language Functions

2 Complete the following dialogue :

Nour is telling Sarah about her trip.

Sarah : What are you doing ?

Nour : I'm (1) _____ the photos of my trip.

Sarah : Where did you go ?

Nour : I (2) _____ to Paris.

Sarah : What places did you (3) _____ ?

Nour : I visited the Eiffel Tower and the museum.

Sarah : What did you (4) _____ there ?

Nour : I bought some souvenirs.

Sarah : Can I see them ?

Nour : (5) _____ .

C. Reading Comprehension

3 Read the following passage, then answer the questions :

Egypt is a big country in Africa. It is a **fine** country. Every year, a lot of tourists come to visit Egypt. **They** come by air or by sea. Most of them

prefer visiting Egypt in winter because it is usually warm. They visit a lot of beautiful places. They visit the Egyptian Museum in Cairo. They also go to Giza to see the Pyramids and the Sphinx. They go to Luxor to see the Temple of Karnak. In summer, they go to the beaches to enjoy swimming and fishing. They spend a lot of money which is important for Egypt.

a. Answer the following questions :

1. Why do you think tourists prefer visiting Egypt in winter ?

_____

2. Give a suitable title for this passage.

_____

3. What does the underlined pronoun "**They**" refer to ?

_____

b. Choose the correct answer from a , b , c or d :

4. Tourists can see the _____ in Giza.
   a. sea b. pyramids c. beaches d. temple
5. The _____ spent by tourists is very important for Egypt.
   a. time b. holiday c. food d. money
6. The underlined word "**fine**" means _____ .
   a. very bad b. very cold c. very hot d. very good

D. Vocabulary & Structure

4 Choose the correct answer from a , b , c or d :

1. I _____ a wonderful time last week.
   a. had b. made c. did d. took
2. _____ drinks are bad for your health.
   a. Crazy b. Fizzy c. Healthy d. Careful
3. A _____ is something you buy to remember a holiday.
   a. castle b. view c. camp d. souvenir

CamScanner

4. To make a video call, _____ on your tablet.
a. turns b. turned c. turning d. turn

5. Omar is _____. He is happy to do something dangerous.
a. coward b. crazy c. brave d. ugly

6. I'd like to _____ a selfie in front of the river.
a. take b. tap c. do d. make

7. We can read and borrow books in the _____.
a. laboratory b. library c. hospital d. post office

8. She's only five, _____ she can read and write.
a. so b. to c. and d. but

9. Something scary makes you feel _____.
a. sad b. bad c. funny d. frightened

10. _____ pencil is this ? - It's Heba's.
a. Whose b. When c. Where d. What

5 Read and correct the underlined words :

1. My uncle **buy** his house last summer. (_____)
2. Amira **don't** like spaghetti. (_____)
3. Ahmed and I **has** got curly hair. (_____)
4. The **childrens'** clothes are in that bag. (_____)

E. Writing

6 Write a paragraph of about EIGHTY (80) words on :

"Your favourite school subject"

ALtFwoK.com
موقع التفوق

11 Damietta Governorate

El-Serw Educational Directorate

A. Listening

1 Listen and choose the correct answer from a, b, c or d :

1. I _____ English very much.
a. like b. dislike c. hate d. know

2. English is my _____ subject.
a. bad b. favourite c. sad d. old

3. I watch English _____.
a. books b. pictures c. films d. drama

4. I read _____.
a. computer studies b. Arabic
c. art d. stories

B. Language Functions

2 Complete the following dialogue :

Ahmed tells Ali about his visit to Giza.

Ali : Hello, Ahmed.
Ahmed : Hello Ali.
Ali : Where did you go last week ?
Ahmed : I (1) _____ to Giza.
Ali : With whom ?
Ahmed : With my (2) _____.
Ali : (3) _____ did you see there ?
Ahmed : I saw the pyramids.
Ali : How (4) _____ you go there ?
Ahmed : I went there by (5) _____.

C. Reading Comprehension

3 Read the text passage, then answer the questions :

I'm Hala. I am a secondary school student. I'm from Damietta. I live in new Damietta with my family. My father is a taxi driver. My mother is

CamScanner

a teacher. I have a sister and two brothers. Salma is a pupil at a primary school. Ashraf and Hany are at a prep school. On holidays, **we** go to near parks. There, we play games and have a nice time. Sometimes, we have dinner at a restaurant near the park. We usually order pizza, rice and fish and drink juice. As our house is not **far**, we go back home on foot.

a. Answer the following questions :

1. What is the main idea of the passage ?

.....

2. What do you think about Hala's holiday ?

.....

3. Where do they go on holidays ?

.....

b. Choose the correct answer from a, b, c or d :

4. The word "**far**" is the opposite of ..... .
   a. near b. good c. fine d. nice
5. Hala's brothers study at a ..... .
   a. university b. secondary school
   c. prep school d. primary school
6. What does the underlined word "**we**" refer to ?
   a. Hala and her sisters b. Hala and her brothers
   c. Hala and her parents d. Hala and her family

D. Vocabulary & Structure

4 Choose the correct answer from a, b, c or d :

1. This is ..... friend.
   a. me b. I c. my d. mine
2. A band are people playing ..... .
   a. music b. sport c. football d. tennis
3. Pupils ..... their homework every day.
   a. do b. make c. sit d. set

4. ..... do you go to school ? - At 7 o'clock.
   a. Where b. How c. When d. Why
5. The question is not difficult. It is ..... .
   a. near b. easy c. far d. long
6. The car belongs ..... my father.
   a. with b. for c. to d. at
7. Football players ..... the ball.
   a. cake b. kick c. cook d. neck
8. The eagle is a big ..... .
   a. bird b. animal c. insect d. fly
9. Players score by throwing the ball into a goal in ..... .
   a. swimming b. chess c. handball d. boxing
10. ..... come to Egypt to see monuments.
    a. Bats b. Thieves c. Scientists d. Tourists

5 Read and correct the underlined words :

1. We enjoy **watch** TV. (.....)
2. I don't need **some** help. (.....)
3. She **walk** to school every morning. (.....)
4. There **is** 40 pupils in the classroom. (.....)

E. Writing

6 Write a paragraph of about EIGHTY (80) words on :

"Your father"

.....

.....

.....

.....

.....

.....

.....

AltFwoK.com
موقع التفوق

CamScanner

12 Port Said Governorate — East Educational Directorate

A. Listening

1 Listen and choose the correct answer from a, b, c or d :

استمع إلى معلمك واختر الإجابة الصحيحة (نصوص الاستماع فى نهاية الكتاب)

1. Where did you travel last week ?
   a.To Cairo b.To Aswan c.To Port Said d.To Tanta
2. Where did your father buy the tickets ?
   a.At Ramses Station b.At Alexandria
   c.At the train d.At the cinema
3. How did you travel ?
   a.By taxi b.By train
   c.By plane d.By car
4. How was the journey ? - It was ..... .
   a.fine b.cool
   c.bad d.hot

ALtFwoK.Com
موقع التفوق

B. Language Functions

2 Complete the following dialogue :

Nada and Malak are talking about their school timetable.

Nada : That's the bell. What is the next lesson ?

Malak : Let's look at the timetable.

Nada : We have got computer (1)..... .

Malak : Yes, I love it. It's my (2)..... subject.

Nada : I am not good at computer studies.

Malak : So, what are your favourite (3)..... ?

Nada : I love science and languages.

Malak : What languages are you good (4)..... ?

Nada : I am quite good at English.

Malak : Oh, I (5)..... like languages. I am bad at English.

C. Reading Comprehension

3 Read the following passage, then answer the questions :

Ahmed and Soha were in the dinning room and their parents were at work. Soha was doing her homework. They thought their sister Salma was playing with her toys. Soha saw some water. **It** was coming through the floor. Ahmed and Soha went to the bathroom. They found Salma. She was playing with her toys. There was a lot of water on the bathroom floor and it was running into the dinning room. They talked about the water and decided to dry the floor. They used some of their father's old newspapers. Ahmed decided to phone his mother and father and tell them about the water.

a. Answer the following questions :

1. Give a suitable title for the passage.
   .....
2. How did Ahmed and Soha dry the floor ?
   .....
3. How many persons are there in the family ?
   .....

b. Choose the correct answer from a, b, c or d :

4. The underlined pronoun "**It**" refers to the ..... .
   a. floor b. vapour c. dinning room d. water
5. While Ahmed and Soha were in the dinning room, their parents were at ..... .
   a. school b. home c. work d. bedroom
6. There was a lot of water on the ..... floor.
   a. bedroom b. bathroom c. hall d. kitchen

D. Vocabulary & Structure

4 Choose the correct answer from a, b, c or d :

1. There is ..... milk in the fridge.
   a. some b. any c. a lot d. many
2. Maher ..... voluntary work at a hospital.
   a. goes b. gives c. plays d. does

CamScanner بـ صوتيا حة

3. At break, I play games with my friends in the _____.
   a. playground b. hall c. classroom d. office
4. We _____ go to school on Fridays.
   a. never b. always c. usually d. sometimes
5. We can give money to help _____ people.
   a. weak b. poor c. slow d. rich
6. A blog is a/an _____ diary.
   a. online b. offline c. inline d. line
7. Is she _____ with a pen or a pencil?
   a. write b. writes c. writing d. to write
8. We went on a trip in the desert and slept in _____.
   a. rocks b. tents c. sandcastles d. towers
9. A/An _____ is a child with no mother or father.
   a. nephew b. orphan c. poor d. parent
10. We _____ two maths lessons on Tuesday.
    a. make b. do c. have d. go

5 Read and correct the underlined words :

1. **Have** she got blond hair? (_____)
2. I **drink** tea at the moment. (_____)
3. There **aren't** a charger. (_____)
4. I **eat** fish last week. (_____)

E. Writing

6 Write a paragraph of about EIGHTY (80) words on :

"Your favourite sport"

AltFwoK.Com
موقع التفوق

13 Beni Suef Governorate

El-Wasta Educational Directorate

A. Listening

1 Listen and choose the correct answer from a, b, c or d :

استمع الى معلمك واختر الإجابة الصحيحة (الصوتي للاستماع في نهاية الكتاب)

1. Where is Nader? - He is in his _____.
   a. playground b. classroom c. car d. homework
2. How many laptops are there in the classroom?
   a. 3 b. 4 c. 2 d. 5
3. There is one _____ in the classroom.
   a. laptop b. MP3 player c. tablet d. printer
4. Who is printing his homework?
   a. Omar b. Nader c. Ali d. Tarek

B. Language Functions

2 Complete the following dialogue :

Khaled is at a restaurant.

Waiter : Hello. What would you like today?

Khaled : Hello. (1) _____ you got any pizzas?

Waiter : Yes, small or large?

Khaled : (2) _____, please. I am not very hungry.

Waiter : (3) _____ would you like to drink?

Khaled : I'd like to drink some apple (4) _____, please.

Waiter : Anything else?

Khaled : No, thanks. How much are these?

Waiter : These are 70 (5) _____, please.

Khaled : Thank you. Here you are.

Camscanner بـ صوتية حة

C. Reading Comprehension

3 Read the following passage, then answer the questions :

Rana is an **orphan** girl. She went to live with her uncle Adnan who was a shepherd in the Western Desert. He lived in a small house and he had a lot of goats and camels. Rana slept in a bed made from animal's skin and drank goat's milk. She ate bread and cheese. She made friends with a female camel, which she called Felfela. She loved her and **they** went on long walks in the desert. Rana had many adventures in the desert. She loved the life of desert and mountains.

a. Answer the following questions :

1. Give a suitable title for the passage.

_____

2. What did Adnan have ?

_____

3. What do you think of life in the desert ?

_____

b. Choose the correct answer from a, b, c or d :

4. The word **"orphan"** means?
   a. has no father or mother b. has no friends
   c. has no brothers d. has no sisters

5. Felfela is a _____ camel.
   a. male b. bad c. baby d. female

6. The underlined pronoun **"they"** refers to _____ .
   a. Rana b. Felfela c. a & b d. Adnan

D. Vocabulary & Structure

4 Choose the correct answer from a, b, c or d :

1. Your sister is your parent's _____ .
   a. niece b. cousin c. daughter d. mother

2. _____ is a difficult sport.
   a. Drawing b. Physics c. Mathematics d. Gymnastics

3. Basel has got a/an _____ because he cannot walk.
   a. wheelchair b. sofa c. armchair d. bench

4. Computers and mobiles are examples of _____ .
   a. food b. technology c. subjects d. hobbies

5. A baby bird is very _____ . It cannot fly for many days
   a. strong b. weak c. happy d. rich

6. A _____ is a big, strong building from the past.
   a. cattle b. castle c. kettle d. capital

7. Fawzi thinks that the _____ of rice pudding is easy.
   a. recipe b. recycling c. road d. equipment

8. Clap for the football players. _____ played very well.
   a. Their b. Them c. They d. Theirs

9. Amira _____ her homework after dinner.
   a. does never b. never is c. is never d. never does

10. Fawzi and Hamdi _____ painting.
    a. love b. loves c. loving d. be loved

5 Read and correct the underlined words :

1. He arrived **on** Uganda last week. (_____)
2. They **don't** travel by car. They walked. (_____)
3. Hany **should** eat snacks in the classroom. (_____)
4. What **is** your sister look like? (_____)

E. Writing

6 Write a paragraph of about EIGHTY (80) words on :

"Your visit to the pyramids"

_____

_____

_____

_____

_____

_____

ALtFwoK.Com
موقع التفوق

CamScanner بـ صوتيا

14 Fayoum Governorate — Youssef El-Sadeek Educational Directorate

A. Listening

1 Listen and choose the correct answer from a, b, c or d :

استمع إلى معلمك واختر الإجابة الصحيحة (بحروف الاستماع) في بطاقة الكتابة

1. Soha is ..... years old.
   a. 3 b. 30 c. 13 d. 23
2. Soha goes to school by .....
   a. bike b. plane c. car d. bus
3. Soha is a ..... student.
   a. fast b. clever c. lazy d. bad
4. Soha has computer studies ..... a week.
   a. once b. three times c. four times d. twice

B. Language Functions

2 Complete the following dialogue :

Anas is asking Ahmed about his holiday.

Anas : Hi, Ahmed. How was your holiday ?

Ahmed : Hi, Anas. It was great, thanks.

Anas : Where did you go ?

Ahmed : I (1) ..... to France.

Anas : Did you (2) ..... the Eiffel Tower ?

Ahmed : Yes, I did.

Anas : Did you enjoy your time there ?

Ahmed : No, I didn't because I (3) ..... very ill.

Anas : (4) ..... did you come home ?

Ahmed : I came back (5) ..... Sunday.

ALtFwoK.Com
موقع التفوق

C. Reading Comprehension

3 Read the following passage, then answer the questions :

Most people have three meals every day, breakfast, lunch and dinner. But in fact most of **them** don't care about what they should eat for each meal. Doctors say that healthy food is very **vital**, and people should eat lots of fruits and vegetables. People should not eat too many cakes. Doctors advise people to drink a lot of water and milk every day and not to have too many sugar drinks. To keep healthy, doctors advise people not to stay at home all the time. They should go for walks, do exercise or practise any sport.

a. Answer the following questions :

1. Give a suitable title for the passage.
   .....
2. Why do you think people should eat lots of fruits and vegetables ?
   .....
3. What do doctors advise people not to do ?
   .....

b. Choose the correct answer from a, b, c or d :

4. The underlined word **"them"** refers to .....
   a. doctors b. people c. fruits d. meals
5. ..... people care about food.
   a. All b. A lot of c. Few d. No
6. The underlined word **"vital"** means very .....
   a. important b. bad c. dark d. secret

D. Vocabulary & Structure

4 Choose the correct answer from a, b, c or d :

1. We play ..... together on Saturday.
   a. subject b. cheese c. playground d. chess
2. The ..... rings at the end of the lesson.
   a. pill b. bell c. hail d. bill

CamScanner بـ صوتيا

3. Things which are _____ make you feel frightened.
a. scary b. cute c. good d. nice

4. _____ on the icon on your laptop.
a. Write b. Take c. Click d. Send

5. We went to Siwa and slept in a _____ in a mountain.
a. view b. river c. cave d. park

6. We shouldn't have a lot of _____ drinks.
a. healthy b. fizzy c. good d. careful

7. We use the _____ to make water hot.
a. cattle b. kite c. can d. kettle

8. This is the _____ ball.
a. children's b. childrens' c. child d. children

9. Tarek and _____ cousin went to the park.
a. her b. him c. his d. he

10. I _____ got brown hair.
a. don't have b. hasn't c. doesn't have d. haven't

5 Read and correct the underlined words :

1. Are you **use** a tablet ? (_____)
2. **Did** you in Alexandria last week ? (_____)
3. They have too **enough** sugar in them. (_____)
4. He never **playing** in the street. (_____)

E. Writing

6 Write a paragraph of about EIGHTY (80) words on :

"Holidays"

AltFwoK.com
موقع التفوق

15 Minia Governorate

Abu-Korkas Educational Directorate

A. Listening

1 Listen and choose the correct answer from a, b, c or d :

استمع إلى معلمك واختر الإجابة الصحيحة (نصوص الاستماع فى نهاية الكتاب)

1. Where did Fatma spend her holiday ?
a. In Paris b. In Rome c. In Italy d. In Madrid

2. How was the food ?
a. Nasty b. Bad c. Expired d. Delicious

3. What is Paris famous for ?
a. The Eiffel Tower b. The Pyramids
c. The High Dam d. The Sphinx

4. What did Fatma buy for Azza ?
a. T-shirt b. A postcard c. A souvenir d. Nothing

B. Language Functions

2 Complete the following dialogue :

Rana and Maya are talking about food.

Rana : What is your favourite food ?
Maya : It is (1) _____ .
Rana : Fantastic. What are its (2) _____ ?
Maya : (3) _____ , tomatoes and pasta.
Rana : Is it (4) _____ ?
Maya : Yes, koshari is very delicious.
Rana : What else do you like ?
Maya : I enjoy (5) _____ fish. What about you ?
Rana : I like kofta very much.
Maya : Wonderful!

C. Reading Comprehension

3 Read the following passage, then answer the questions :

Many tourists come to Egypt from all over the world. Some of them come by ship, but most of them come by plane. Egypt is a popular place

Camscanner بـ ممسوحة ضوئيا

for a holiday. In Egypt, tourists can visit many exciting places and do many interesting things. In Alexandria and Hurghada, **they** can enjoy beaches and delicious food. In Giza, they like to visit the Pyramids. There, they ride camels and enjoy taking photos. In old Cairo, they visit many historical places. The most famous place in old Cairo is Khan El-Khalili. It is famous for its markets and bazaars. They go to Luxor and Aswan to enjoy the High Dam and the **ancient** temples. They always say that Egypt is a safe country.

a. Answer the following questions :

1. What can tourists enjoy in Hurghada ?

2. Give a suitable title for the passage.

3. How do most tourist come to Egypt ?

b. Choose the correct answer from a, b, c or d :

4. The word **"they"** refer to _____ .
   a. tourists b. Egyptians c. holidays d. Luxor and Aswan

5. The word **"ancient"** is the same meaning as _____ .
   a. new b. modern c. happy d. very old

6. Egypt is a/an _____ country.
   a. sad b. safe c. dangerous d. ugly

D. Vocabulary & Structure

4 **Choose the correct answer from a, b, c or d :**

1. The _____ for making pizza was easy.
   a. recipe b. cookie c. directions d. ingredient

2. Mohammed Salah is very good at _____ goals.
   a. kicking b. scoring c. hitting d. diving

3. We went on a boat _____ last week.
   a. way b. flight c. voyage d. trip

4. Social studies and science are school _____ .
   a. objects b. subjects c. teams d. groups

5. At break, Ahmed and Ali play _____ together in the study room.
   a. cheese b. maths c. sailing d. chess

6. To _____ is to sleep for a time in a tent.
   a. comb b. camp c. climb d. clip

7. Put rice and water in a _____ before cooking rice pudding.
   a. bag b. teaspoon c. saucepan d. cup

8. Aya is not very good at science, _____ she is very good at English.
   a. so b. because c. and d. but

9. I _____ with a dolphin in Hurghada last summer.
   a. swims b. swam c. swim d. swimming

10. At the moment, students _____ to a story.
    a. listened b. are listening c. listens d. listen

5 **Read and correct the underlined words :**

1. It's not my camera. **My** is new. (_____)
2. She doesn't have **some** meat. (_____)
3. Does she like **watch** TV ? (_____)
4. **Didn't** speak loudly. (_____)

E. Writing

6 **Write a paragraph of about EIGHTY (80) words on :**

"Your family"

AltFwoK.Com
موقع التفوق

CamScanner ممسوحة ضوئيا بـ

16 Assiut Governorate — Sedfa Educational Directorate

A. Listening

1 Listen and choose the correct answer from a, b, c or d :

استمع إلى معلمك واختر الإجابة الصحيحة (نصوص الاستماع فى نهاية الكتاب)

1. Where did Fatima spend her holiday ?
   a. In Jordan b. In Rome c. In Italy d. In England
2. How was the food ?
   a. Salty b. Sweet c. Spicy d. delicious
3. How did she go there ?
   a. By plane b. By bus c. By boat d. On foot
4. What did Fatima buy for Nada ?
   a. A T-shirt b. A postcard c. A souvenir d. Nothing

B. Language Functions

2 Complete the following dialogue :

Tamer is asking Mazin about his favourite sport.

Tamer : Do you like sports, Mazin ?

Mazin : Yes, I (1) ..... .

Tamer : What's your (2) ..... sport ?

Mazin : Football.

Tamer : How often do you play it ?

Mazin : (3) ..... .

Tamer : (4) ..... do you play it with ?

Mazin : I play it with my friends.

Tamer : Who is your favourite sports star ?

Mazin : (5) ..... .

C. Reading Comprehension

3 Read the following passage, then answer the questions :

My name is Mona. I'm 13 years old. I live in Assiut city. I like English, but art is my favourite subject. I like drawing and painting. I like drawing

trees, farms and birds. My father is a doctor. **He** has got short dark hair and glasses. My mother is a teacher. I have got two sisters and a brother. In the summer holiday, we all go to Alexandria. I like swimming in the sea. My brother Ahmed **enjoys** making sandcastles with my younger sisters, Ola and Sara.

a. Answer the following questions :

1. How many people are there in Mona's family ?
   .....
2. Do you think Mona likes nature ? Why ?
   .....
3. What's the main idea of the passage ?
   .....

b. Choose the correct answer from a, b, c or d :

4. The underlined word **"He"** refers to ..... .
   a. Ola b. Ahmed c. mother d. father
5. The word **"enjoys"** has the same meaning as " ..... ".
   a. hates b. likes c. agrees d. gives
6. Mona likes drawing the ..... .
   a. technology b. languages c. nature d. sandcastles

D. Vocabulary & Structure

4 Choose the correct answer from a, b, c or d :

1. Don't tell anyone about your ..... information on the internet.
   a. personally b. personality c. personal d. person
2. Your mum or dad's mother is your ..... .
   a. grandmother b. aunt
   c. grandfather d. grandparents
3. There is a beautiful ..... from the top of the mountain.
   a. flat b. view c. camp d. review

CamScanner بـ صوتيا

4. I always eat _____ of fruit at lunchtime.
a. prices b. prizes c. spices d. pieces

5. A busy person is always _____.
a. brave b. frightened
c. doing something d. talks

6. We should follow the school _____.
a. busses b. walls c. snacks d. rules

7. Habiba eats well because _____ is a difficult sport.
a. gym b. gymnastics c. gymnast d. gymnasium

8. Grandfather has got a wheelchair _____ he cannot walk very well.
a. so b. because c. and d. but

9. There are _____ people in the market today.
a. too much b. much c. a lot d. too many

10. They _____ at website for information now.
a. are looking b. looking c. looked d. look

5 Read and correct the underlined words :

1. Sara **doesn't** buy a camera yesterday. (_____)
2. My sister goes to a **girl's** school. (_____)
3. I have got a brother, **he** name is Moustafa. (_____)
4. We **shouldn't** eat healthy food. (_____)

E. Writing

6 Write a paragraph of about EIGHTY (80) words on :

"Your favourite subject"

AltFwok.Com
موقع التفوق

17 Qena Governorate Abo Tesht Educational Directorate

A. Listening

1 Listen and choose the correct answer from a, b, c or d :

استمع الى محمك واختر الاجابة الصحيحة لنصوص الاستماع في نهاية الكتاب

1. Shorouk goes to school _____.
a. alone b. with her mother
c. with Lubna only d. with Lubna and Alaa

2. Shorouk is in _____ stage.
a. nursery b. preparatory
c. secondary d. university

3. Shorouk's parents work in _____.
a. the same place b. different places
c. the same school d. a factory

4. _____ work in a hospital.
a. Alaa's parents b. Lubna's parents
c. Shorouk's parents d. No parents

B. Language Functions

2 Complete the following dialogue :

Nessma and Reem go to the school library.

Nessma : We'll start doing our research during the break.
Reem : Great. Where (1) _____ ?
Nessma : In the school library.
Reem : Are (2) _____ ?
Nessma : Of course, I'm ready.
Reem : Is it easy to find the books we need ?
Nessma : (3) _____ .
Reem : Who will help us there ?
Nessma : (4) _____ .
Reem : I hope (5) _____ !

CamScanner بـ ضوئيا حة

C. Reading Comprehension

3 Read the following passage, then answer the questions :

Everyone loves snacks! But some snacks are bad. You can eat crisps and cakes, but you should not eat many of them. Crisps have much fat and salt. Cakes, chocolate and biscuits have much sugar which is bad for us.

Fruit is a great snack! It is very good for us and it has a sweet taste. You should eat between two and four pieces a day. Beans and vegetables are very good for us, so we should eat a lot of **them**. They are **delicious**. We should be careful, even with healthy foods. Olives, meat and fish sometimes have a lot of salt.

a. Answer the following questions :

1. Give a suitable title for the passage.

.....

2. What do you think about snacks ?

.....

3. How much fruit should you have every day ?

.....

b. Choose the correct answer from a, b, c or d :

4. The underlined word "**delicious**" is the opposite of .....
   a. terrible b. good c. sweet d. healthy
5. The underlined pronoun "**them**" refers to .....
   a. cakes b. crisps and cakes
   c. snakes d. beans and vegetables
6. Fish sometimes have .....
   a. a lot of sugar b. a lot of salt
   c. a lot of fat d. a lot of food

D. Vocabulary & Structure

4 Choose the correct answer from a, b, c or d :

1. My mother told me the ..... of this delicious meal.
   a. members b. ingredients c. groups d. raisins

2. On a ..... weekend, Omar reads books at the club library.
   a. tropical b. physical c. spicy d. typical
3. My father and mother are my .....
   a. grandchildren b. parents c. cousins d. daughters
4. Which of these is not a cooking verb ?
   a. Pudding b. Boil c. Stir d. Add
5. It is ..... very hot in the summer.
   a. never b. always c. seldom d. rarely
6. A brave person is happy to do something .....
   a. fun b. strange c. dangerous d. bad
7. Something scary makes you feel .....
   a. sad b. bad c. funny d. frightened
8. This book belongs to me. It is .....
   a. I b. mine c. hers d. my
9. We ..... football on Tuesdays.
   a. play usually b. plays usually c. usually playing d. usually play
10. I don't have a ....., but I have a moustache.
    a. bread b. beard c. bird d. bride

5 Read and correct the underlined words :

1. What **do** you have for breakfast yesterday ? (.....)
2. Gymnastics **are** my favourite sport. (.....)
3. There are too **much** people in the market today. (.....)
4. These are my **sisters** shoes. Her name is Huda. (.....)

E. Writing

6 Write a paragraph of about EIGHTY (80) words on :

"A day with your family"

.....

.....

.....

.....

.....

AltFwoK.com
موقع التفوق

Camscanner بـ ممسوحة ضوئيا

18 Sohag Governorate — Al Monshaa Educational Directorate

A. Listening

1 Listen and choose the correct answer from a, b, c or d :

استمع إلى معلمك واختر الإجابة الصحيحة (نصوص الاستماع فى نهاية الكتاب)

1. What is Alice's Adventures in Wonderland ?
   a. A children's story b. A men's book c. A magazine d. A newspaper
2. Who helps Alice ?
   a. A cow b. A rabbit c. A queen d. A cat
3. What is Alice like ?
   a. Poor and thin b. Weak and unkind c. Brave and clever d. Slow and sad
4. What kind of people does she meet there ?
   a. Boring b. Interesting c. Poor d. Rich

B. Language Functions

2 Complete the following dialogue :

Anas tells Ali about his brother.

Anas : This is a photo of my brother.
Ali : What's his (1) ..... ?
Anas : It's Adam.
Ali : How old is he ?
Anas : (2) ..... .
Ali : Where does he live ?
Anas : (3) ..... in Sohag.
Ali : What's his favourite (4) ..... ?
Anas : He loves fish with rice.
Ali : What's his favourite hobby ?
Anas : He likes (5) ..... .

ALtFwoK.Com
موقع التفوق

C. Reading Comprehension

3 Read the following passage, then answer the questions :

Sham El-Nessim is my favourite time of the year. We enjoy **it** at the start of spring. Sham El-Nessim started in 2700 BCE! Today, most Egyptians have a picnic in a garden or next to the river with their families. Many people also go to the beach, where they make sandcastles and swim in the sea. On this day, we eat a lot of special food. Do you want to know how to enjoy **feseekh** ? Add lemon juice to the fish and have it with salad. It's delicious, but you should buy it from a good shop and you shouldn't eat much. Last year at Sham El-Nessim, we went to Alexandria. We visited our family and went to the beach. We rode our bikes and played games.

a. Answer the following questions :

1. What is the main idea of the passage ?
   .....
2. Where did you spend your last Sham El-Nessim ?
   .....
3. What do you think about Sham El-Nessim ?
   .....

b. Choose the correct answer from a, b, c or d :

4. The underlined word "**it**" refers to ..... .
   a. river b. meat c. Sham El-Nessim d. feseekh
5. **Feseekh** is a kind of ..... .
   a. meat b. castle c. program d. fish
6. They spent last Sham El-Nessim in ..... .
   a. Cairo b. Luxor c. Aswan d. Alexandria

D. Vocabulary & Structure

4 Choose the correct answer from a, b, c or d :

1. We put food in the ..... to stay cold.
   a. pot b. pan c. fridge d. kitchen

CamScanner بـ صوتية حة

2. It is always very ..... in summer.
a. hot b. cold c. rainy d. snowy

3. He has got dark hair and a .....
a. beard b. heard c. bird d. tired

4. Camels are very ..... . They can carry 200 kilos of bags!
a. tall b. short c. weak d. strong

5. A busy person is always .....
a. talking b. walking
c. doing something d. laughing

6. Something scary makes you feel .....
a. sad b. bad c. funny d. frightened

7. Your ..... is a word or numbers you use to go onto a website.
a. passport b. book c. bag d. password

8. ..... any printers ?
a. There is b. Is there c. Are there d. There are

9. There is ..... milk in the fridge.
a. some b. any c. few d. many

10. Look! She ..... in the garden.
a. plays b. played c. play d. is playing

5 Read and correct the underlined words :

1. Rana **never is** late. (.....)
2. She is sitting next **too** her friend. (.....)
3. They didn't **visited** the museum. (.....)
4. Have you **get** a beard ? (.....)

E. Writing

6 Write a paragraph of about EIGHTY (80) words on :

"Your favourite subject"

AltFwoK.Com
موقع التفوق

19 Aswan Governorate — Kom Ombo Educational Directorate

A. Listening

1 Listen and choose the correct answer from a, b, c or d :

استمع الى محادثة واختر الإجابة الصحيحة (تحوى الاستماع فى نهاية الكتاب)

1. Fatima is ..... years old.
a. ten b. eleven c. twelve d. thirteen

2. Fatima has a twin .....
a. brother b. sister c. mother d. father

3. Fatima's mother is a .....
a. doctor b. teacher c. gymnast d. vet

4. Fatima and her family live in .....
a. Aswan b. Cairo c. Alexandria d. Giza

B. Language Functions

2 Complete the following dialogue :

Ahmed is in a restaurant.

Waiter : Hello, what would you like today ?

Ahmed : Hello, (1) ..... you got any Pizza ?

Waiter : Yes, small or large ?

Ahmed : (2) ..... please, I'm not very hungry.

Waiter : (3) ..... would you like to drink ?

Ahmed : I'd like some orange (4) ..... please.

Waiter : Anything else ?

Ahmed : No, thank you. How much are these ?

Waiter : That's 50 (5) ..... please.

Ahmed : Thank you. Here you are.

CamScanner بـ صورة ضوئية

C. Reading Comprehension

3 **Read the following passage, then answer the questions :**

Ali was a poor man, but he worked hard. His job was to clean the streets. One day, while he was **going back** home, he saw an old lady trying to cross the street. He hurried to help her, but she fell down and hurt her leg. He carried her to the nearest hospital. The doctor gave her some medicine, she called Ali and said to him "I have no family". I thank you for your help and this bag is for you". To his surprise **it** was full of money and the woman died after half an hour.

a. Answer the following questions:

1. Give a suitable title for the passage.

.....

2. Do you think Ali was a good man ? Why ?

.....

3. Why was the woman alone ?

.....

b. Choose the correct answer from a, b, c or d:

4. The underlined word **"it"** refers to ..... .
   a. hospital b. the bag c. street d. her leg
5. The word **"going back"** means ..... home.
   a. returning b. selling c. buying d. driving
6. After giving Ali the bag, the lady ..... .
   a. went b. slept c. cried d. died

D. Vocabulary & Structure

4 **Choose the correct answer from a, b, c or d :**

1. There are too ..... people on this beach. Let's go to a different one.
   a. many b. much c. enough d. few
2. A ..... person makes good decisions.
   a. lazy b. foolish c. sensible d. maths

3. I love acting. ..... is my favourite subject.
   a. Match b. Drama c. Art d. Computer studies
4. Ahmed likes history because he loves ..... about the past.
   a. learns b. learnt c. to learning d. learning
5. A ..... is a big strong building from the past.
   a. hall b. circle c. castle d. cassette
6. The tourists are ..... a selfie next to the River Nile.
   a. touching b. drawing c. relaxing d. taking
7. We ..... drink a glass of milk every day.
   a. should b. can't c. mustn't d. shouldn't
8. Why don't we ..... swimming next week ?
   a. do b. make c. go d. see
9. On a ..... weekend. Omar reads books at the club library.
   a. physical b. spicy c. tropical d. typical
10. Adam is writing about his weekend in his online ..... .
    a. 3D printer b. diary c. mouse d. laptop

5 **Read and correct the underlined words :**

1. What **do** you have for breakfast yesterday ? (.....)
2. **Keeping** your password secret. (.....)
3. You should **to clean** your teeth in the morning. (.....)
4. There **are** too much salt in this recipe. (.....)

E. Writing

6 **Write a paragraph of about EIGHTY (80) words on :**

"Your favourite sport"

AltFwoK.com
موقع التفوق

Camscanner بـ ...حة ضوئيا

Listening Texts

نصوص استماع

⊙ Listening text page 4

A. Habiba Marzouk is a gymnast. She is 18. In the evenings, she trains for five or six hours. She wants to go to the Olympics.

B. Mohamed Salah is my favourite sports star. He plays football. He is very good at scoring goals. He is a fast runner.

End of term practice

Shorouk is 12. She is in preparatory 1. She goes to school with her sister Lubna. Shorouk's parents are doctors at a hospital.

Listening Texts of Governorate Exams

1 Cairo Governorate
Dar El Salam Educational Directorate

Asem lives with his grandfather in a small village. Asem's grandfather is a farmer. Asem is kind and helpful. He always helps his grandfather with his work. Asem's grandfather grows plants.

2 Giza Governorate
Bulak El Dakrour Educational Directorate

My school is far from my house. It is big and it has a playground. I go to school with my friend Ali on a bus. My mother is a nurse and she always helps me study my lessons.

3 Alexandria Governorate
El-Montazah Educational Directorate

I usually arrive at my school on time. I ride my bike to school as it is near my house. The journey to my school is nice and healthy.

4 Qalyoubia Governorate
Benha Educational Directorate

My name is Ali. I'm seventeen years old. I am from El-Minia. I'm in El-Minia secondary school. My favourite subject is science and I want to be a doctor.

5 Sharkia Governorate
Fakous Educational Directorate

Ali is thirty years old. He has got two brothers and a sister. She is called Sara. Ali's mother is a teacher. They all live with their grandmother. She is called Nada.

6 Menoufia Governorate
Shebin El Koum Educational Directorate

My name is Yara. I'm twelve years old. I'm from Aswan and I live with my family there. My father works in a hospital. He is a famous doctor.

7 Gharbia Governorate
Basyoun Educational Directorate

Ahmed lives in Tanta with his father. He is sixteen years old. He goes to school on foot. He is not good at drawing. His favourite subject is English. He likes watching English films.

8 Dakahlia Governorate
Aga Educational Directorate

Alice's Adventures in Wonderland is a famous children's story. Alice meets lots of interesting people. She is brave and clever. A cat helps her to find different places and characters.

9 Beheira Governorate
Mahmoudiyah Educational Directorate

Egypt and Sudan are in Africa but Oman is in Asia. They are Arab countries. They speak Arabic. Arabic is a great language.

10 Kafr El-Sheikh Governorate
Motobis Educational Directorate

Soha spent her holiday in Paris. She travelled by plane. She had lunch in the afternoon. The food was delicious. She bought a souvenir for her friend Nada. Paris is famous for the Eiffel Tower.

11 Damietta Governorate
El-Serw Educational Directorate

I like English very much. Most people in the world speak English. English is my favourite subject at school. I read stories and watch films in English.

12 Port Said Governorate
East Educational Directorate

Last week, I travelled to Port Said. My father bought the tickets at Ramses Station. We travelled by train. The journey was cool.

13 Beni Suef Governorate
El-Wasta Educational Directorate

Nader is twelve years old. He is in his classroom. There are two laptops in the classroom. Also there is a printer. Nader is printing his homework.

14 Fayoum Governorate
Youssef El-Sadeek Educational Directorate

Soha is a clever student. She is thirteen years old. She always goes to school by bus. She likes playing computer games. She has computer studies twice a week.

15 Minia Governorate
Abu-Korkas Educational Directorate

Fatma spent her holiday in Paris. She went with her father. They travelled by plane. Paris is famous for the Eiffel Tower. They had delicious food. Fatma bought a postcard for her friend Azza.

CamScanner ممسوحة ضوئيا بـ

16 **Assiut Governorate**
Sedfa Educational Directorate

Fatima decided to spend her holiday in Italy. She went there by plane. She had lunch at the restaurant. The food was spicy. She bought a souvenir for her sister Nada.

17 **Qena Governorate**
Abo Tesht Educational Directorate

Shorouk goes to school with her friends Lubna and Alaa. She is in preparatory stage. Her parents work in different places but Lubna's parents work in a hospital.

18 **Sohag Governorate**
Al Monshaa Educational Directorate

Alice's Adventures in Wonderland is a famous children's story. Alice is brave and clever. She meets a lot of interesting characters. The Cheshire Cat helps her to find different places and characters.

19 **Aswan Governorate**
Kom Ombo Educational Directorate

Fatima and her family live in Cairo. Fatima is eleven years old. She has a twin sister. Her mother is a doctor. She works in a hospital.



ممسوحة ضوئيا بـ CamScanner

Part 1

Master Your Vocabulary

مهارة اتقان المفردات اللغوية

كيف تتعامل مع كراسة المعاصر لتنمية مهارة اتقان المفردات اللغوية

١ فلسفة الأعداد :

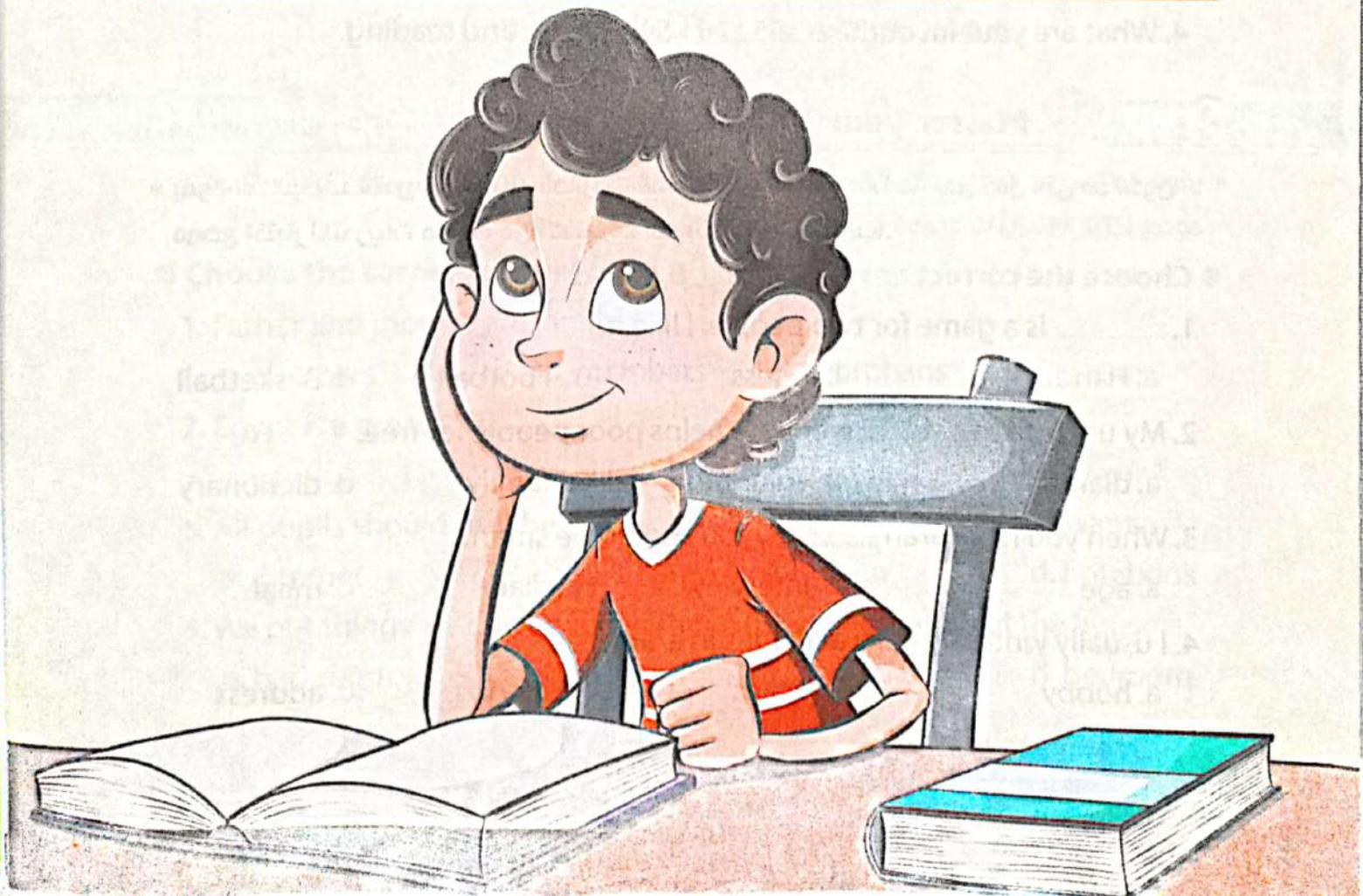
- تم اعداد هذا الجزء ليساعدك علي تذكر المفردات اللغوية بشكل أسرع وأسهل، ويرتكز علي استخدام / استغلال الذاكرة البصرية لديك لحفظ أكبر عدد من المفردات.
- وللاستفادة القصوى من قدرتك البصرية تم اختيار المفردات المحورية لكل درسين فى كل وحدة للتدريب عليها.

٢ كيفية الاستخدام :

الخطوة الأولى : اقرا المفردات اللغوية عدة مرات بتأنى حتي تنطبع حروف المفردة فى ذاكرتك.

الخطوة الثانية : بعد اداء الخطوة الأولى قم بحل التدريب مباشرة لاسترجاع ما تم قراءته دون حفظ.

الخطوة الثالثة : اتقن واحفظ المفردات اللغوية جيدًا بطريقتك المعتادة. ثم قم باداء التدريب المعد من الاختبارات السابقة وكتاب الطالب وقيم اداؤك لتتأكد من اتقانك للمفردات اللغوية.



Unit 1 Lessons 1 & 2

Step 1 Read the Vocabulary

الخطوة الأولى : اقرأ المفردات اللغوية.

* يقرأ الطالب هذه الكلمات المحورية فى الدرس والاختبارات عدة مرات.

voluntary	تطوعى	research	بحث	chess	شطرنج
twins	توأم	hobbies	هوايات	female	أنثى
interview	مقابلة شخصية	band	فرقة موسيقية	diary	مفكرة يومية

Step 2 Practise your Vocabulary

الخطوة الثانية : تدرب على المفردات اللغوية.

* يقوم الطالب بأداء تدريب تلقائى على الكلمات السابقة بعد قراءتها.

⊙ **Complete the following sentences using the words in the box :**

twins - interview - hobbies - band - Female

1. ..... is the opposite of male.
2. Omar and Ali have the same age. I think they're .....
3. My brother plays the drums in a .....
4. What are your favourite ..... ? - Swimming and reading.

Step 3 Master your Vocabulary

الخطوة الثالثة : اتقن المفردات اللغوية.

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل جمل التى قد تكون موضع اختبار (التدريبات مجمعة من الاختبارات السابقة وكتاب الطالب).

⊙ **Choose the correct answer from a, b, c or d :**

1. ..... is a game for two people. I like it.
   a. Handball b. Chess c. Football d. Basketball
2. My uncle likes .....work. He helps poor people for free.
   a. diary b. voluntary c. family d. dictionary
3. When you have a/an ....., you should be smart.
   a. age b. interview c. diary d. meal
4. I usually write my daily activities in a/an .....
   a. hobby b. ticket c. diary d. address

Unit 1 Lessons 3 & 4

Step 1 Read the Vocabulary

الخطوة الأولى : اقرأ المفردات اللغوية.

* يقرأ الطالب هذه الكلمات المحورية فى الدرس والاختبارات عدة مرات.

country	دولة	attic	غرفة فى السطح	conversation	محادثة
adventure	مغامرة	internet	الإنترنت	list	قائمة
orphan	يتيم	airport	مطار	family member	فرد من الأسرة

Step 2 Practise your Vocabulary

الخطوة الثانية : تدرب على المفردات اللغوية.

* يقوم الطالب بأداء تدريب تلقائى على الكلمات السابقة بعد قراءتها.

⊙ **Complete the following sentences using the words in the box :**

Adventure - orphan - attic - airport - list

1. This child is ..... . He has no parents.
2. My father reached the ..... early. His flight is at 11 a.m.
3. My mother wrote me a shopping ..... to buy things.
4. ..... stories are my favourite. They are very exciting.

Step 3 Master your Vocabulary

الخطوة الثالثة : اتقن المفردات اللغوية.

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل جمل التى قد تكون موضع اختبار (التدريبات مجمعة من الاختبارات السابقة وكتاب الطالب).

⊙ **Choose the correct answer from a, b, c or d :**

1. Father and mother are family .....
   a. numbers b. members c. orphans d. parties
2. Egypt is a great .....
   a. city b. village c. country d. town
3. All pupils should use the .....to look for information they want.
   a. internet b. ball c. pen d. notebook
4. We put things we don't need in the ..... , at the top of the house.
   a. bathroom b. attic c. kitchen d. bedroom

Unit 1 Lessons 5 & 6

Step 1 Read the Vocabulary

الخطوة الأولى : اقرأ المفردات اللغوية.

* يقرأ الطالب هذه الكلمات المحورية فى الدرس والاختبارات عدة مرات.

athlete	لاعب رياضى	balance	يوازن	The Olympics	الألعاب الأولمبية
gymnast	لاعب جمباز	achieve	يحقق/ ينجز	tips	نصائح
diagram	رسم توضيحى	present	يقدم	partner	شريك

Step 2 Practise your Vocabulary

الخطوة الثانية : تدرب على المفردات اللغوية.

* يقوم الطالب بأداء تدريب تلقائى على الكلمات السابقة بعد قراءتها.

⊙ **Complete the following sentences using the words in the box :**

gymnast - diagrams - achieve - present - tips

1. A ..... is the person who does gymnastics.
2. You should work hard to ..... your goals.
3. Our science teacher helps us using many ..... .
4. Pupils should follow writing ..... to write well.

Step 3 Master your Vocabulary

الخطوة الثالثة : اتقن المفردات اللغوية.

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل جمل التى قد تكون موضع اختبار (التدريبات مجمعة من الاختبارات السابقة وكتاب الطالب).

⊙ **Choose the correct answer from a, b, c or d :**

1. Good students should .....their study and hobbies.
   a. work b. lose c. balance d. stay
2. The .....works hard to win a medal in the Olympics.
   a. nurse b. athlete c. vet d. pilot
3. I hope to be in the next .....and win a medal.
   a. party b. Olympics c. holiday d. break
4. You can make a conversation with your ..... in class.
   a. part b. partner c. person d. box

Unit 2 Lessons 1 & 2

Step 1 Read the Vocabulary

الخطوة الأولى : اقرأ المفردات اللغوية

* يقرأ الطالب هذه الكلمات المحورية فى الدرس والاختبارات عدة مرات.

drama	الدراما / الفن المسرحى	typical	نمطى/نموذجى	bell	جرس
library	مكتبة	timetable	جدول مواعيد	social studies	دراسات اجتماعية
favourite	مفضل	home economics	اقتصاد منزلى	maths	رياضيات

Step 2 Practise your Vocabulary

الخطوة الثانية : تدرب على المفردات اللغوية

* يقوم الطالب بأداء تدريب تلقائى على الكلمات السابقة بعد قراءتها.

⊙ Complete the following sentences using the words in the box :

drama - typical- maths - timetable - library

1. On a ..... holiday, I visit my cousin.
2. We study numbers and shapes in ..... .
3. I like going to the ..... at break to read books.
4. Look at the ..... to know the time of the English lesson today.

Step 3 Master your Vocabulary

الخطوة الثالثة : اتقن المفردات اللغوية

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل جمل التى قد تكون موضع اختبار (التدريبات مجمعة من الاختبارات السابقة وكتاب الطالب).

⊙ Choose the correct answer from a, b, c or d :

1. We know it's time for the next lesson when we hear the ..... .
   a. ball b. bell c. bill d. hall
2. Pupils study about countries in ..... .
   a. science b. art c. social studies d. drama
3. ..... is the subject of how to learn about acting.
   a. Drama b. History c. Arabic d. Science
4. Girls should learn how to cook in ..... lesson.
   a. art b. drama
   c. social studies d. home economics

Unit 2 Lessons 3 & 4

Step 1 Read the Vocabulary

الخطوة الأولى : اقرأ المفردات اللغوية.

* يقرأ الطالب هذه الكلمات المحورية فى الدرس والاختبارات عدة مرات.

school uniform	زى مدرسى	school rules	قواعد مدرسية	motorbike	دراجة بخارية
cycle	يركب دراجة	canoe	قارب طويل/يجدف	journey	رحلة
winter	الشتاء	snowmobile	دراجة جليدية	transport	النقل

Step 2 Practise your Vocabulary

الخطوة الثانية : تدرب على المفردات اللغوية.

* يقوم الطالب بأداء تدريب تلقائى على الكلمات السابقة بعد قراءتها.

⊙ **Complete the following sentences using the words in the box :**

school uniform - winter - snowmobiles - canoe - journey

1. Pupils of primary school should wear their ..... .
2. You can cross the canal using a ..... .
3. People use ..... in areas of heavy snow.
4. It's very cold in ..... in Egypt.

Step 3 Master your Vocabulary

الخطوة الثالثة : اتقن المفردات اللغوية.

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل جمل التى قد تكون موضع اختبار (التدريبات مجمعة من الاختبارات السابقة وكتاب الطالب).

⊙ **Choose the correct answer from a, b, c or d :**

1. Some children in Egypt .....to school.
   a. stay b. live c. take d. cycle
2. The .....to Aswan was very good. It was exciting.
   a. journey b. clothes c. ship d. board
3. It's dangerous for children to ride ..... . They are very fast.
   a. buses b. motorbikes c. bikes d. trains
4. Buses, trains and cars are means of .....
   a. rules b. transport c. subjects d. colours

Unit 2 Lessons 5 & 6

Step 1 Read the Vocabulary

الخطوة الأولى : اقرأ المفردات اللغوية.

* يقرأ الطالب هذه الكلمات المحورية فى الدرس والاختبارات عدة مرات.

world	العالم	preparatory	إعدادى	quite	إلى حد ما
put on	يرتدى	message	رسالة	project	مشروع/بحث
grade	صف دراسى	shower	دش / إستحمام	possession	ملكية

Step 2 Practise your Vocabulary

الخطوة الثانية : تدرب على المفردات اللغوية.

* يقوم الطالب بأداء تدريب تلقائى على الكلمات السابقة بعد قراءتها.

⊙ **Complete the following sentences using the words in the box :**

puts on - grade - message - shower - preparatory

1. What ..... are you in ? - Prep one.
2. Ali sent me a ..... to tell me about the meeting.
3. When I get up, I have a ..... .
4. Hassan ..... his school uniform at seven a.m.

Step 3 Master your Vocabulary

الخطوة الثالثة : اتقن المفردات اللغوية.

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل جمل التى قد تكون موضع اختبار (التدريبات مجمعة من الاختبارات السابقة وكتاب الطالب).

⊙ **Choose the correct answer from a, b, c or d :**

1. Egypt is a big country in the Arab .....
   a. culture b. transport c. world d. village
2. You should take all your .....with you before you leave.
   a. possessions b. subjects c. rules d. languages
3. I will do a .....on pollution next week.
   a. tip b. project c. chess d. message
4. Ahmed is .....short. He can't play basketball.
   a. quiet b. quite c. quit d. quick

Unit 3 Lessons 1 & 2

Step 1 Read the Vocabulary

الخطوة الأولى : اقرأ المفردات اللغوية.

* يقرأ الطالب هذه الكلمات المحورية فى الدرس والاختبارات عدة مرات.

blond hair	شعر أشقر	moustache	شارب (شنب)	friendly	ودود
straight hair	شعر غير مجعد	sports star	نجم رياضى	weak	ضعيف
curly hair	شعر مجعد	beard	لحية	fans	مشجعين

Step 2 Practise your Vocabulary

الخطوة الثانية : تدرب على المفردات اللغوية.

* يقوم الطالب بأداء تدريب تلقائى على الكلمات السابقة بعد قراءتها.

⊙ **Complete the following sentences using the words in the box :**

curly hair - moustache - beard - friendly - fans

1. Salah has ..... . His hair isn't straight.
2. The ..... is the hair that grows on a man's cheek and chin.
3. My aunt is very ..... . She always gives me presents.
4. Mohammed Munir has a lot of ..... . Many people like his songs.

Step 3 Master your Vocabulary

الخطوة الثالثة : اتقن المفردات اللغوية.

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل جمل التى قد تكون موضع اختبار (التدريبات مجمعة من الاختبارات السابقة وكتاب الطالب).

⊙ **Choose the correct answer from a, b, c or d :**

1. The hair growing over the man's mouth is called .....
   a. feature b. beard c. mouse d. moustache
2. Salah is a famous .....star.
   a. sport b. sports c. sporting d. sporty
3. Her hair is ..... It's very light brown colour.
   a. bold b. blond c. curly d. long
4. A baby bird is very ..... . It can't fly for many days.
   a. strong b. tall c. weak d. dark

Unit 3 Lessons 3 & 4

Step 1 Read the Vocabulary

الخطوة الأولى : اقرأ المفردات اللغوية.

* يقرأ الطالب هذه الكلمات المحورية فى الدرس والاختبارات عدة مرات.

dangerous	خطير	queen	ملكة	sensible	عاقل/حكيم
frightened	خائف	strange	غريب	scary	مخيف
brave	شجاع	adventure	مغامرة	decisions	قرارات

Step 2 Practise your Vocabulary

الخطوة الثانية : تدرب على المفردات اللغوية.

* يقوم الطالب بأداء تدريب تلقائى على الكلمات السابقة بعد قراءتها.

⊙ **Complete the following sentences using the words in the box :**

dangerous - brave - frightened - queen - strange

1. A ..... person is happy to do something dangerous.
2. The woman who rules a country is called a ..... .
3. Ali is very..... of dogs.
4. Wonderland was a ..... place, but it was interesting.

Step 3 Master your Vocabulary

الخطوة الثالثة : اتقن المفردات اللغوية.

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل جمل التى قد تكون موضع اختبار (التدريبات مجمعة من الاختبارات السابقة وكتاب الطالب).

⊙ **Choose the correct answer from a, b, c or d :**

1. Ayman is very..... . He takes good decisions.
   a. sense b. brave c. sensible d. strange
2. Alice had a lot of .....in Wonderland.
   a. adverbs b. adventures c. adjectives d. addresses
3. Lions are .....animals. We can't keep them at home.
   a. nice b. scary c. quiet d. thin
4. I ask my parents before taking important ..... .
   a. information b. news c. decisions d. diaries

Unit 3 Lessons 5 & 6

Step 1 Read the Vocabulary

الخطوة الأولى : اقرأ المفردات اللغوية.

* يقرأ الطالب هذه الكلمات المحورية فى الدرس والاختبارات عدة مرات.

playground	ملعب	problem	مشكلة	connect	يربط/يتصل
wheelchair	كرسى متحرك	secret	سر	discuss	يناقش
appearance	مظهر	storm	عاصفة	remember	يتذكر

Step 2 Practise your Vocabulary

الخطوة الثانية : تدرب على المفردات اللغوية.

* يقوم الطالب بأداء تدريب تلقائى على الكلمات السابقة بعد قراءتها.

⊙ **Complete the following sentences using the words in the box :**

wheelchair - appearance - storm - playground - secret

1. People who can't walk use a ..... to move.
2. You should look after your ..... well.
3. Don't tell people about your personal information. It's a.....
4. Young boys play football in the .....

Step 3 Master your Vocabulary

الخطوة الثالثة : اتقن المفردات اللغوية.

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل جمل التى قد تكون موضع اختبار (التدريبات مجمعة من الاختبارات السابقة وكتاب الطالب).

⊙ **Choose the correct answer from a, b, c or d :**

1. When I have a....., I should talk to my parents.
   a. classroom b. problem c. playground d. storm
2. The teacher asked us to .....the lesson with each other.
   a. miss b. discuss c. press d. dress
3. .....is the opposite of forget.
   a. Lose b. Remember c. Talk d. Learn
4. There's strong wind. It's a big .....
   a. sky b. sun c. storm d. rain

Unit 4 Lessons 1 & 2

Step 1 Read the Vocabulary

الخطوة الأولى : اقرأ المفردات اللغوية.

* يقرأ الطالب هذه الكلمات المحورية فى الدرس والاختبارات عدة مرات.

whiteboard سبورة بيضاء	tablet كمبيوتر لوحى	click ينقر
laptop كمبيوتر محمول	tap ينقر على أيقونه	text message رسالة نصية
take a selfie يلتقط صورة باستخدام الكاميرا الأمامية	charge يشحن	MP3 player مشغل الموسيقى

Step 2 Practise your Vocabulary

الخطوة الثانية : تدرب على المفردات اللغوية.

* يقوم الطالب بأداء تدريب تلقائى على الكلمات السابقة بعد قراءتها.

⊙ **Complete the following sentences using the words in the box :**

Click - charge - selfie - player - laptop

1. A ..... is a photo you take of yourself.
2. Salma has got a new MP3 .....
3. I can't use my mobile phone, I need to..... it.
4. ..... the mouse to make something happen on a computer.

Step 3 Master your Vocabulary

الخطوة الثالثة : اتقن المفردات اللغوية.

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل جمل التى قد تكون موضع اختبار (التدريبات مجمعة من الاختبارات السابقة وكتاب الطالب).

⊙ **Choose the correct answer from a, b, c or d :**

1. Mr Khalid writes clearly on the classroom .....

a. printer b. whiteboard c. charger d. desk

2. Youssef is sending a/an .....message to his mother now.

a. selfie b. icon c. text d. test

3. .....the icon on your mobile phone.

a. Stir b. Get c. Call d. Tap

4. My son likes playing video games on my .....

a. fridge b. laptop c. printer d. whiteboard

Unit 4 Lessons 3 & 4

Step 1 Read the Vocabulary

الخطوة الأولى : اقرأ المفردات اللغوية.

* يقرأ الطالب هذه الكلمات المحورية فى الدرس والاختبارات عدة مرات.

nature	الطبيعة	website	موقع	technology	تكنولوجيا
lunchtime	وقت الغذاء	put up	يرفع	park	منتزه
sunny	مشمس	wave	يلوح بيديه	eagle	نسر

Step 2 Practise your Vocabulary

الخطوة الثانية : تدرب على المفردات اللغوية.

* يقوم الطالب بأداء تدريب تلقائى على الكلمات السابقة بعد قراءتها.

⊙ **Complete the following sentences using the words in the box :**

put up - lunchtime - sunny - website - eagle

1. A large bird that can fly high and see very well is called a/an .....
2. We have rice and fish at .....
3. This ..... has really useful information about nature.
4. I hope it will be ..... tomorrow.

Step 3 Master your Vocabulary

الخطوة الثالثة : اتقن المفردات اللغوية.

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل جمل التى قد تكون موضع اختبار (التدريبات مجمعة من الاختبارات السابقة وكتاب الطالب).

⊙ **Choose the correct answer from a, b, c or d :**

1. Adel loves birds, trees and flowers. He loves .....
   a. insects b. nature c. technology d. matches
2. When we say goodbye to someone, we .....to him with our hands.
   a. call b. move c. wave d. give
3. Computers, TVs and mobile phones are examples of .....
   a. passwords b. technology c. games d. nature
4. Children run and play football in the .....
   a. park b. cinema c. theatre d. classroom

Unit 4 Lessons 5 & 6

Step 1 Read the Vocabulary

الخطوة الأولى : اقرأ المفردات اللغوية.

* يقرأ الطالب هذه الكلمات المحورية فى الدرس والاختبارات عدة مرات.

password	كلمة السر	without	بدون	instructions	تعليمات
personal	شخصى	boil	يغلى	stay safe	يبقى آمنًا
popular	شائع/مشهور	kettle	غلاية (كهربائية)	sugar	سكر

Step 2 Practise your Vocabulary

الخطوة الثانية : تدرب على المفردات اللغوية.

* يقوم الطالب بأداء تدريب تلقائى على الكلمات السابقة بعد قراءتها.

⊙ **Complete the following sentences using the words in the box :**

sugar - stay - boil - password - popular

1. To make tea, you have to..... water.
2. Keep your ..... secret.
3. It is very important to ..... safe online.
4. When you put ..... in your tea, stir it.

Step 3 Master your Vocabulary

الخطوة الثالثة : اتقن المفردات اللغوية.

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها. بحل جمل التى قد تكون موضع اختبار (التدريبات مجمعة من الاختبارات السابقة وكتاب الطالب).

⊙ **Choose the correct answer from a, b, c or d :**

1. I filled the .....with water and switched it on to make tea.
   a. cattle b. kettle c. battle d. bottle
2. Football is the most .....game in the world.
   a. boring b. dangerous c. difficult d. popular
3. The bank made some .....to make people safe inside it.
   a. instructions b. sports c. games d. hobbies
4. Don't tell anyone about your .....information.
   a. personality b. person c. personal d. personally

Unit 5 Lessons 1 & 2

Step 1 Read the Vocabulary

الخطوة الأولى : اقرأ المفردات اللغوية.

* يقرأ الطالب هذه الكلمات المحورية فى الدرس والاختبارات عدة مرات.

waterfall	شلال	sand	رمل	desert	صحراء
cave	كهف	picnic	نزهة خلوية	mountain	جبل
sandcastle	قلعة من الرمال	jungle	أدغال	lake	بحيرة

Step 2 Practise your Vocabulary

الخطوة الثانية : تدرب على المفردات اللغوية.

* يقوم الطالب بأداء تدريب تلقائى على الكلمات السابقة بعد قراءتها.

⊙ **Complete the following sentences using the words in the box :**

sandcastles - desert - cave - picnic - mountain

1. You can find a lot of camels in the .....
2. A large hole inside a mountain is called a .....
3. My family had a ..... in Al Azhar Park yesterday.
4. Children like to build ..... on the beach.

Step 3 Master your Vocabulary

الخطوة الثالثة : اتقن المفردات اللغوية.

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل جمل التى قد تكون موضع اختبار (التدريبات مجمعة من الاختبارات السابقة وكتاب الطالب).

⊙ **Choose the correct answer from a, b, c or d :**

1. Children like to play on the ..... on the beach.
   a. sand b. rock c. cave d. soil
2. ..... is the part of a river where water falls down from a high place.
   a. Mountain b. Lake c. Waterfall d. Jungle
3. The ..... is a large natural area of water, with land all around.
   a. sea b. river c. lake d. beach
4. When Samy was ten, he went to Siwa and climbed a .....
   a. mountain b. tent c. cave d. river

Unit 5 Lessons 3 & 4

Step 1 Read the Vocabulary

الخطوة الأولى : اقرأ المفردات اللغوية.

* يقرأ الطالب هذه الكلمات المحورية فى الدرس والاختبارات عدة مرات.

view	منظر طبيعى	camp	يعسكر / معسكر	holiday flat	شقة لقضاء أجازة
flag	علم	souvenir	هدية تذكارية	advertisement	إعلان
castle	قلعة	dolphin	دولفين	market	سوق تجارى

Step 2 Practise your Vocabulary

الخطوة الثانية : تدرب على المفردات اللغوية.

* يقوم الطالب بأداء تدريب تلقائى على الكلمات السابقة بعد قراءتها.

⊙ **Complete the following sentences using the words in the box :**

flag - view - Dolphins - camp - castle

1. To ..... is to sleep in a tent in the desert.
2. ..... are friendly sea animals.
3. There's a beautiful ..... by the lake.
4. Egypt's ..... is red, black and white.

Step 3 Master your Vocabulary

الخطوة الثالثة : اتقن المفردات اللغوية.

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل جمل التى قد تكون موضع اختبار (التدريبات مجمعة من الاختبارات السابقة وكتاب الطالب).

⊙ **Choose the correct answer from a, b, c or d :**

1. A ..... is a big, strong building from the past.
   a. flat b. castle c. bank d. library
2. A ..... is something you buy to remember a place.
   a. camp b. souvenir c. view d. flag
3. A ..... is a place to stay for a holiday.
   a. restaurant b. holiday flat c. bank d. shop
4. People can find jobs in ..... in newspapers.
   a. letters b. articles c. pictures d. advertisements

Unit 5 Lessons 5 & 6

Step 1 Read the Vocabulary

الخطوة الأولى : اقرأ المفردات اللغوية.

* يقرأ الطالب هذه الكلمات المحورية فى الدرس والاختبارات عدة مرات.

boat trip	رحلة بالقارب	the Valley of the Kings	وادى الملوك	signature	توقيع
snails	قواقع	Eiffel Tower	برج إيڤل	tickets	تذاكر
sign	لافتة / علامة	postcard	كارت بريدى	theatre	مسرح

Step 2 Practise your Vocabulary

الخطوة الثانية : تدرب على المفردات اللغوية.

* يقوم الطالب بأداء تدريب تلقائى على الكلمات السابقة بعد قراءتها.

⊙ **Complete the following sentences using the words in the box :**

boat trip - snails - sign - Kings - theatre

1. In Paris, I ate many new things like .....
2. We visited the Valley of the ..... in Luxor.
3. My family had a ..... on the Nile.
4. The ..... says "Turn left".

Step 3 Master your Vocabulary

الخطوة الثالثة : اتقن المفردات اللغوية.

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل جمل التى قد تكون موضع اختبار (التدريبات مجمعة من الاختبارات السابقة وكتاب الطالب).

⊙ **Choose the correct answer from a, b, c or d :**

1. Samy wants to visit the Eiffel ..... in France.
   a. Tower b. Bank c. Zoo d. Garden
2. You should write your ..... at the end of the e-mail.
   a. address b. title c. signature d. age
3. The train leaves at 8 a.m., so she is going to the station to buy .....
   a. tickets b. presents c. food d. pens
4. I have a ticket to see a new play at the .....
   a. house b. theatre c. museum d. airport

Unit 6 Lessons 1 & 2

Step 1 Read the Vocabulary

الخطوة الأولى : اقرأ المفردات اللغوية.

* يقرأ الطالب هذه الكلمات المحورية فى الدرس والاختبارات عدة مرات.

fridge	ثلاجة	teaspoon	ملعقة شاى	recipe	وصفة طهى
coconut	جوز الهند	add	يضيف	cinnamon	قرفة
olive oil	زيت زيتون	raisins	زبيب	stir	يقلب

Step 2 Practise your Vocabulary

الخطوة الثانية : تدرب على المفردات اللغوية.

* يقوم الطالب بأداء تدريب تلقائى على الكلمات السابقة بعد قراءتها.

⊙ Complete the following sentences using the words in the box :

cinnamon - fridge - Olive - add - Raisins

1. We keep food in the .....
2. ..... oil is healthy for all people.
3. If you ..... five to eight, you get thirteen.
4. ..... are dried grapes.

Step 3 Master your Vocabulary

الخطوة الثالثة : اتقن المفردات اللغوية.

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل جمل التى قد تكون موضع اختبار (التدريبات مجمعة من الاختبارات السابقة وكتاب الطالب).

⊙ Choose the correct answer from a, b, c or d :

1. She likes tea with lots of sugar, so she puts three .....

a. cups b. glasses c. teaspoons d. pots

2. ..... is used in most desserts. It's tasty.

a. Bean b. Coconut c. Salt d. Rice

3. Can you tell me the ..... for chocolate cake, mum ?

a. view b. recipe c. teaspoon d. saucepan

4. ..... is not an ingredient.

a. Stir b. Nut c. Fish d. Rice

Unit 6 Lessons 3 & 4

Step 1 Read the Vocabulary

الخطوة الأولى : اقرأ المفردات اللغوية.

* يقرأ الطالب هذه الكلمات المحورية فى الدرس والاختبارات عدة مرات.

chicken pizza	بيتزا دجاج	chocolate	شيكولاتة	weight	وزن
fizzy drinks	مشروبات غازية	onions	بصل	tagine	طاجن
Snacks	وجبات خفيفة	pasta	مكرونة	traditional	تقليدى

Step 2 Practise your Vocabulary

الخطوة الثانية : تدرب على المفردات اللغوية.

* يقوم الطالب بأداء تدريب تلقائى على الكلمات السابقة بعد قراءتها.

⊙ **Complete the following sentences using the words in the box :**

chicken pizza - fizzy drinks - snacks - onions - pasta

1. Fruit juice is more healthy than .....
2. Pupils like to have ..... at school.
3. Koshari includes rice and .....
4. Most foods include ..... Chefs like using it.

Step 3 Master your Vocabulary

الخطوة الثالثة : اتقن المفردات اللغوية.

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل جمل التى قد تكون موضع اختبار (التدريبات مجمعة من الاختبارات السابقة وكتاب الطالب).

⊙ **Choose the correct answer from a, b, c or d :**

1. What is the ..... of this bag ? - It's 4 kg.
   a. heavy b. weight c. colour d. kind
2. ..... is a popular dish in Morocco.
   a. Koshari b. Tagine c. Pizza d. Kapenta
3. Most children like ..... . It has a sweet taste.
   a. meat b. tagine c. chocolate d. pasta
4. Koshari is a ..... meal in Egypt.
   a. traditional b. bad c. terrible d. sweet

Unit 6 Lessons 5 & 6

Step 1 Read the Vocabulary

الخطوة الأولى : اقرأ المفردات اللغوية.

* يقرأ الطالب هذه الكلمات المحورية فى الدرس والاختبارات عدة مرات.

customer	زبون	menu	قائمة طعام	details	تفاصيل
bread	خبز	basbusa	بسبوسة	review	مقال نقدى
waiter	جرسون	order	يطلب / طلب	fresh	طازج

Step 2 Practise your Vocabulary

الخطوة الثانية : تدرب على المفردات اللغوية.

* يقوم الطالب بأداء تدريب تلقائى على الكلمات السابقة بعد قراءتها.

⊙ **Complete the following sentences using the words in the box :**

customers - bread - waiter - menu - Basbusa

1. The ..... helps people in the restaurant.
2. This café is popular. It has a lot of ..... .
3. Give me the ..... please to choose my favourite meal.
4. ..... has a lot of sugar.

Step 3 Master your Vocabulary

الخطوة الثالثة : اتقن المفردات اللغوية.

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل جمل التى قد تكون موضع اختبار (التدريبات مجمعة من الاختبارات السابقة وكتاب الطالب).

⊙ **Choose the correct answer from a, b, c or d :**

1. ..... vegetables and fruits are good for you.
   a. Bad b. Terrible c. Fresh d. Old
2. Are you ready to ..... , sir ? - Yes, I'd like a cheese pizza.
   a. cook b. menu c. order d. review
3. The policeman asked the man about the ..... of the thief.
   a. details b. sweets c. walls d. drinks
4. This film looks exciting. I read a ..... about it in the magazine.
   a. note b. review c. name d. colour

Part 2 Writing Skill

مهـــارة الكتابة

كيف تتعامل مع كراسة المعاصر لتنمية مهارة الكتابة

١ أتبع الخطوات التالية :

الخطـوة الأولـــى : تهيئة الطالب للتعامل مع مهارة الكتابة لكل وحدة والتدرب على المفردات اللغوية للوحدة.

الخطـوة الثـانيـة : التدرب على القواعد اللغوية للوحدة.

الخطـوة الثالثـة : التدرب على تكملة شبكة أفكار لتكوين جمل للكتابة.

الخطـوة الرابعـة : تكوين شبكة أفكار خاصة بالطالب.

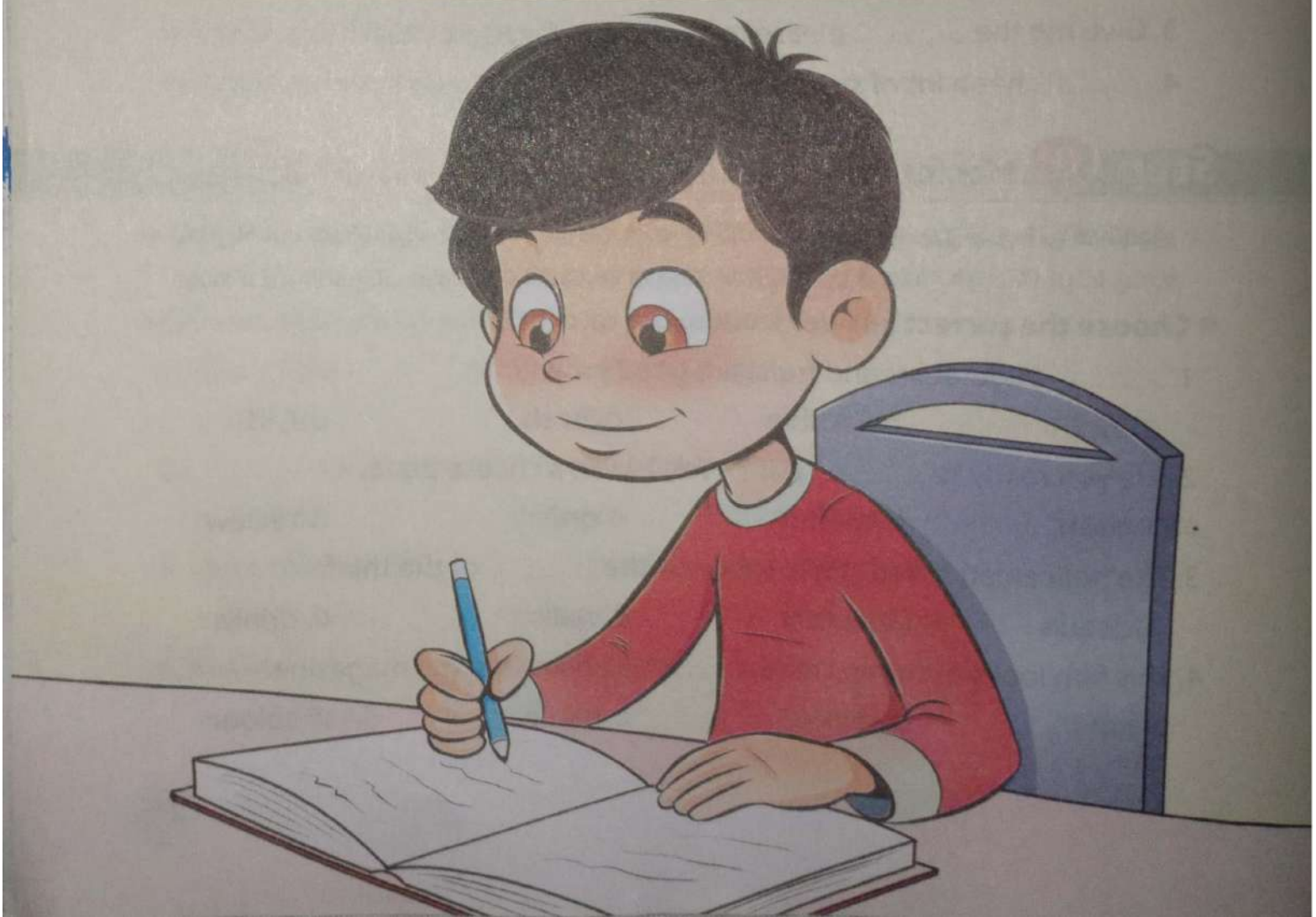
الخطـوة الخامسة : كتابة فقرة إنشائية.

٢ قيّم نفسك من حيث :

١. تنظيم وترابط الأفكار.

٢. اختيار المفردات اللغوية المناسبة.

٣. التهجى وعلامات الترقيم المناسبة والقواعد اللغوية.



How to write : كيف تكتب :

Unit 1 My family and me

Step 1 Warm Up

الخطوة الأولى : تهيئة الطالب للكتابة.

* يقوم الطالب باسترجاع المفردات اللغوية الهامة من خلال توصيل المفردات اللغوية بتعريفاتها.

You have studied these words in Unit 1 about : Family and work life
A sports woman / Gymnastics

لقد درست هذه المفردات اللغوية فى الوحدة الأولى عن : العائلة والحياة العملية

Read and match the words with their meanings.

1. (c) chess	a. brothers or sisters are the same age
2. ( ) band	b. it is work you do for no money
3. ( ) drums	c. it is a game for 2 people
4. ( ) twins	d. it is a group of people who play music together
5. ( ) voluntary work	e. these are musical instruments which you hit to make noise
6. ( ) orphan	f. the top room in a house
7. ( ) attic	g. a child with no mother or father
8. ( ) train	h. a sport which has a lot of different skills
9. ( ) gymnast	i. practise a sport
10. ( ) gymnastics	j. a person who does gymnastics

Part 2

Step 2 Grammar Practice الخطوة الثانية : التدرب على القواعد اللغوية.

* يقوم الطالب بالتدرب على القواعد اللغوية الخاصة بالوحدة التى تمكنه من مهارة الكتابة.

The Present Simple Tense: زمن المضارع البسيط

Affirmative statement الجملة الخبرية المثبتة	Negative statement الجملة الخبرية المنفية	Yes / No questions الجمل الاستفهامية
(I / You / They / We) **work** hard.	(I / You / They / We) **don't work** hard.	**Do** (I/you/they/we) **work** hard? – Yes, + فاعل + do. – No, + فاعل + don't.
(He/She) **works** hard.	(He/She) **doesn't work** hard.	**Does** (he / she) **work** hard? – Yes, + فاعل + does. – No, + فاعل + doesn't.

⊙ **Circle the correct word :**

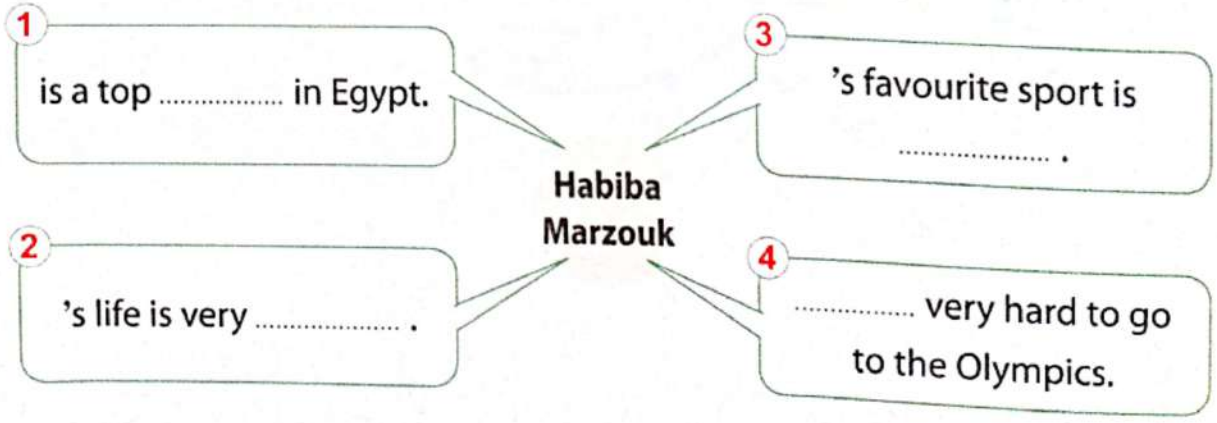
1. We play / plays football.
2. Do / Does he love English?
3. She have / has breakfast with her family.
4. Maher and his brother always walk / walks to school.

Step 3 Writing Practice الخطوة الثالثة : التدرب على الكتابة.

* يقوم الطالب بتكملة شبكة الأفكار المعطاة له باستخدام المفردات والقواعد اللغوية التى درسها فى الوحدة.

⊙ **Choose and complete the idea web :**

trains – gymnastics – gymnast – busy



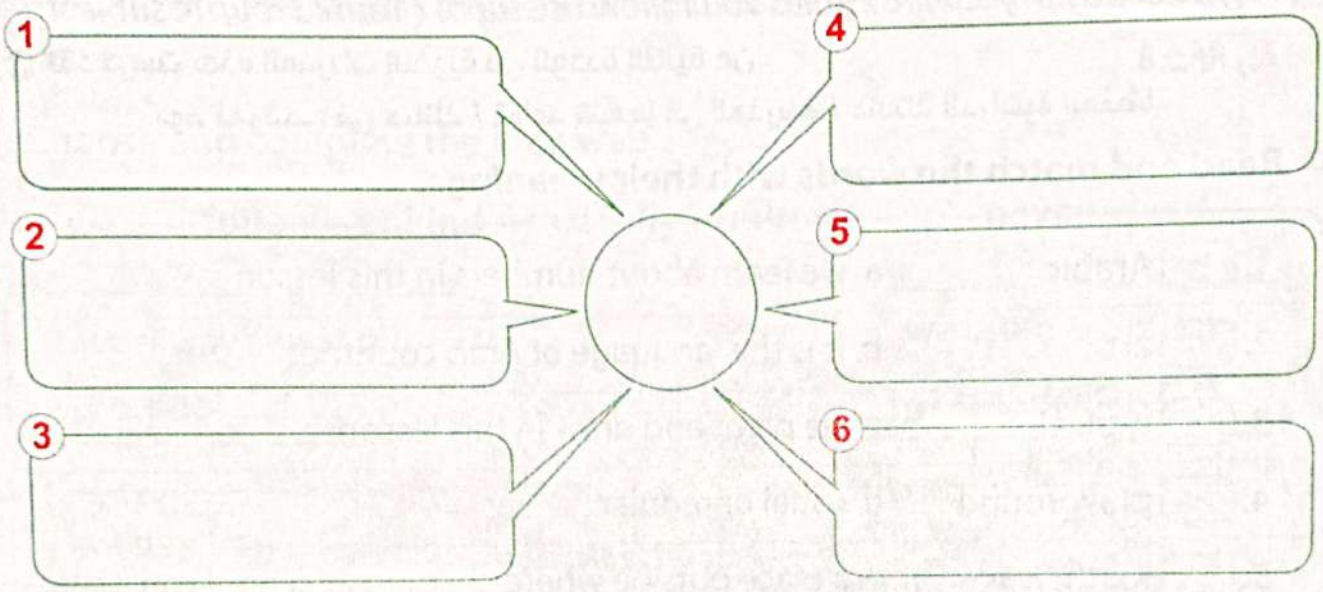
Step 4 Your idea web

الخطوة الرابعة : شبكة أفكار للكتابة.

* يقوم الطالب بتكوين شبكة الأفكار الخاصة به (تكوين جمل) بإستخدام المفردات والقواعد اللغوية التى درسها.

⊙ Make your idea web about : The best person in your family.

Write sentences using the idea web.



Step 5 Your writing

الخطوة الخامسة : كتابة موضوعك.

* بعد الخطوات السابقة يكون الطالب قادرًا على كتابة موضوع إنشائى.

⊙ Look at your idea web in step 4, then write your paragraph.

.....

.....

.....

.....

.....

.....

.....

Writing check

بعد كتابة الفقرة، قيم نفسك.

- Organization التنظيم	☐	- Spelling التهجى	☐
- Relevance of ideas ترابط الأفكار	☐	- Punctuation marks علامات الترقيم	☐
- Choice of vocabulary اختيار المفردات اللغوية	☐	- Grammar القواعد اللغوية	☐

Unit 2 It's my favourite subject

Step 1 Warm Up

الخطوة الأولى : تهيئة الطالب للكتابة

* يقوم الطالب باسترجاع المفردات اللغوية الهامة من خلال توصيل المفردات اللغوية بتعريفاتها.

You have studied these words in Unit 2 about :

A typical day in your life / Rules you follow at school / Your favourite subject

لقد درست هذه المفردات اللغوية فى الوحدة الثانية عن :

يوم نموذجى فى حياتك / قواعد تتبعها فى المدرسة / مادتك الدراسية المفضلة

Read and match the words with their meanings.

1. (b) Arabic	a. we learn about numbers in this lesson
2. ( ) art	b. it is the language of Arab countries
3. ( ) typical	c. we paint and draw in this lesson
4. ( ) playground	d. usual or regular
5. ( ) maths	e. a place outside where children at school can play
6. ( ) bell	f. a large room where people can meet together
7. ( ) break	g. a place where you can borrow or read books
8. ( ) cycle	h. something that makes noise when you ring it
9. ( ) hall	i. ride a bicycle
10. ( ) library	j. the time at school when you do not have lessons

Step 2 Grammar Practice

الخطوة الثانية : التدرب على القواعد اللغوية

* يقوم الطالب بالتدرب على القواعد اللغوية الخاصة بالوحدة التى تمكنه من مهارة الكتابة

Adverbs of Frequency:

ظروف التكرار :

Subject +	always ***** usually **** often *** sometimes ** never	+ inf. / inf. + s,es,ies

⊙ Circle the correct word :

1. It is never / often very hot in summer.
2. We always / never speak English during our English lessons.
3. We never / sometimes go to school on Fridays.

Step 3 Writing Practice

الخطوة الثالثة : التدرب على الكتابة

* يقوم الطالب بتكملة شبكة الأفكار المعطاة له باستخدام المفردات والقواعد اللغوية التى درسها فى الوحدة.

⊙ Choose and complete the idea web :

follow – unkind – carefully – uniform – up – never

At school,

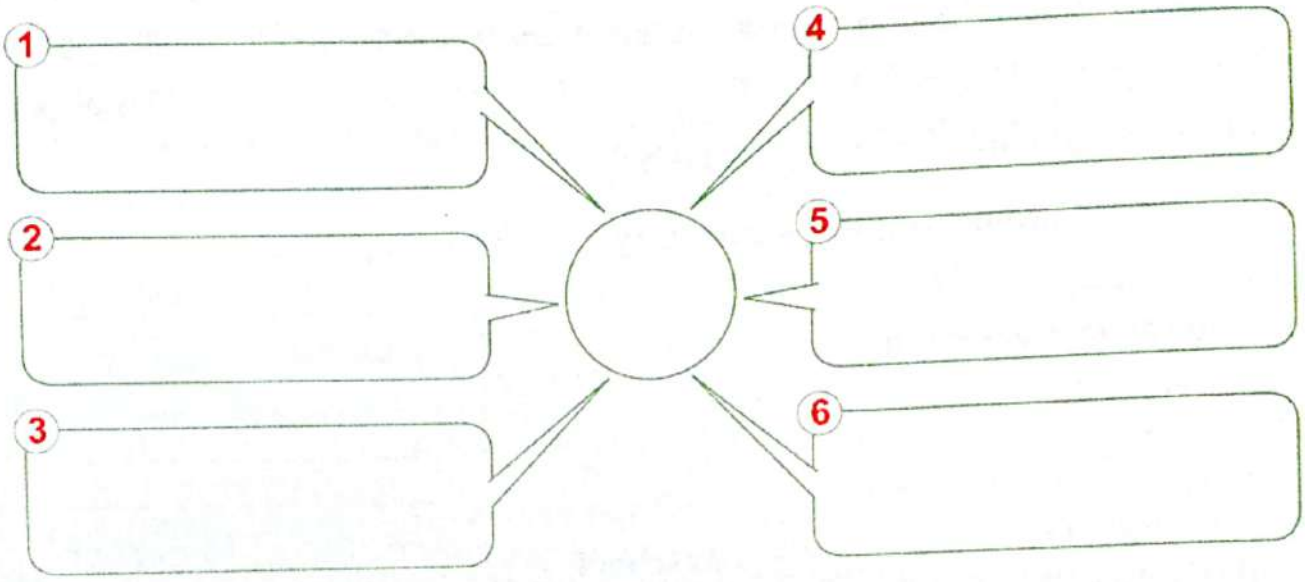
1. we always wear our school ..... .
2. we don't say ..... things to other students.
3. I put my hand ..... when I want to ask a question.
4. we listen ..... to our teacher.
5. we ..... forget our notebooks or pencil cases.
6. we ..... all the rules.

Step 4 Your idea web

الخطوة الرابعة : شبكة أفكار للكتابة.

* يقوم الطالب بتكوين شبكة الأفكار الخاصة به (تكوين جمل) باستخدام المفردات والقواعد اللغوية التى درسها.

⊙ Make your idea web about : Your favourite subject.
Write sentences using the idea web.



Step 5 Your writing

الخطوة الخامسة : كتابة موضوعك.

* بعد الخطوات السابقة يكون الطالب قادرًا على كتابة موضوع إنشائى.

⊙ Look at your idea web in step 4, then write your paragraph.

.....

.....

.....

.....

.....

.....

.....

Writing check

بعد كتابة الفقرة قيم نفسك.

- Organization التنظيم	☐	- Spelling التهجى	☐
- Relevance of ideas ترابط الأفكار	☐	- Punctuation marks علامات الترقيم	☐
- Choice of vocabulary اختيار المفردات اللغوية	☐	- Grammar القواعد اللغوية	☐

Unit 3 Different People

Step 1 Warm up

الخطوة الأولى : تهيئة الطالب للكتابة.

* يقوم الطالب باسترجاع المفردات اللغوية الهامة من خلال توصيل المفردات اللغوية بتعريفاتها.

You studied these words in unit 3 about :

A famous children's story / A review on your favourite book / Your favourite story book / A description of your favourite person

لقد درست هذه المفردات اللغوية فى الوحدة الثالثة عن :

قصة أطفال مشهورة / نقد لكتابك المفضل / كتاب القصة المفضل لديك / وصف الشخص المفضل لديك

Read and match the words with their meanings.

1. (c) scary	a. hair that grows on man's face or chin
2. ( ) beard	b. yellow or light brown
3. ( ) brave	c. something that makes you feel frightened
4. ( ) blond	d. not easily frightened
5. ( ) character	e. hair that has turns
6. ( ) clever	f. thinking carefully so that you do the right thing
7. ( ) curly	g. good at learning things
8. ( ) sensible	h. a person in a book or film

Step 2 Grammar Practice

الخطوة الثانية : التدرب على القواعد اللغوية.

* يقوم الطالب بالتدرب على القواعد اللغوية الخاصة بالوحدة التى تمكنه من مهارة الكتابة

Have / Has got :

Affirmative statement الجملة الخبرية المثبتة	Negative statement الجملة الخبرية المنفية	Yes / No Question السؤال بهل ... ؟
(I/You/They/We) **have got ('ve got)** a car.	(I/You/They/We) **have not got (haven't got)** a car.	**Have** (I/you/they/we) got a car?
(He/She) **has got ('s got)** a car.	(He/She) **has not got (hasn't got)** a car.	**Has** (he/she) got a car?

can / can't :

can يستطيع	**can't** لا يستطيع
can + inf.	**cannot** (can't) + inf.

⊙ **Circle the correct word :**

1. Have / Do you got a bike?
2. She is very tall and she have / has got short hair.
3. Mohammed Salah can score / scores a lot of goals.
4. He lived in Italy for two years, so he can / can't speak Italian.

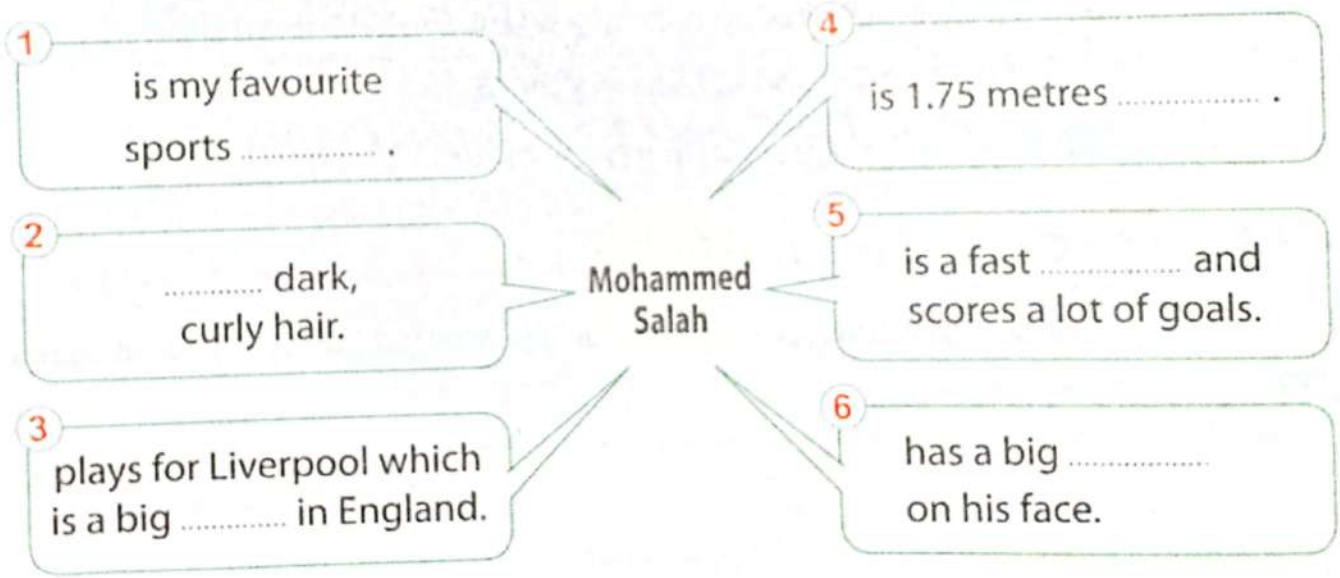
Step 3 Writing Practice

الخطوة الثالثة : التدرب على الكتابة

* يقوم الطالب بتكملة شبكة الأفكار المعطاة له باستخدام المفردات والقواعد اللغوية التى درسها فى الوحدة.

⊙ **Choose and complete the idea web :**

runner – star – team – smile – tall – has got

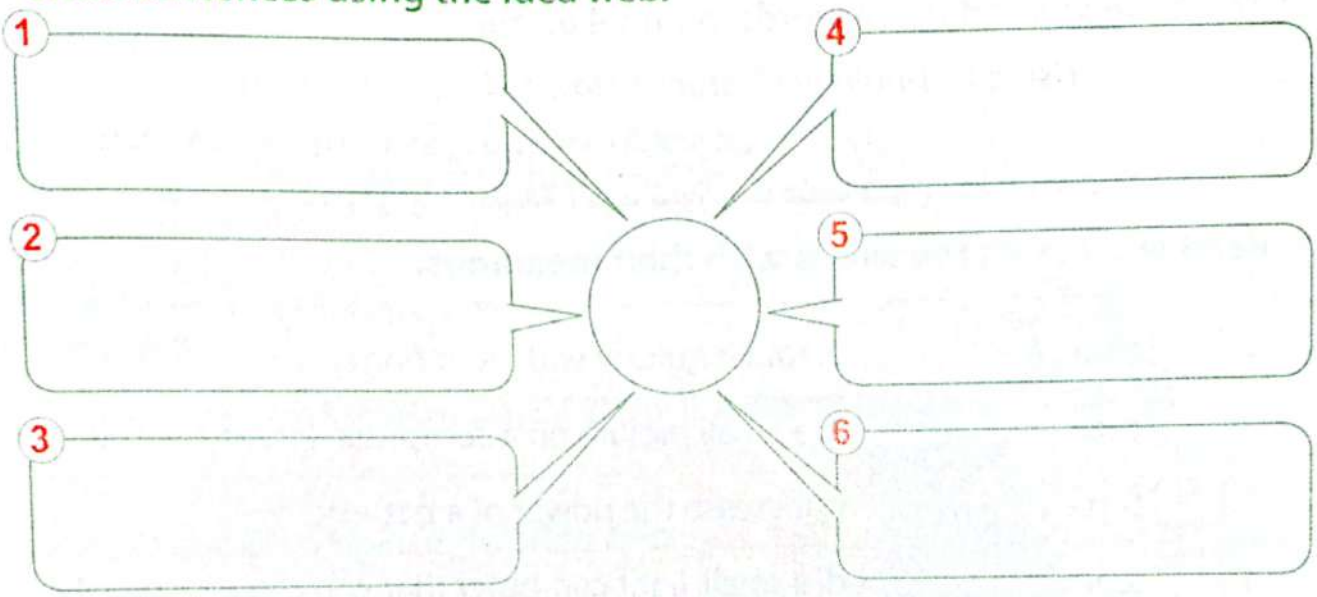


Step 4 Your idea web

الخطوة الرابعة : شبكة أفكار للكتابة.

* يقوم الطالب بتكوين شبكة الأفكار الخاصة به (تكوين جمل) باستخدام المفردات والقواعد اللغوية التى درسها.

⊙ Make your idea web about : Your favourite story book.
Write sentences using the idea web.



Step 5 Your writing

الخطوة الخامسة : كتابة موضوعك.

* بعد الخطوات السابقة يكون الطالب قادرًا على كتابة موضوع إنشائى.

⊙ Look at your idea web in step 4, then write your paragraph.

.....

.....

.....

.....

.....

.....

.....

Writing check

بعد كتابة الفقرة قيم نفسك.

- Organization التنظيم ☐
- Relevance of ideas ترابط الأفكار ☐
- Choice of vocabulary اختيار المفردات اللغوية ☐
- Spelling التهجى ☐
- Punctuation marks علامات الترقيم ☐
- Grammar القواعد اللغوية ☐

Unit 4 We're using technology !

Step 1 Warm Up

الخطوة الأولى : تهيئة الطالب للكتابة.

* يقوم الطالب باسترجاع المفردات اللغوية الهامة من خلال توصيل المفردات اللغوية بتعريفاتها.

You have studied these words in unit 4 about :

Using technology / Nature / How to keep safe online

لقد درست هذه المفردات اللغوية فى الوحدة الرابعة عن :

استخدام التكنولوجيا / الطبيعة / كيف تكون آمنًا عندما تكون متصلًا بالانترنت

Read and match the words with their meanings.

1. (c) charge	a. touch quickly with your finger
2. ( ) click	b. a small picture on a computer screen
3. ( ) tap	c. increase the power of a battery
4. ( ) icon	d. a small, light computer that you can carry easily
5. ( ) laptop	e. press a mouse or icon
6. ( ) nature	f. letters or numbers you use to go onto a website
7. ( ) password	g. the plants, animals, land, sea, etc. around us

Step 2 Grammar Practice

الخطوة الثانية : التدرب على القواعد اللغوية.

* يقوم الطالب بالتدرب على القواعد اللغوية الخاصة بالوحدة التى تمكنه من مهارة الكتابة

The Present Continuous Tense :

زمن المضارع المستمر :

Affirmative statement الجملة الخبرية المثبتة	Negative statement الجملة الخبرية المنفية	Yes / No Question السؤال بهل ... ؟
(I) **am ('m)** working hard.	(I) **am not** working hard.	**Am** I **working** hard?
(He/She) **is ('s)** working hard.	(He/She) **is not (isn't)** working hard.	**Is** (he/she) **working** hard?
(You/They/We) **are ('re)** working hard.	(You/They/We) **are not (aren't)** working hard.	**Are** (you/they/we) **working** hard?

Imperative : صيغة الأمر :

Affirmative instructions	Negative instructions
Go to the shop.	**Don't go** to the shop.

⊙ Read and correct the underlined words :

1. Nada is **sit** at the front desk. (.....)
2. Look! We aren't **send** a message. (.....)
3. First, **putting** some water in the kettle. (.....)

Step 3 Writing Practice الخطوة الثالثة : التدرب على الكتابة.

* يقوم الطالب بتكملة شبكة الأفكار المعطاة له باستخدام المفردات والقواعد اللغوية التى درسها فى الوحدة.

⊙ Choose and complete the idea web :

answer – personal – rules – make – send – password

When you are online,

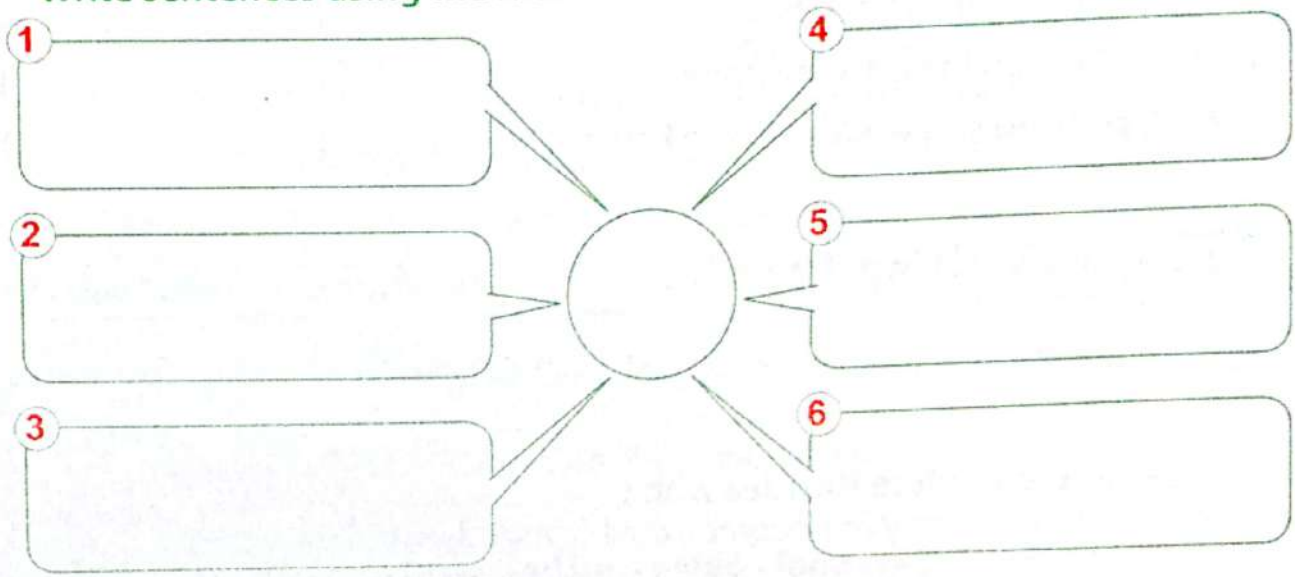
1. you need to follow some ..... to stay safe.
2. don't ..... friends with people you don't know.
3. don't tell people about your ..... information.
4. keep your ..... secret.
5. don't ..... photos to people you don't know.
6. don't ..... a phone call or a video call from someone you don't know.

Step 4 Your idea web

الخطوة الرابعة : شبكة أفكار للكتابة.

* يقوم الطالب بتكوين شبكة الأفكار الخاصة به (تكوين جمل) باستخدام المفردات والقواعد اللغوية التى درسها.

⊙ Make your idea web about : Using technology.
Write sentences using the idea web.



Step 5 Your writing

الخطوة الخامسة : كتابة موضوعك.

* بعد الخطوات السابقة يكون الطالب قادرًا على كتابة موضوع إنشائى.

⊙ Look at your idea web in step 4, then write your paragraph.

.....

.....

.....

.....

.....

.....

.....

Writing check

بعد كتابة الفقرة قيم نفسك.

- Organization التنظيم ☐
- Relevance of ideas ترابط الأفكار ☐
- Choice of vocabulary اختيار المفردات اللغوية ☐
- Spelling التهجى ☐
- Punctuation marks علامات الترقيم ☐
- Grammar القواعد اللغوية ☐

Unit 5 Holidays

Step 1 Warm Up

الخطوة الأولى : تهيئة الطالب للكتابة

* يقوم الطالب باسترجاع المفردات اللغوية الهامة من خلال توصيل المفردات اللغوية بتعريفاتها.

You have studied these words in unit 5 about :

A picnic you had / A day on the beach / A holiday in Paris

لقد درست هذه المفردات اللغوية فى الوحدة الخامسة عن :

نزهة خلوية قمت بها / يوم على الشاطئ / أجازة فى باريس

Read and match the words with their meanings.

1. [d] camp	a. a place to stay for a holiday
2. [ ] castle	b. a friendly sea animal
3. [ ] dolphin	c. something you buy to remember a holiday
4. [ ] holiday flat	d. sleep for a time in a tent
5. [ ] souvenir	e. what you can see from a place
6. [ ] view	f. a big, strong building from the past
7. [ ] beach	g. an opening in a large rock or a mountain
8. [ ] cave	h. the area of sand or small stones in front of the sea
9. [ ] hotel	i. the part of a river where the water falls down from a high place
10. [ ] waterfall	j. a building where you can pay for a room to sleep in

Step 2 Grammar Practice

الخطوة الثانية : التدرب على القواعد اللغوية

* يقوم الطالب بالتدرب على القواعد اللغوية الخاصة بالوحدة التى تمكنه من مهارة الكتابة

The Past Simple Tense (to be) :

زمن الماضى البسيط مع الفعل (يكون) :

Affirmative statement الجملة الخبرية المثبتة	Negative statement الجملة الخبرية المنفية
(You/They/We) **were** frightened of the cave.	(You/They/We) **were not (weren't)** frightened of the cave.
(I/He/She/It) **was** frightened of the cave.	(I/He/She/It) **was not (wasn't)** frightened of the cave.

The Past Simple Tense (other verbs) :

		Affirmative	Negative
Regular verbs	I/ You/ They/ We He/She/It	visited	did not (didn't) visit
		studied	did not (didn't) study
Irregular verbs		went	did not (didn't) go
		swam	did not (didn't) swim
		slept	did not (didn't) sleep

⊙ **Read and correct the verbs :**

1. Last summer, my family (have) a fantastic holiday. (.....)
2. We (visit) a nice beach yesterday. (.....)
3. We (go) to the museum last year. (.....)
4. Mona didn't (went) to the sea. (.....)
5. I saw a lion. I (weren't) frightened of it. (.....)

Step 3 Writing Practice الخطوة الثالثة : التدرب على الكتابة

* يقوم الطالب بتكملة شبكة الأفكار المعطاة له باستخدام المفردات والقواعد اللغوية التى درسها فى الوحدة.

⊙ **Choose and complete the idea web :**

sandcastle – beach – was – restaurant – swam – went

Last summer,

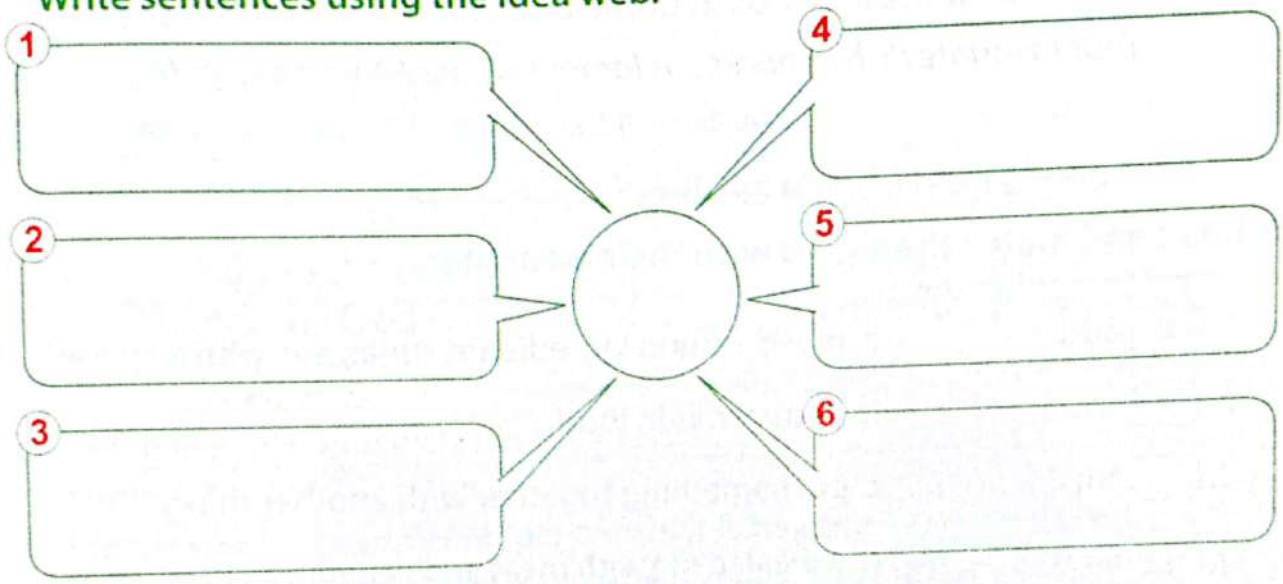
1. the weather ..... hot.
2. my sister, Leen made a ..... .
3. I decided to go to the ..... in Hurghada.
4. we ..... there in our car.
5. I ..... in the sea every day.
6. we had a big meal of fish in a big ..... .

Step 4 Your idea web

الخطوة الرابعة : شبكة أفكار للكتابة.

* يقوم الطالب بتكوين شبكة الأفكار الخاصة به (تكوين جمل) باستخدام المفردات والقواعد اللغوية التى درسها.

⊙ Make your idea web about : A trip you made.
Write sentences using the idea web.



Step 5 Your writing

الخطوة الخامسة : كتابة موضوعك.

* بعد الخطوات السابقة يكون الطالب قادرًا على كتابة موضوع إنشائى.

⊙ Look at your idea web in step 4, then write your paragraph.

.....

.....

.....

.....

بعد كتابة الفقرة قيم نفسك.

Writing check

- Organization التنظيم ☐
- Relevance of ideas ترابط الأفكار ☐
- Choice of vocabulary اختيار المفردات اللغوية ☐
- Spelling التهجى ☐
- Punctuation marks علامات الترقيم ☐
- Grammar القواعد اللغوية ☐

Unit 6 Let's eat!

Step 1 Warm Up

الخطوة الأولى : تهيئة الطالب للكتابة.

* يقوم الطالب باسترجاع المفردات اللغوية الهامة من خلال توصيل المفردات اللغوية بتعريفاتها.

You have studied these words in unit 6 about :

Your favourite dish / Snacks / A famous recipe / A visit to a café

لقد درست هذه المفردات اللغوية فى الوحدة السادسة عن :

طبقك المفضل / الوجبات الخفيفة / وصفة طبخ مشهورة / زيارة إلى مقهى

Read and match the words with their meanings.

1. (c) add	a. move around ingredients, sugar, etc. with a spoon
2. ( ) snack	b. natural oils in food
3. ( ) stir	c. put something together with another thing
4. ( ) stew	d. a meal made with meat and vegetables in one pot
5. ( ) recipe	e. a small amount of food that you eat between meals
6. ( ) crisps	f. have bubbles and a lot of sugar
7. ( ) fat	g. instructions on how to make a meal
8. ( ) fizzy drinks	h. green vegetable you cook or eat
9. ( ) ingredient	i. something you use to make food
10. ( ) pepper	j. hard, dry potato pieces that you eat as a snack

Step 2 Grammar Practice

الخطوة الثانية : التدرب على القواعد اللغوية.

* يقوم الطالب بالتدرب على القواعد اللغوية الخاصة بالوحدة التى تمكنه من مهارة الكتابة

Countable and Uncountable nouns :

الاسماء المعدودة وغير المعدودة :

Countable nouns	Uncountable nouns
nuts, peppers, figs …	cheese, hummus, water …

Some and any :

Countable nouns	Uncountable nouns
Are there any peppers? - Yes, there are. - There are some peppers. - There are not (aren't) any figs.	Is there any rice? - Yes, there is. - There is ('s) some rice. - There is not (isn't) any hummus.

Should / Shouldn't :

should + inf. يجب أن (للنصيحة)	shouldn't + inf. لا يجب أن (للنصيحة)
You should eat healthy food.	You shouldn't eat unhealthy food.

⊙ Circle the correct word :

1. There are / is some water in the glass.
2. There are any / some figs.
3. We should / shouldn't eat lots of fish. It is healthy.
4. We should / shouldn't eat too many biscuits. They usually have too much sugar in them.

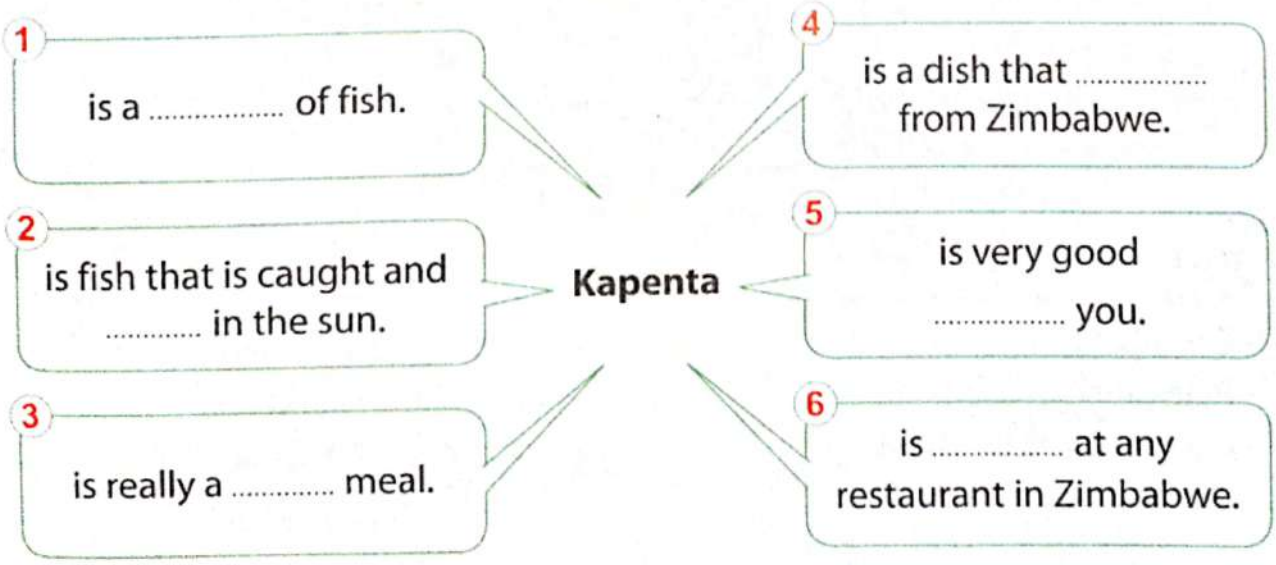
Step 3 Writing Practice

الخطوة الثالثة : التدرب على الكتابة

* يقوم الطالب بتكملة شبكة الأفكار المعطاة له باستخدام المفردات والقواعد اللغوية التى درسها فى الوحدة.

⊙ Choose and complete the idea web :

dried – for – type – healthy – comes – eaten

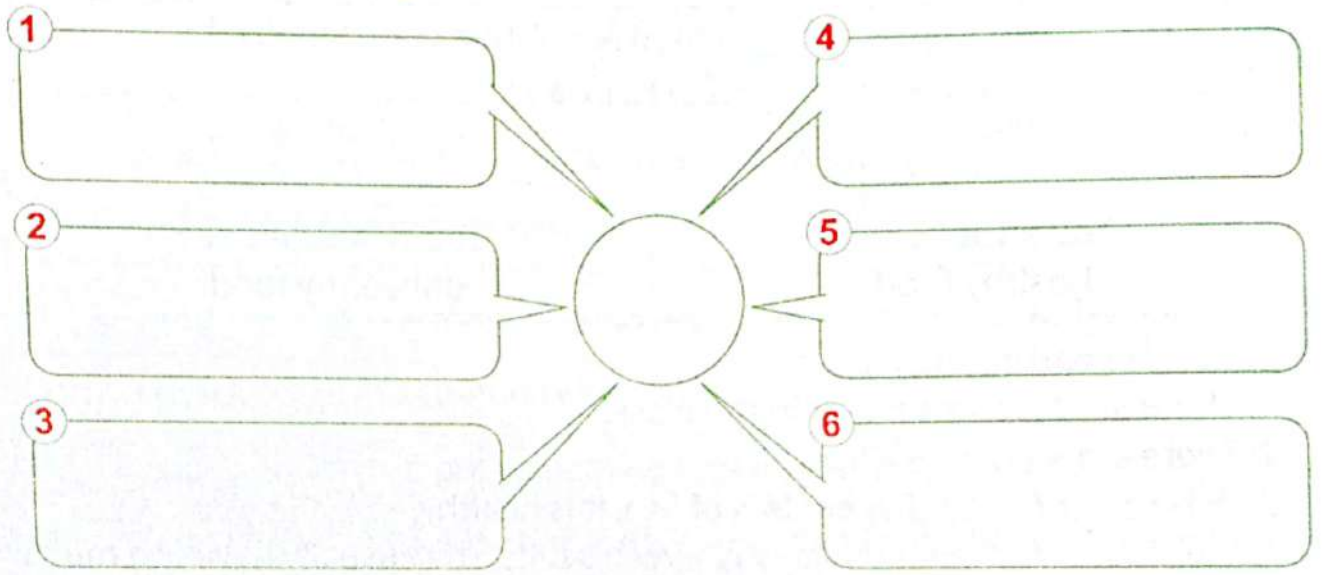


Step 4 Your idea web

الخطوة الرابعة : شبكة أفكار للكتابة.

* يقوم الطالب بتكوين شبكة الأفكار الخاصة به (تكوين جمل) باستخدام المفردات والقواعد اللغوية التى درسها.

⊙ Make your idea web about : Snacks.
Write sentences using the idea web.



Step 5 Your writing

الخطوة الخامسة : كتابة موضوعك.

* بعد الخطوات السابقة يكون الطالب قادرًا على كتابة موضوع إنشائى.

⊙ Look at your idea web in step 4, then write your paragraph.

.....

.....

.....

.....

Writing check

بعد كتابة الفقرة قيم نفسك.

- Organization التنظيم	☐	- Spelling التهجى	☐
- Relevance of ideas ترابط الأفكار	☐	- Punctuation marks علامات الترقيم	☐
- Choice of vocabulary اختيار المفردات اللغوية	☐	- Grammar القواعد اللغوية	☐

Part 3

Speaking Skill

مهـــارة التحدث



Part 3

Dialogue المحادثة

How to answer the dialogue question: كيفية الإجابة على سؤال المحادثة :

يُعتبر سؤال المحادثة من الأسئلة التى تحتاج الكثير من المهارات اللغوية لدى الطالب. فلابد أن يجيد القراءة والفهم والتعبير الكتابى. كما أن إجابة المحادثة تتطلب قدرة الطالب على تخيل الموقف والتفاعل معه.

ولكى تجيد هذا السؤال عليك بما يلى :

١. إقرأ المحادثة كلها جيدًا قبل البدء فى الإجابة فالقراءة الكاملة تساعدك على تخيل الموقف الذى تدور حوله المحادثة.

٢. ركز على الشخصين الذين تدور المحادثة بينهما من حيث : النوع - المهنة - الجنسية ... إلخ.

* عليك عزيزى الطالب معرفة أن المطلوب منك إكمال الفراغات الخمس فى سؤال المحادثة.

How to make a question : طريقة تكوين السؤال :

1 (Yes / No) Questions أولًا : الأسئلة التى يُجاب عليها بـ Yes أو No:

? .... + الفعل verb + الفاعل subject +

- "V. to be" (Am - Is - Are - Was - Were)
- "V. to have" (Have - Has - Had)
- "V. to do" (Do - Does - Did)
- Will
- Can
- .... etc. الخ

ويمكن أن يجاب عن هذا النوع من الأسئلة باستخدام الصيغة المختصرة وهى الضمير والفعل المساعد فقط.

Examples :

- Do you like apples ?
  Yes, I do. No, I don't.
- Have you ever visited the Pyramids ?
  Yes, I have. No, I haven't.
- Can you speak English ?
  Yes, I can. No, I can't.

ملحوظة: يمكن إستخدام "V. to be" كفعل رئيسى فى السؤال دون أن يتبعه فعل آخر.

ex.: - Are you happy about the result نتيجة of the match ?
Yes, I am. No, I'm not.

2 Wh-Questions

ثانيًا : الأسئلة التى تبدأ بكلمة استفهام :

Question word كلمة الاستفهام	+	"V. to be" "V. to have" "V. to do" will can .... etc. الخ	+	subject الفاعل	+	verb الفعل	+	....?

لاحظ الآتى :

- إذا كان الفعل فى المضارع البسيط بدون (s). ← do
- إذا كان الفعل فى المضارع البسيط وينتهى بـ (s) أو (es) أو (ies). ← does
- إذا كان الفعل فى الماضى البسيط مع كل الضمائر. ← did

I , we تحول you

my, our تحول your

me, us تحول you

Question words	كلمات الاستفهام
Whose ...?	ملك من...؟
When ...?	متى...؟
What ...?	ما - ماذا ...؟
Who ...?	من (للفاعل العاقل) ...؟
Whom ...?	من (للمفعول العاقل) ...؟
Why ...?	لماذا ...؟
Where ...?	أين ...؟
Which ...?	أيهما ...؟
How ...?	كيف ...؟
How much ...?	كم للثمن / للكمية ...؟
How often ...?	كم مرة ...؟
How many ...?	كم للعدد...؟
How high ...?	كم للإرتفاع ...؟
How deep ...?	كم للعمق ...؟
How wide ...?	كم للعرض...؟
How far ...?	كم للبعد....؟
How tall ...?	كم للطول...؟
How heavy ...?	كم للوزن...؟
How long ...?	كم للمدة/للطول...؟
How old ...?	كم للعمر...؟
How fast ...?	كم للسرعة...؟
Who ... with ...?	مع من ...؟

⊙ بعض نماذج للأسئلة :

Stimulus الموقف / السؤال	Response الرد
1. Do you like music ?	– Yes, I do. – No, I don't.
2. What is your friend's name ?	– His / Her name is ..... .
3. How old is he / she ?	– He / She is ..... years old.
4. Where does he / she live ?	– He / She lives in ..... .
5. What is his / her favourite food ?	– His / Her favourite food is ..... .
6. What are his / her favourite hobbies ?	– His / Her favourite hobbies are ..... .
7. What is your favourite subject ?	– My favourite subject is ..... . – I like ..... .
8. What subjects have we got today ?	– We have got ..... and ..... .
9. Are you good at languages ?	– Yes, I am. / No, I am not.
10. Who is our English teacher this year ?	– It's Mr Sameh.
11. When have we got English ? = When do we have English ?	– It is after break.
12. What time is the break ?	– It is at half past ten.
13. What's in your classroom ?	– There are some laptops, some tablets and a whiteboard.
14. Where would you like to go ? Why ?	– I'd like to go to the beach because the weather is hot.
15. I couldn't fly my kite because there was no wind.	– Oh, dear ! / What a pity !
16. I saw six big dolphins.	– Really ! / How interesting !
17. Is there any cheese in the fridge ?	– Yes, there is. – No, there isn't.
18. Are there any olives in the jar ?	– Yes, there are. – No, there aren't.
19. What would you like to have, sir ?	– I'd like to have ..... .
20. What food do you like ?	– I like ..... .
21. Anything else ?	– Yes, I'd like ..... . – No, thanks.
22. How much does it cost ?	– It costs ..... .

Practise by yourself

⊙ Complete the following dialogue :

1 **Nadia** : Let's make lunch. I think we have all the ingredients.
Omar : There is some salad. Is there any hummus ?
Nadia : No, there isn't, but there (1) ..... some olives.
Omar : There are some peppers, (2) ..... .
Nadia : Good. Is there (3) ..... cheese ?
Omar : Yes, there is. I've got it.
Nadia : What about figs ? Are (4) ..... any figs ?
Omar : (5) ....., there aren't any figs.
Nadia : Are there any raisins ?
Omar : Yes, there are.

2 **Taha** : Do you use technology at your school ?
Omar : Yes, we do. We use tablets.
Taha : Really ! Can you use a tablet ?
Omar : Yes, I (1) ..... .
Taha : Which (2) ..... do you use tablets in ?
Omar : All subjects.
Taha : Has your classroom (3) ..... a smart board ?
Omar : Yes, it (4) ..... .
Taha : Do you use mobile (5) ..... at class ?
Omar : No, they aren't allowed.

3 **Hana** : Hi, Nour! How was your holiday ?
Nour : Hi, Hana! It was great, thanks.
Hana : Where (1) ..... you go ?
Nour : I went to France.
Hana : Did you (2) ..... the Eiffel Tower ?
Nour : Yes, I did.
Hana : Did you (3) ..... your time there ?
Nour : Yes, I enjoyed my time there.
Hana : (4) ..... did you come home ?
Nour : I came back (5) ..... Sunday.

Part 4 Reading Skill

مهـــارة القراءة

كيف تستخدم جزء مهارة القراءة

الخطوة الأولى :

قراءة قطعة الفهم وتعلم كيفية التعامل مع أسئلة قطعة الفهم :

1. Extracting information	١. استخراج معلومات
2. Giving the main idea	٢. إعطاء الفكرة الرئيسية
3. Understanding reference	٣. فهم ما يشير إليه الضمير
4. Guessing the meaning of vocabulary in context	٤. تخمين معنى مفردة لغوية فى النص
5. Critical thinking skill	٥. مهارة التفكير النقدى

الخطوة الثانية :

بعد الانتهاء من الخطوة الأولى تدرب بنفسك على حل تدريبات قطعة الفهم.



Unit 1 My family and me

Step 1 Read and Learn

الخطوة الأولى : اقرأ وتعلم

* اقرأ القطعة التالية وتعلم كيفية الإجابة واستخراج المهارات المطلوبة منك.

1 Read the following, then answer the questions :

Although Karim and Ramzy are twins, they are different in some ways. For example, Karim's favourite hobby is playing football. He plays it with his friends at school and in a club near their school. He also watches football matches on TV at home after finishing his homework. On the other hand, Ramzy is very interested in music. He plays it in a **band** at school. At home, he likes listening to music on the radio or playing the guitar. Their parents help **them** study hard at school and also let them enjoy their hobbies.

A. Answer the following questions :

Giving the main idea إعطاء الفكرة الرئيسية

1. What is the main idea of the passage ?
   - **Karim and Ramzi's interests.**

Extracting information استخراج المعلومات

2. When does Karim watch football matches ?
   - **After finishing his homework.**

Critical thinking skill مهارة التفكير النقدى

3. Do you think Karim and Ramzy enjoy their hobbies ?
   - **Yes, I think so.**

B. Choose the correct answer from a, b, c or d :

Understanding reference فهم ما يشير إليه الضمير

4. The underlined pronoun "**them**" refers to ..... .
   a. school b. their parents c. **the twins** d. the hobbies

Extracting information استخراج المعلومات

5. Karim watches football matches ..... .
   a. with his friends b. **on TV at home**
   c. in the club d. with his father

Guessing the meaning of vocabulary in context تخمين معنى مفردة لغوية فى النص

6. The underlined word "**band**" means ..... .
   a. a group of people who play sports together
   b. **a group of people who play music together**
   c. a group of people who have the same hobby
   d. a group of people who cook together

Step 2 Practise by yourself الخطوة الثانية : تدرب بنفسك.

2 Read the following, then answer the questions :

Heidi is the story of an **orphan** girl. She goes to live with her grandfather in Switzerland. Her grandfather is an old man. **He** lives in a small house in the mountains and he has lots of goats. Heidi sleeps in a bed in the attic of the house. She drinks goats' milk, eats bread and cheese. Every day she walks in the mountains with the goats, her grandfather and her friend, Peter. She sees birds and flowers. She is very happy ! But one day, Heidi's aunt arrives and takes her to the city. Heidi doesn't like the city and she is very sad to be away from her grandfather, Peter and the goats. Heidi has lots of adventures in the city.

A. Answer the following questions :

1. In which country does Heidi live ?
   .....
2. Give a suitable title for this passage.
   .....
3. What do you think about Heidi's life ?
   .....

B. Choose the correct answer from a, b, c or d :

4. The underlined word "**orphan**" means someone who ..... .
   a. has no father or mother
   b. has no money
   c. has no friends
   d. has a father and mother

5. Heidi's ..... comes to take her.

a. cousin b. father c. uncle d. aunt

6. The underlined pronoun "**He**" refers to ..... .

a. Peter b. the grandfather

c. her uncle d. Heidi's friend

3 Read the following, then answer the questions :

My name's Lamia. I'm nine years old. I live in Aswan with my family. My parents are teachers. They work at the same school. My father is an English teacher and my mother is a maths teacher. My brother Ali is 13 years old and Khaled is nine. Khaled and I are **twins**. I play music with my brothers. Ali plays football at school and he watches football matches on TV. Khaled goes swimming every Friday. There's a swimming pool near our house. My best friend is Aya. We play basketball at school, and we're **both** in the school team. Our team is very good !

A. Answer the following questions :

1. How old is Khaled ?

.....

2. Give a suitable title for the passage.

.....

3. What do you think about Lamia's family ?

.....

B. Choose the correct answer from a , b , c or d :

4. The swimming pool is ..... .

a. near their house b. far from their house

c. next to their house d. beside their house

5. The underlined word "**both**" refers to ..... .

a. Lamia's parents b. Aya and Khaled

c. Khaled and Ali d. Lamia and Aya

6. The underlined word "**twins**" means ..... .

a. they have different hobbies b. they are born in different time

c. they are born at the same time d. they have the same sports

Unit 2 It's my favourite subject

Step 1 Read and Learn

الخطوة الأولى : اقرأ وتعلم.

* اقرأ القطعة التالية وتعلم كيفية الإجابة واستخراج المهارات المطلوبة منك.

1 Read the following, then answer the questions :

My name is Mona. I want to be a doctor here in Cairo so I always work hard at school. My favourite subjects are science and computer studies. I also want to speak good English to other children in different places. My teacher is very good, but I also like to use technology.
I use a tablet to practise my English. I sometimes use my phone, too. Last year, I learnt English in London when I went there with my family. It was fantastic. I **cycled** to the summer school every day, and I met students from different countries. I now have a friend from Uganda. My favourite place was a river in Cambridge. **It** was very beautiful, but I didn't swim in it.

A. Answer the following questions :

Extracting information استخراج المعلومات

1. What subjects is Mona interested in ?
   - **Science and computer studies.**

Critical thinking skill مهارة التفكير النقدى

2. Do you think Mona's days in London were fantastic ? Why / Why not ?
   - **Yes. Because she learnt English, made friends and visited some nice places in London.**

Giving the main idea إعطاء الفكرة الرئيسية

3. What is the main idea of the passage ?
   - **A visit to London to learn English.**

B. Choose the correct answer from a, b, c or d :

Guessing the meaning of vocabulary in context تخمين معنى مفردة لغوية فى النص

4. The underlined word "**cycled**" means ..... .
   a. **rode a bicycle** b. drove a car
   c. went by bus d. went by plane

Extracting information استخراج المعلومات

5. Mona's teacher is very ..... .
   a. bad b. fat c. lazy d. **good**

Understanding reference فهم ما يشير اليه الضمير

6. The underlined pronoun "**It**" refers to .....

a. the summer school b. Cairo

c. Uganda d. **a river in Cambridge**

Practise by yourself

Step 2 Practise by yourself الخطوة الثانية : تدرب بنفسك

2 Read the following, then answer the questions :

I'm Tarek. I live in Cairo, in Egypt. This is a **typical** day for me. On school days, I get up at half past six. I usually have breakfast with my family. My school is far away, so I never walk **there**. My mum and dad drive me there. It always takes a long time because the roads are busy. When we hear the bell at eight o'clock, we go to the school hall. We have four lessons, then it is break. During the break, I usually talk with my friends in the playground, but sometimes we go to the library to read books. After break, we have more lessons. We have lunch at half past twelve. School finishes at four o'clock.

A. Answer the following questions :

1. When does Tarek get up on school days ?

.....

2. What is the best title for this passage ?

.....

3. Do you think Tarek can walk to school ? Why / Why not ?

.....

B. Choose the correct answer from a, b, c or d :

4. The underlined word "**typical**" means .....

a. unusual b. safe c. usual d. unknown

5. The underlined pronoun "**there**" refers to Tarek's .....

a. school library b. school

c. school playground d. school hall

6. Tarek finishes his school at ..... o'clock.

a. six b. seven c. four d. nine

3 Read the following, then answer the questions :

In some countries, children live a long way from their school. They do not go to school by car, bus or train. Every morning, children from a far village in Egypt cycle to school. It is a cheap and healthy way to travel. They can always arrive on time. It's also hard for children who live next to Lake Bunyonyi, in Uganda. **Their** school is on the other side of the lake, so they do not **walk** to school. They go in a canoe. The canoe takes children to school and home again every day.

In winter, there is a lot of snow in the USA. So, the children travel to school on a snowmobile !

A. Answer the following questions :

1. What is the main idea of this passage ?

.....

2. Do you think it's useful to go to school on a bike ? Why / Why not ?

.....

3. Which countries are mentioned in this passage ?

.....

B. Choose the correct answer from a , b , c or d :

4. The underlined word "**walk**" means ..... .
   a. go on foot b. go by bike
   c. go in a canoe d. go by boat
5. A canoe is used in ..... .
   a. lakes b. villages c. homes d. school
6. The underlined pronoun "**Their**" refers to children from ..... .
   a. Egypt b. Uganda c. England d. the USA

Unit 3 Different People

Step 1 Read and Learn

الخطوة الأولى : اقرأ وتعلم

1 Read the following, then answer the questions :

* اقرأ القطعة التالية وتعلم كيفية الإجابة واستخراج المهارات المطلوبة منك.

My best friend is called Hassan. He has got straight hair and brown eyes. He is kind and helpful. He has a lot of hobbies. He likes reading and playing video games. When he was young, he had an accident. Now, he can't walk, so he has got a wheelchair. It is not easy for him to travel around school. I always help **him**. I open doors and help him to get things in the classroom. I like him very much. We do many things together. I admire him because he is ambitious طموح. His goal is to join the Faculty of Medicine one day. He wants to help ill and poor people for free. I help him a lot in order to achieve his goal.

A. Answer the following questions :

Giving the main idea إعطاء الفكرة الرئيسية

1. Give a suitable title for this passage.

- My best friend.

Extracting information استخراج المعلومات

2. What does Hassan look like ?

- He has got straight hair and brown eyes.

Critical thinking skill مهارة التفكير النقدى

3. Why do you think Hassan wants to help ill and poor people ?

- Because he is kind and helpful.

B. Choose the correct answer from a, b, c or d :

Guessing the meaning of vocabulary in context تخمين معنى مفردة لغوية فى النص

4. The word " ..... " means that he likes to help people.

a. helpless b. ambitious c. **helpful** d. lazy

Understanding reference فهم ما يشير إليه الضمير

5. The underlined pronoun "**him**" refers to ..... .

a. the writer b. **Hassan** c. Ali d. Tarek

Extracting information استخراج المعلومات

6. Hassan can't walk because he ..... .
   a. **had an accident**
   b. had a wheelchair
   c. had a dream
   d. had a goal

Practise by yourself

Step 2 Practise by yourself

الخطوة الثانية : تدرب بنفسك

2 Read the following, then answer the questions :

"Alice in Wonderland" is a famous children's story. It is an adventure story. Alice had a lot of adventures in Wonderland. She met a lot of interesting characters. Wonderland was strange, but it was an interesting place for Alice. Alice was a sensible, **brave** and clever girl. She met the White Rabbit that was usually late and ran fast. The Cheshire Cat was a funny animal which helped Alice to find different places and characters. The Queen of Hearts was a scary person, but Alice was not frightened of **her**. At the end of the story, all the characters help Alice to go home again.

A. Answer the following questions :

1. What kind of story is "Alice in Wonderland" ?
   .....
2. What is the best title for this passage ?
   .....
3. Why do you think Alice was brave ?
   .....

B. Choose the correct answer from a, b, c or d :

4. Alice met a lot of interesting ..... in Wonderland.
   a. characters b. kings c. places d. blog posts
5. The underlined word "**brave**" means not easily ..... .
   a. slow b. bored c. lazy d. frightened
6. The underlined pronoun "**her**" refers to ..... .
   a. Alice
   b. the Queen of Hearts
   c. the White Rabbit
   d. the Cheshire Cat

3 Read the following, then answer the questions :

Mohamed Salah is my favourite sports star. **He** plays football for a very good team in Europe. He plays for Egypt, too. He is very good at scoring goals. He is a fast runner. Mohamed Salah has usually got a big smile. He is quite short for a footballer. He is 1.75 metres tall. Mohamed Salah has got dark, curly hair and a beard. He is a kind person. He gives money to build schools and hospitals in Egypt. He also gives money to poor people. He is very **friendly** and he always talks to his fans. He has not got much time for hobbies, but when he is at home, he enjoys playing video games and watching films.

A. Answer the following questions :

1. What is the main idea of the passage ?

.....

2. What does the underlined pronoun "**He**" refer to ?

.....

3. Why do you think that Salah is a friendly sports star ?

.....

B. Choose the correct answer from a , b , c or d :

4. Salah isn't ..... for a footballer.

a. short b. long c. tall d. small

5. The underlined word "**friendly**" means ..... .

a. helpful b. angry c. sad d. happy

6. One of Salah's hobbies is ..... .

a. giving money to the poor b. building schools

c. playing squash d. playing video games

Unit 4 We're using technology !

Step 1 Read and Learn

الخطوة الأولى : اقرأ وتعلم

* اقرأ القطعة التالية وتعلم كيفية الإجابة واستخراج المهارات المطلوبة منك.

1 Read the following, then answer the questions :

Wael loves technology! His favourite hobby is playing video games. He usually plays **them** on his laptop, but sometimes he plays them on his mobile phone. His favourite lesson at school is computer studies. At break and lunchtime, he **stays** in the classroom and he looks at video games websites on his phone. His friend, Mazen loves nature. He likes walking and watching the trees, animals, flowers and insects. He doesn't like being in the house. He likes being in the garden and looking at the sky. At school, he always goes outside at break. He has got a mobile phone, but he doesn't send messages or make video calls on his phone, but he takes photos of flowers.

A. Answer the following questions :

Extracting information استخراج المعلومات

1. What does Wael do on his mobile phone ?
   - **He plays video games and looks at video games websites on his mobile phone.**

Critical thinking skill مهارة التفكير النقدى

2. Do you like Wael's or Mazen's life ? Why ?
   - **I like Mazen's life because I like nature.**

Giving the main idea إعطاء الفكرة الرئيسية

3. Give a suitable title for this passage.
   - **Wael and Mazen's hobbies.**

B. Choose the correct answer from a, b, c or d :

Understanding reference فهم ما يشير إليه الضمير

4. The underlined pronoun "**them**" refers to ..... .
   a. **video games** b. hobbies
   c. mobile phones d. technology

Guessing the meaning of vocabulary in context تخمين معنى مفردة لغوية فى النص

5. The opposite of the underlined word "**stays**" is ..... .
   a. lives b. **leaves** c. visits d. keeps

Extracting information استخراج المعلومات

6. On your smartphone, you can ..... .

a. take photos
b. make video calls
c. send text messages
d. **a, b and c**



Practise by yourself

Step 2 Practise by yourself

الخطوة الثانية : تدرب بنفسك.

2 Read the following, then answer the questions :

To stay **safe** online, you have to follow some important instructions. First, keep your password secret. You shouldn't tell people your personal information (e.g. telephone number). Don't make friends with people you don't know online. Don't send photos to people you don't know. Don't answer a phone call or video call from someone you don't know. If you are worried about something, tell a parent or a teacher. Everyone should follow **these** to stay safe online.

A. Answer the following questions :

1. What should you do when you have a problem online ?

.....

2. What is the main idea of the passage ?

.....

3. Why do you think you have to follow these rules when you are online ?

.....

B. Choose the correct answer from a, b, c or d :

4. The underlined word "**safe**" is the opposite of ..... .

a. false
b. dangerous
c. offline
d. different

5. It is a ..... idea to make friends with people you don't know online.

a. good
b. bad
c. great
d. nice

6. The underlined pronoun "**these**" refers to ..... .

a. ways b. instructions c. roads d. systems

3 Read the following, then answer the questions :

I love using technology. My family members love using technology, too. My brother Ali is playing chess **online**. He is winning at the moment. I am doing my computer studies homework. After finishing my homework, I will play video games. It is my favourite hobby. Usually, I play them on my laptop. My mother is looking at a website for information about 3D printers. My sisters, Hala and Sama are taking selfies. **They** are sending one of their photos to my grandmother on her mobile phone. My dad is sending an email to my uncle who lives in England.

A. Answer the following questions :

1. Give a suitable title for the passage.

.....

2. Why is the writer's mother looking at a website ?

.....

3. What do you think about technology ?

.....

B. Choose the correct answer from a , b , c or d :

4. The underlined pronoun "**They**" refers to ..... .

a. family members b. Ali and his mother

c. Hala and Sama d. parents

5. The writer's uncle lives in ..... .

a. Egypt b. Canada c. England d. France

6. The opposite of the underlined word "**online**" is ..... .

a. in line b. offline c. line d. internet

Unit 5 Holidays

Step 1 Read and Learn

الخطوة الأولى : اقرأ وتعلم

* اقرأ القطعة التالية وتعلم كيفية الإجابة واستخراج المهارات المطلوبة منك.

1 Read the following, then answer the questions :

Last August, when the weather was hot, we went to the beach near my home in Hurghada. Hurghada has a lot of exciting places. It is a beach resort منتجع town. Its beaches are beautiful and wonderful.
My sister, Mariam made a sandcastle. There was a cave in the rocks. But Mariam didn't want to go into **it**, because she was **frightened**!

Last October, we visited my uncle, aunt and cousins in Cairo. We had a picnic in Al-Azhar Park. We ate delicious food, then we played games and my cousin, Ali rode his bike.

When I was eight, we went to Siwa. We swam in the lake, and climbed the mountain. We saw camels and slept in a tent in the desert. It was my favourite holiday !

A. Answer the following questions :

Critical thinking skill مهارة التفكير النقدى

1. What do you think of Hurghada as a tourist city ?
   - **I think it is a beautiful and wonderful city.**

Understanding reference فهم ما يشير إليه الضمير

2. What does the underlined pronoun "**it**" refer to ?
   - **It refers to the cave.**

Giving the main idea إعطاء الفكرة الرئيسية

3. Give a suitable title for this passage.
   - **My favourite holiday.**

B. Choose the correct answer from a, b, c or d :

Guessing the meaning of vocabulary in context تخمين معنى مفردة لغوية فى النص

4. The underlined word "**frightened**" means ..... .
   a. strong b. happy c. **afraid** d. angry

Extracting information استخراج المعلومات

5. " ..... " is a summer month.
   a. April b. **August** c. December d. October

Extracting information استخراج المعلومات

6. Al-Azhar Park is in ..... .

a. Aswan b. Hurghada c. Siwa d. **Cairo**

Practise by yourself

Step 2 Practise by yourself

الخطوة الثانية : تدرب بنفسك.

2 Read the following, then answer the questions :

Last year, Ramy had a holiday course in English in the exciting city of London. He had a wonderful time at the language school. He was there for two weeks. It was nice for **him** to meet students from different countries. His favourite place was Windsor Castle. He learnt English very well. London's shops were fantastic and he bought a lot of souvenirs. His favourite activity was a ride on the London Eye because there was a beautiful view of the city from the top. It was really a wonderful visit. He went back home last Friday. He met his old friends and he gave them souvenirs. They were very happy.

A. Answer the following questions :

1. What is the main idea of the passage ?

.....

2. What does the underlined pronoun "**him**" refer to ?

.....

3. What do you think of Ramy's visit to London ?

.....

B. Choose the correct answer from a, b, c or d :

4. Ramy's favourite activity was a ..... on the London Eye.

a. ride b. jump c. hit d. hop

5. A ..... is an object you buy to remind you of a place you have visited.

a. holiday b. school c. castle d. souvenir

6. Ramy stayed in London for ..... .

a. a week b. two weeks c. three weeks d. a month

3 Read the following, then answer the questions :

Hi, Azza !

I am back from my holiday in Paris. I had a wonderful time ! Paris is a great city for a holiday because there is so much to see and to do. The food is **delicious**. I ate a lot of new things, for example, snails ! One day we climbed the Eiffel Tower, and from the top we had a view of the **city**. We visited museums and had a picnic in the Luxembourg Gardens. We also went on a boat on the River Seine. What a pity ! We did not have time to go to the Science Museum. I also wanted to see the art at the Louvre, but it was closed. Near our hotel, there was a busy market. I bought a T-shirt and some postcards. I also bought you a souvenir. It is a very small Eiffel Tower! You can put it next to your bed. It has got a light on the top.

See you soon!

Yours,

Fatma

A. Answer the following questions :

1. Why did Fatma think Paris is a great city for a holiday ?

.....

2. What did not Fatma do in Paris ?

.....

3. What's the main idea of the email ?

.....

B. Choose the correct answer from a , b , c or d :

4. What does the underlined word "**city**" refer to ?

a. Paris b. Cairo c. Louvre d. Seine

5. The underlined word "**delicious**" means ..... .

a. awful b. bad c. very good d. boring

6. Fatma bought a ..... for Azza.

a. T-shirt and some postcards

b. T-shirt, some postcards and a souvenir

c. souvenir

d. T-shirt

Unit 6 Let's eat!

Step 1 Read and Learn

الخطوة الأولى : اقرأ وتعلم

* اقرأ القطعة التالية وتعلم كيفية الإجابة واستخراج المهارات المطلوبة منك.

1 Read the following, then answer the questions :

I want to write about an amazing meal I remember. I visited my cousins in Damietta last summer with my dad, mother and sister. They took us to a café for lunch. It was near the beach and **it** had big windows. It was wonderful to watch the boats on the water. I had my favourite meal, Koshari. I love Koshari but this was different than usual. It was delicious. My family and cousins all had fish from the sea! We all liked our food. Then, we all had Egyptian Rice Pudding. There was not a lot of sugar in this recipe and it was not too sweet or unhealthy. It was a wonderful meal and I would like to visit this café again one day !

A. Answer the following questions :

Giving the main idea إعطاء الفكرة الرئيسية

1. Give a suitable title for this passage.

- An amazing meal in Damietta.

Critical thinking skill مهارة التفكير النقدى

2. Do you think they had healthy dessert ? Why / Why not ?

- Yes, I think so. Because there was not a lot of sugar in its recipe and it was not too sweet.

Understanding reference فهم ما يشير إليه الضمير

3. What does the underlined pronoun "**it**" refer to ?

- It refers to the café.

B. Choose the correct answer from a, b, c or d :

Guessing the meaning of vocabulary in context تخمين معنى مفردة لغوية فى النص

4. The word "....." means instructions on how to make a meal.

a. usual b. **recipe**

c. delicious d. café

Extracting information استخراج المعلومات

5. The writer's favourite meal is ..... .
   a. **koshari** b. fish c. rice pudding d. meat
6. The café was near the ..... .
   a. **beach** b. park c. desert d. hotel

Practise by yourself

Step 2 Practise by yourself

الخطوة الثانية : تدرب بنفسك.

2 Read the following, then answer the questions :

Everyone loves snacks! But some snacks are bad for us. What is the best way to enjoy healthy snacks ?

It is ok to eat crisps and cakes sometimes, but you should not eat too many of **them**. Crisps have a lot of fat and salt. Cakes, chocolate and biscuits have a lot of fat and sugar. Too much of this type of food is bad for our bodies.

Fruit is a great snack! It is very good for us and most people like the sweet taste. You should eat between two and four pieces of fruit a day.

Beans and vegetables do not have much sugar or fat. They are very good for us, so we should eat a lot of them. Snacks like hummus with carrot and pepper are **delicious**.

We should be careful, even with healthy food. Fruit juice has got a lot of sugar, so we should not drink too much of it. Olives, meat and fish sometimes have a lot of salt.

A. Answer the following questions :

1. Which food has a lot of fat and sugar ?

   .....

2. Do you think crisps are dangerous ? Why / Why not ?

   .....

3. Give a suitable title for this passage.

   .....

B. Choose the correct answer from a, b, c or d :

4. The underlined pronoun "**them**" refers to ..... .
   a. cakes b. crisps and cakes c. snakes d. bodies

5. Fish sometimes have ..... .
   a. a lot of sugar
   b. a lot of salt
   c. a lot of fat
   d. a lot of cinnamon
6. The underlined word "**delicious**" is the opposite of ..... .
   a. popular b. salty c. terrible d. careless

3 Read the following, then answer the questions :

Egypt has a lot of interesting food, but my favourite meal is koshari. It is a delicious meal with rice, pasta and tomatoes. It is very popular. Many people like it.

In Morocco, tagine is a **traditional** meal. It is a stew with meat, vegetables, fruits and spices. Its taste is amazing ! The name tagine comes from the cooking pot for this food. In Kenya, people often make nyama na irio for dinner. **It** is a stew with meat and potatoes. It is wonderful! Kapenta is a popular type of fish in Zimbabwe. They catch the fish from the lake and dry it in the sun. Kapenta is very good for you, so you can eat it every day. They often cook it with tomatoes and onions.

A. Answer the following questions :

1. What is the traditional meal in Morocco ?
   .....
2. What do you think is the best meal for the Egyptians in this passage ? Why ?
   .....
3. Give a suitable title for this passage.
   .....

B. Choose the correct answer from a , b , c or d :

4. The underlined pronoun "**It**" refers to ..... .
   a. koshari
   b. tagine
   c. kapenta
   d. nyama na irio
5. Kapenta is from ..... .
   a. Zimbabwe b. Kenya c. Morocco d. Egypt
6. The underlined word "**traditional**" means ..... .
   a. very new
   b. not old
   c. very old
   d. very delicious

PART 1

General Revision

based on Units 1, 2 & 3

1 Important Vocabulary

مراجعة على أهم المفردات اللغوية

Unit One

interview	مقابلة شخصية / يجرى حوار	sort	نوع - يصنف
twins	توأم	diary	مفكرة
band	فرقة موسيقية	research	بحث
voluntary	تطوعى	describe	يصف
quiz	امتحان قصير	parents	الوالدين
children's hospital	مستشفى أطفال	dictionary	قاموس
male	ذكر	country	دولة
female	أنثى	adventure	مغامرة
orphan	يتيم	France	فرنسا
attic	غرفة على سطح منزل (سقيفة)	Switzerland	سويسرا
Morocco	دولة المغرب	balance	يوازن - توازن
South Africa	جنوب أفريقيا	gymnastics	رياضة الجمباز
diagram	رسم توضيحى	athletics	ألعاب القوى
gymnast	لاعب جمباز	athlete	لاعب العاب قوى
partner	شريك	different	مختلف
family tree	شجرة العائلة	swimming pool	حمام سباحة
train	يتدرب	Olympics	ألعاب أوليمبية
achieve	ينجز / يحقق (أهداف)	complete	يكمل
related	مرتبط / متصل	project	مشروع
sport	رياضة	chess	لعبة الشطرنج
communicate	يتواصل		

Unit Two

favourite	مفضل	culture	ثقافة
subject	مادة دراسية	Uganda	دولة أوغندا
timetable	جدول مواعيد	school uniform	زى مدرسى
break	فسحة	school rules	قواعد مدرسية
home economics	اقتصاد منزلى	transport	النقل
social studies	دراسات اجتماعية	snowmobile	مركبة للتنقل فوق الجليد
drama	مادة الفن المسرحى	journey	رحلة طويلة
religion	تربية دينية	separate	يفصل
mountain	جبل	languages	لغات
discussion	مناقشة	hobbies	هوايات
various	متعدد/ متنوع	quite	إلى حد ما

Unit Three

beard	لحية	feature	سمة / ميزة / أحد الملامح
moustache	شارب	adventure	مغامرة
dark hair	شعر أسود	strange	غريب
curly hair	شعر مجعد	brave	شجاع
blond hair	شعر أشقر (أصفر)	character	شخصية (فى فيلم / فى كتاب)
straight hair	شعر غير مجعد (ناعم)	blog post	منشور/ مدونة
sports star	نجم رياضى	sensible	عاقل / حكيم
frightened	خائف	scary	مخيف
information	معلومات	secret	سر
wheelchair	كرسى مُقعدين (متحرك)	playground	ملعب
appearance	مظهر / هيئة	personality	شخصية
problem	مشكلة	difference	اختلاف
connect	يربط - يتصل	remember	يتذكر
friendly	ودود		

Important expressions & prepositions تعبيرات وحروف جر هامة

play with	يلعب مع / بـ
in pairs	فى ثنائيات
look at	ينظر إلى
belong to	ينتمى إلى / يخص
on (تسبق أيام الأسبوع بحرف الجر)	
on Mondays	فى أيام الأثنين
on Wednesdays	فى أيام الأربعاء
on Tuesdays	فى أيام الثلاثاء
work hard	يعمل بجد
clap for	يصفق من أجل
arrive at	يصل إلى (مكان صغير)
That's true !	هذا صحيح !
It's great !	هذا عظيم !
make a noise	يُحدث ضوضاء
away from	بعيدًا عن
think of / about	يفكر فى
at home	فى المنزل
take (شخص) to (مكان)	يأخذ (شخص) إلى (مكان)
in the correct order	فى الترتيب الصحيح
at the end of	فى نهاية
stay in	يقيم فى
in the summer	فى فصل الصيف
communicate with	يتواصل مع
(be) right to + inf.	يكون محقًا فى ...
find it difficult about	يجد صعوبة بشأن
move to	ينتقل إلى

tell ..... about	يخبر ..... عن
write about	يكتب عن
talk about	يتحدث عن
a picture of	صورة لـ
on TV	على شاشة التليفزيون
on the radio	فى الإذاعة / الراديو
have a hobby	لديه هواية
has / have (got) = has / have	يمتلك / لديه
watch a football match	يشاهد مباراة كرة قدم
help in the children's hospital	يساعد فى مستشفى للأطفال
proud of	فخور بـ
for no money = for free	بلا مقابل مادى
at the top of ...	فى قمة
lots of = a lot of	كثير من
live in	يعيش فى (مكان)
live with	يعيش مع (شخص)
take + (time)	يستغرق وقت
It takes three hours to reach Alexandria.	
feel + (صفة)	يشعر بـ
- She feels happy.	
come home	يعود للمنزل
a description of	وصف لـ
stay strong	يظل قويًا

answer to	يجيب عن / إجابة لـ
ask a question	يسأل سؤال
study hard	يذاكر بجد
train for + (مدة)	يتدرب لمدة ....
have an English lesson	يأخذ / يدرس حصة لغة إنجليزية
good at + (n. / inf. + ing)	جيد فى
on school days	فى أيام الدراسة
talk with my friends	أتحدث مع أصدقائى
have lunch	يتناول وجبة الغداء
in the evening	فى أوقات المساء
by train	بالقطار
school starts at	تبدأ الدراسة فى (وقت)
school finishes at	تنتهى الدراسة فى (وقت)
tell the time	يخبر بالوقت
It is time for (noun / inf. + ing) ... حان وقت It is time to + inf	
What day is it today ?	ما اليوم ؟
on the right	على جهة اليمين
on the other side of	على الجانب الآخر من
on a mountain	على جبل
take difficult journey to	يقوم برحلة صعبة لـ ....
take the same time	يستغرق نفس الوقت
say unkind things	يقول أشياء غير طيبة

follow the school rules	يتبع القواعد المدرسية
in Africa	فى قارة أفريقيا
top gymnast	أفضل لاعب جمباز
play games	يلعب ألعاب
have a busy day	لديه يوم مزدحم بالعمل
get home	يصل للمنزل
go to bed	يذهب للنوم
walk to school	يمشى للمدرسة
at break	فى الفسحة
watch TV	يشاهد التلفاز
help in the home	يساعد فى المنزل
get up at	يستيقظ (فى وقت ..)
typical day for me	يوم نمطى بالنسبة لى
on a typical weekend	فى عطلة نهاية أسبوع نموذجية
around the world	حول العالم
work in groups	يعمل فى مجموعات
work in pairs	يعمل فى ثنائيات
go to the same school	يذهب إلى نفس المدرسة
arrive on time	يصل فى الوقت المحدد
help each other	يساعد كلًا من الآخر
go in a canoe	يذهب فى قارب ضيق طويل
travel on a snowmobile	يسافر / ينتقل فى مركبة الجليد
listen to	يستمع إلى

live a long way from	يعيش بعيدًا عن	learn about the past	يتعلم عن الماضى
on the timetable	فى الجدول	walk along	يمشى بطول / باستقامة
write a list	يكتب قائمة	cycle to school	يركب دراجة إلى المدرسة
live next to	يعيش بجانب / بجوار	best wishes	أطيب التمنيات
through the internet	من خلال الإنترنت	work with computer	يتعامل مع الحاسب الآلى
go shopping	يذهب للتسوق	daily life	الحياة اليومية
at the weekend	فى عطلة نهاية الأسبوع	from another country	من دولة أخرى
What about you ?	ماذا عنك ؟	come home from school	يعود للمنزل من المدرسة
from Egypt	من مصر		
do maths	يحل مسائل الرياضيات	in a school uniform	فى زى مدرسى
talk on the bus	يتحدث فى الأتوبيس	end with	ينتهى بـ
in bed	فى الفراش	send through	يرسل خلال
come to school	يأتى للمدرسة	give money to	يعطى مالًا لـ
easy for	سهلًا لـ	pick up	يلتقط
look like	يشبه	watch films	يشاهد أفلامًا
know about	يعرف عن	score goals	يحرز أهداف
play for	يلعب لصالح / لأجل	quite short for	قصير إلى حدٍ ما
play + squash	يلعب اسكواش	(be) able to + inf.	قادر على
play + tennis	يلعب لعبة التنس	jump very high	يقفز عاليًا
play + volleyball	يلعب كرة الطائرة	shout at	يصيح فى
play + video games	يلعب ألعاب الفيديو	play / do + a sport	يمارس رياضة
frightened of	خائف من	twice a week	مرتين فى الأسبوع
write in order	يكتب بالترتيب		

do art	يقوم بالرسم	on the island	على الجزيرة
has no time	ليس لديه وقت	make good decisions	يتخذ قرارات جيدة
get angry	يغضب	feel hungry	يشعر بالجوع
feel happy	يشعر بالسعادة	do things	يقوم بأداء أشياء
in a wheelchair	فى كرسى متحرك	difficult for ...	صعب على ...
different from	مختلف عن	make sure	يتأكد
travel around	يتجول حول	get things	يحصل على الأشياء
work on a boat	يعمل على مركب	far from home	بعيدًا عن المنزل

Study these definitions ادرس هذه التعريفات

twins	brothers or sisters of the same age and the same parents	توأم
voluntary work	work you do for no money (for free)	عمل تطوعى
football match	a game of football	مباراة كرة قدم
chess	a game for two people	لعبة الشطرنج
band	a group of people who play music together	فرقة موسيقية
drums	musical instruments which you hit to make a noise	طبول
aunt	your mum or dad's sister	عمة / خالة
uncle	your mum or dad's brother	عم / خال
grandmother	your mum or dad's mother	جدة
brother	your parent's son	أخ
sister	your parent's daughter	أخت
cousin	your aunt and uncle's child	ابن / ابنة (العم / العمة / الخال / الخالة)
parents	your mum and dad	الوالدين
goats	animals that are like sheep	ماعز
orphan	a child with no mother or father	يتيم
city	a place with lots of houses and shops	مدينة

attic	a room at the top of a house	سندرة / سقيفة (غرفة علوية فى سطح المنزل)
gymnast	a person who does gymnastics	لاعب جمباز
busy	spending a lot of time doing things	مشغول
library	you can find a lot of books there	مكتبة
playground	it's in a school. You play games there	ملعب
bell	it rings when a lesson starts and finishes	جرس
hall	it's a very big room for a lot of students and teachers	قاعة / بهو
typical	means usual	نمطى
a blog	is a website on which someone writes regularly. It is like an online diary	مدونة على الإنترنت
brave	a person who is happy to do something dangerous	شجاع
clever	a person who knows a lot	ماهر
sensible	a person who makes good decisions	عاقل/ حكيم
angry	We often get angry when we are unhappy about something	غاضب
scary	something makes you feel frightened	مخيف / مرعب

Conjugation of Irregular Verbs تصريف الأفعال غير المنتظمة

Present المضارع	Past الماضى	P.P. التصريف الثالث
draw يرسم	drew	drawn
swim يسبح/يعوم	swam	swum
begin يبدأ	began	begun
understand يفهم	understood	understood
meet يقابل	met	met
choose يختار	chose	chosen
give يعطى	gave	given
build يبنى	built	built

Exercise on Vocabulary Units (1, 2, 3)

1. Choose the correct answer from a , b , c or d:

1. ..... is the language of England. *(WB page 85)*
   a. French b. English c. Spanish d. Scottish
2. When we hear the bell, we go to the school ..... . *(SB page 14)*
   a. hill b. hell c. hall d. hole
3. The word "....." means usual. *(SB page 14)*
   a. unusual b. typical c. abnormal d. strange
4. The children who live on the other side of the lake, go to school in a ..... . *(SB page 18)*
   a. car b. canoe c. bicycle d. snowmobile
5. We use a mouse in the ..... lesson. *(WB page 85)*
   a. social studies b. physics
   c. computer studies d. maths
6. Mohammed Salah is very friendly and he always talks to his ..... . *(SB page 24)*
   a. pans b. bins c. fins d. fans
7. How ..... is the Cairo Tower ? - It is 187 metres. *(WB page 87)*
   a. long b. tall c. deep d. much
8. A clever person ..... a lot. *(WB page 89)*
   a. eats b. drives c. knows d. feeds
9. A brave person is happy to do something ..... . *(WB page 89)*
   a. fun b. strange c. dangerous d. bad
10. Something ..... makes you feel frightened. *(WB page 89)*
    a. afraid b. scared c. scary d. terrified
11. ..... work is the work you do for no money. *(WB page 73)*
    a. Happy b. Voluntary c. Musical d. Noisy
12. Cairo and Alexandria are big ..... . *(WB page 75)*
    a. mountains b. countries c. cities d. lakes
13. Habiba Marzouk wants to ..... her dreams and goes to the Olympics. *(SB page 10)*
    a. give b. play c. check d. achieve

14. As a top ..... , Habiba trains very hard. *(SB page 10)*
a. cleaner b. mechanic c. gymnast d. farmer

15. Athletes work hard to ..... their studies and their sport. *(SB page 10)*
a. balance b. destroy c. spell d. bring

2 Important Structures مراجعة على أهم القواعد اللغوية

Unit 1

Possessive Adjectives صفات الملكية

1 Subject pronouns ضمائر الفاعل (تحل محل الفاعل)	2 Object pronouns ضمائر المفعول	3 Possessive adjectives صفات الملكية	4 Possessive pronouns ضمائر الملكية
تستخدم قبل الفعل	تستخدم بعد الفعل	تستخدم قبل الاسم المملوك	تشير إلى الملكية ولا يأتى بعدها الاسم المملوك
I أنا	me	my + noun	mine
You أنت / أنتم / أنتن	you	your	yours
He هو (للعاقل)	him	his	his
She هى (للعاقل)	her	her	hers
It هو / هى (لغير العاقل)	it	its	–
We نحن	us	our	ours
They هم	them	their	theirs

We use possessive adjectives to show that something belongs to

تستخدم صفات الملكية لتبين أن شىء ما يخص شخص ما :

- This is my family. - Our grandma is 64.
- Sama has a dog. Its name is Roy.

لاحظ أن :

ضمير الملكية = إسم الشئ المملوك + صفة الملكية

- This is our school. = This school is ours.

The Present Simple Tense زمن المضارع البسيط

Formation التكوين

1 Affirmative Statements الجمل الخبرية المثبتة

I / They / We / You + inf. (المصدر) — فاعل جمع

ex. - I play basketball on Mondays.

He / She / It + inf. (المصدر) + (s - es - ies) — فاعل مفرد

ex. - She plays the drums and listens to music.

لاحظ أن :

١. يضاف للفعل (s) مع الفاعل المفرد الغائب (He / She / It).

ex. -Hazem loves football.

٢. يضاف للفعل (es) مع الفاعل المفرد الغائب (He / She / It) إذا كان منتهيًا بـ (ss , ch , sh , o , x) :

ex. -My dad watches football matches on TV.

٣. يضاف للفعل (ies) مع الفاعل المفرد الغائب (He / She / It) إذا كان منتهيًا بـ (y) مسبوقة بحرف ساكن ويحذف حرف (y) :

ex. - Marwa studies English on Fridays.

لاحظ أن :

١. يتم استخدام (verb to be) فى زمن المضارع البسيط كالآتى :

be (يكون)

- I → am = 'm
- He / She / It فاعل مفرد → is = 's
- You / They / We فاعل جمع → are = 're

٢. يتم استخدام (verb to have) فى زمن المضارع البسيط كالآتى

have يمتلك

He / She / It فاعل مفرد ← has = 's

I / You / They / We فاعل جمع ← have = 've

key words كلمات دالة

every كل always دائمًا usually عادة often غالبًا

sometimes أحيانًا never أبدًا

2 Negative Statements الجمل الخبرية المنفية

I / we / you / they (اسم جمع) + don't + inf. (المصدر)

ex. We don't go to school on Fridays.

He / she / it (اسم مفرد) + doesn't + inf. (المصدر)

لاحظ أن :

حرف (s) يحذف من الفعل عند النفى بـ (doesn't)

ex. Ali doesn't like tennis.

(never) تستخدم فى النفى بدلًا من (doesn't) مع عدم حذف (s) مع المفرد الغائب.

ex. She never goes to school on Fridays.

(a) Yes/No questions : **(أ) السؤال بـ "هل" :**

3 Interrogative صيغة الاستفهام

DO + I / we / you / they + inf. (المصدر) ....?

ex. Do you speak English ?

- Yes, I do. - No, I don't.

DOES + he / she / it + inf. (المصدر) ....?

ex. Does she cook well ?

- Yes, she does. - No, she doesn't.

لاحـظ حذف حرف (s) من الفعل عند السؤال بـ (Does).

(b) Wh-question : **(ب) السؤال بكلمة استفهام :**

كلمة الاستفهام + do / does + I / we / you / they / he / she / it + inf. (المصدر) + ...?

ex. - Where do you go on holidays ?
- Where does she go on holidays ?

Usage الاستخدام

يستخدم زمن المضارع البسيط للتعبير عن :

١. الحقائق (facts) خاصة الحقائق العلمية والقوانين والحقائق المرتبطة بالكون والطبيعة :

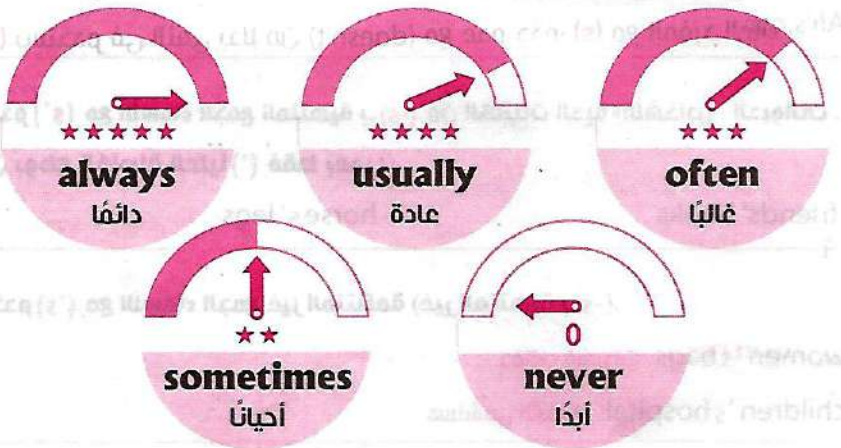
ex.: The sun rises in the morning.

٢. عادات وأحداث متكررة (habits & repeated actions) :

ex.: - I sometimes read stories.
- She plays the drums in a band every week.

Unit 2

Adverbs of Frequency ظروف التكرار



تستخدم ظروف التكرار مع زمن المضارع البسيط للتعبير عن عدد مرات تكرار فعل ما :

ex. - We often get up at 6 o'clock.

ظروف التكرار تأتى قبل الفعل الأساسى وبعد (verb to be) :

ex. - I never go to school on Fridays. - I'm never late for school.

How often + (do / does) + فاعل + inf. (مصدر الفعل) ؟ كم مرة ...؟

- تستخدم للسؤال عن عدد المرات التى يتكرر فيها فعل ما وللإجابة نستخدم ظروف التكرار :

always - sometimes - usually - often - never

ex. - How often do you help others ?
* I always help others.

- How often does she listen to music ?
* She never listens to music.

Possessive ('s) الملكية ('s)

- تستخدم ('s) الملكية فى الحالات الآتية :

١ تستخدم عادة مع الأسماء المفردة من الكائنات الحية (الأشخاص - الحيوانات .....).

ex. - Lamia's pen.
- Mum's name.
- Ali's car.

٢ تستخدم ('s) مع الأسماء الجمع المنتهية بـ (-s) من الكائنات الحية (الأشخاص - الحيوانات .....) ولكن بوضع الفاصلة العليا (') فقط بعد (s).

ex. - friends' books - horses' legs

٣ تستخدم ('s) مع الأسماء الجمع غير المنتظمة (غير المنتهية بـ -s).

ex. - women 's bags حقائب السيدات
- children 's hospital مستشفى الأطفال

٤ تستخدم ('s) مع الوظائف للإشارة لمكان العمل.

ex. - the chemist 's الصيدلية - the baker 's المخبز

٥ لا تستخدم ('s) مع أسماء الجماد.

ex. - supermarket park
- computer screen

٦ يمكن استخدام (belong to) بدلًا من ('s) الملكية للتعبير عن الملكية.

ex. - This is Lamia's car. = This car belongs to Lamia.

Unit 3

(A) have / has got يملك / لديه / عنده

1 Affirmative statements الجمل الخبرية المثبتة

I / we / you / they اسم جمع → have got = ('ve got)

ex. They have got dark hair.

He / She / It اسم مفرد → has got = ('s got)

ex. She has got curly hair.

2 Negative statements الجمل الخبرية المنفية

I / we / you / they اسم جمع → have not got = (haven't) got

ex. They have not (haven't) got glasses.

He / She / It اسم مفرد → has not got = (hasn't) got

ex. My brother has not (hasn't) got straight hair.

3 Interrogative صيغة الاستفهام

ex. - Has he got glasses ?
* Yes, he has. * No, he hasn't.

ex. - Have they got dark hair ?
* Yes, they have. * No, they haven't.

(B) can / can't يستطيع / لا يستطيع

Expressing ability and inability
التعبير عن القدرة وعدم القدرة

Subject فاعل → can / cannot (can't) + inf. مصدر الفعل

ex. - We can give money to help poor people.
- Alaa can't pick up that box.

لاحظ أن :

تستخدم (be able to) بمعنى (قادر على) للتعبير عن القدرة أيضًا.

can + inf. = am / is / are + able to + inf.

ex. She is able to swim.

can't + inf. = am / is / are + not able to + inf.

ex. They aren't able to speak Frensh.

like / love / don't like / doesn't like

like – love يحب

don't like / doesn't like لا يحب

→ (inf. + ing / noun)

ex. - I love football.
- Ali likes watching football matches.
- Salma doesn't like tennis.
- They don't like building models.

Interrogative
فى السؤال

DO / DOES + (subject) فاعل + like / love .... ?

ex. Do you like listening to music ?
- Yes, I do.
- No, I don't.

ex. Does he like swimming ?
- Yes, he does.
- No, he doesn't.

Exercise on Structures Units (1, 2, 3)

• Read and correct the underlined words :

1. This is my **friends** book. (.....)
2. This car is **my**. (.....)
3. Look at the **children** toys. (.....)
4. Ali has a car. **Their** colour is red. (.....)
5. The girl usually **watched** the film on TV. (.....)
6. **Does** they go to school on foot ? (.....)
7. This is the **teachers** room. (.....)
8. She **have** got a new bag. (.....)
9. He **wakes up sometimes** late. (.....)
10. You can find a lot **from** books in the library. (.....)
11. How fast can you **running** ? (.....)
12. He doesn't love **play** computer games. (.....)
13. Does he like computer games ? - Yes, he **do**. (.....)
14. Her hair **are** curly. (.....)
15. Have they **get** pencils ? (.....)
16. I don't like **made** models. (.....)

3 Important Language Functions أهم الوظائف اللغوية

1. Talking about your family التحدث عن عائلتك

1. My dad's name is ..... اسم الأب . He is ..... عمره .
2. My mum's name is ..... اسم الأم . She is ..... عمرها .
3. My brother's name is ..... اسم الأخ . He is ..... عمره .
4. My sister's name is ..... اسم الأخت . She is ..... عمرها .
5. My ..... (mother / father) is a / an ..... وظيفة .

2. Asking and Answering questions توجيه أسئلة والرد عليها

Questions	Answers
• Do you listen to music ? هل تستمع إلى الموسيقى ؟	▶ - Yes, I do.
• Does she play chess ? هل هى تلعب الشطرنج ؟	▶ - No, she doesn't.

3. Asking and answering questions about a friend or a person
توجيه أسئلة وإجاباتها عن صديق أو شخص

Questions	Answers
• What is her / his name ? ما اسمها أو اسمه ؟	▶ - She / He is ... الاسم
• How old is she / he ? ما عمرها أو عمره ؟	▶ - She / He is ... السن أو العمر
• Where does she / he live ? أين هى أو هو يعيش ؟	▶ - She / He lives in ... اسم المكان
• Who is her / his best friend ? من هو أفضل صديق لها أو له ؟	▶ - Her / His best friend is ... اسم أفضل صديق / صديقة
• What is her / his favourite .... ? ما هو ..... المفضل لها أو له ؟	▶ - Her / His favourite ..... is ... . المفضل له/لها .....
• What are her / his hobbies ? ما هى هواياتها أو هواياته ؟	▶ - Her / His hobbies are ... هواياتها/هواياته هى .....

4. Asking and answering about school and timetable
السؤال عن المدرسة والجدول المدرسى والإجابة عليهم.

Questions	Answers
• What subjects have we got today ? ما المواد الدراسية التى لدينا اليوم ؟	- We have got computer studies and science. لدينا مادة الحاسب الآلى والعلوم
• What is your favourite subject ? ما هى المادة المفضلة بالنسبة لك ؟	- I like science. أحب مادة العلوم.
• Are you good at languages ? هل أنت جيد فى اللغات ؟	- I'm quite good at English, and I'm not bad at French. إلى حد ما أنا جيد فى اللغة الإنجليزية ولست سيئًا فى مادة اللغة الفرنسية.
• Who is our English teacher this year ? من هو مدرسنا لمادة اللغة الإنجليزية هذا العام ؟	- It is Mrs Amal. إنها الأستاذة أمل.
• When have we got English ? متى ندرس مادة اللغة الإنجليزية ؟	- It is after break. بعد فترة الاستراحة.
• What time is the break ? ما وقت فترة الاستراحة ؟	- It is from quarter past ten to half past ten. إنه من الساعة العاشرة والربع حتى الساعة العاشرة والنصف.

Exercise on Language Functions
Units (1, 2, 3)

1. Complete the following dialogue :

1. A son is talking to his father.

Son : I've a busy day today.
Father : Why ! **(1)** ..... day is it today ?
Son : **(2)** ..... is Tuesday. I've 8 lessons.
Father : What **(3)** ..... do you have today ?
Son : I **(4)** ..... Arabic, maths and science.
Father : Did you **(5)** ..... your homework ?
Son : No, I didn't.
Father : I'll help you with your homework.
Son : Thank you, dad.
Father : You're welcome.

2. ***Soha and Samar are talking about Samar's uncle.***

Soha : What's your uncle's name ?

Samar : He's Omar.

Soha : **(1)** ..... does he live ?

Samar : In Sharkia.

Soha : What does he do ?

Samar : He works as a **(2)** ..... .

Soha : Where does he work ?

Samar : He works at **(3)** ..... .

Soha : **(4)** ..... do his pupils like him ?

Samar : Because he is very **(5)** ..... .



Sample Test on Units (1, 2, 3)

A. Listening

1. Listen and choose the correct answer from a, b, c or d :

1. Helmi's favourite subject is ..... .
   a. maths b. English c. history d. Arabic
2. Helmi isn't good at ..... .
   a. reading b. studying c. running d. drawing
3. Helmi likes ..... .
   a. swimming b. cycling c. football d. vollyball
4. Helmi goes swimming ..... .
   a. twice a year b. twice a week
   c. twice a day d. twice a month

B. Language Functions

2. Complete the following dialogue :

Marwa : What are you doing ?
Ali : I am using my (1) ..... phone.
Marwa : Why ?
Ali : To (2) ..... an email.
Marwa : Can you (3) ..... a selfie ?
Ali : Yes. I'll send you one of my (4) ..... .
Marwa : Do you watch videos on your mobile ?
Ali : Sometimes.
Marwa : (5) ..... do you like to watch ?
Ali : Mohamed Salah's football matches of course.

C. Reading Comprehension

3. Read the following, then answer the questions :

I'm Nada. I'm from Hurghada by the Red Sea. I'm in preparatory one at school. My favourite subjects are science and **home economics**. We have science and maths in the first lesson every day, but we only have

home economics on Tuesday. I always do my homework before I have dinner. I usually have a shower and surf the internet on my mobile phone. I sleep at 10:00 p.m

a. Answer the following questions :

1. What is the main idea of the passage ?

.....

2. When does Nada go to bed ?

.....

3. Do you think Nada is a hardworking student ? Why / Why not ?

.....

b. Choose the correct answer from a , b , c or d :

4. Nada is in ..... one .

a. preparatory b. nursery c. secondary d. primary

5. Hurghada is by the ..... .

a. River Seine b. River Nile c. Red Sea d. Lake Nasser

6. Home economics is a school ..... .

a. work b. meal c. subject d. object

D. Vocabulary & Structure

4. Choose the correct answer from a , b , c or d :

1. My ..... is my father or mother's sister.

a. uncle b. aunt c. daughter d. son

2. " ....." are your parents.

a. Son and daughter b. Mum and dad

c. Cousin and uncle d. Brother and sister

3. The boys are going to the cinema with ..... mother.

a. their b. her c. his d. its

4. The baby girl is playing with ..... toy.

a. his b. her c. their d. hers

5. My father ..... to work by car.

a. always goes b. goes always c. go never d. never go

6. Swimming is my ..... hobby. I like it very much.
   a. expensive b. favourite c. worst d. fast
7. Some pupils study ..... to make some shows.
   a. social studies b. computer studies
   c. science d. drama
8. Mona has ..... hair. It's not straight.
   a. blond b. curly c. long d. short
9. Mohammed Salah is an Egyptian ..... star. He is very famous.
   a. drama b. theatre c. cenima d. sports
10. Mai helps in a children's hospital for free. She likes ..... work.
    a. voluntary b. school c. easy d. writing

5. Read and correct the underlined words :

1. We **buy** our new clothes two days ago. (.....)
2. **Who** pencil is this ? - It's mine. (.....)
3. He is strong. He **can't** use his arm. (.....)
4. **Do** you got a mobile phone ? (.....)

E. Writing

6. Write a paragraph of EIGHTY (80) words on :

"Rules of school"

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

PART 1

General Revision

based on Units 4, 5 & 6

1 Important Vocabulary

مراجعة على أهم المفردات اللغوية

Unit Four

technology	تكنولوجيا	tablet	كمبيوتر لوحى
charger	شاحن	whiteboard	سبورة بيضاء
laptop computer	كمبيوتر محمول	put up	يرفع
mobile phone	تليفون محمول	conversation	محادثة
mouse	الفأرة	puzzle	لغز
MP3 player	مشغل الملفات الصوتية	wave	يلوح بيده / موجة
printer	الطابعة	action	حدث
mime	يقلد / يومئ	insects	حشرات
eagle	نسر	nature	الطبيعة
without	بدون	instructions	تعليمات
kettle	غلاية	boil	يغلى
person	شخص	secret	سر
heading	عنوان رئيسى	subheading	عنوان فرعى

Unit Five

cave	كهف	hotel	فندق
forest	غابة	course	دورة تدريبية
jungle	أدغال	project	مشروع
waterfall	شلال	dolphin	دولفين
activity	نشاط	response	رد
mountain	جبل	postcard	بطاقة بريدية
souvenir	هدية تذكارية	emotion	عاطفة

castle	قلعة	tourist	سائح
view	منظر طبيعى	expression	تعبير
culture	ثقافة	sandals	صندل (حذاء مفتوح)
advertisement	إعلان	the Eiffel Tower	برج إيڤل

Unit Six

olives	زيتون	rice pudding	أرز بلبن
salad	سلطة	ingredients	مكونات
meat	لحم	equipment	معدات
raisins	زبيب	cinnamon	قرفة
hummus	حمص (طحينة)	saucepan	طاسة للطبخ
introduction	مقدمة	delicious	لذيذ
tagine	طاجن	stew	الطهى على نار هادئة
spices	توابل	pasta	مكرونة
fizzy drinks	مشروبات غازية	wonderful	رائع
customer	زبون	kunafa	كنافة
waiter	جرسون	chicken pizza	بيتزا بالدجاج
basbousa	بسبوسة	sand castle	قلعة رملية
special food	طعام خاص	share	يتقاسم / يشارك
password	كلمة سر	recipe	وصفة للأكل
feseekh	الفسيخ		

Important expressions & prepositions تعبيرات وحروف جر هامة

on his desk	على مكتبه	play ... online	يلعب متصلاً بالإنترنت
make chess pieces	يصنع قطع الشطرنج	at the moment	فى هذه اللحظة
charge ... with	يشحن ... باستخدام	easy to use	سهل الاستخدام
look for information	يبحث عن معلومات	design an icon for	يُصمم أيقونة لـ
take a selfie	يلتقط صورة بالكاميرا الأمامية	write an email	يكتب رسالة بريد إلكترونى

tap on the icon	ينقر على الأيقونة	do a hobby	يمارس هواية
write ..... with	يكتب ... باستخدام	near my house	بالقرب من منزلى
make questions	يكون أسئلة	take notes	يدون ملاحظات
put my hand up	أرفع يدى	on my laptop	على اللاب توب
have to + inf.	مصدر يجب أن	on my mobile phone	على هاتفى
take photos of	يلتقط صور لـ	give instructions	يُعطى تعليمات
aged 13	يبلغ عمره ١٣ عام	tap the messages icon	انقر على أيقونة الرسائل
put in the correct order	ضع فى الترتيب الصحيح	Say hello!	قل مرحبًا
make a cup of tea	يُعد كوب من الشاى	the most popular drink	المشروب الأكثر شيوعًا
think about / of	يفكر فى	make friends	يكون صداقات
the rest of	الباقى من	personal information	معلومات شخصية
stay safe	يبقى آمنًا	send photos to ...	يُرسل صورًا إلى ...
keep ... secret	يحافظ على السر	worried about	قلق بشأن
look interesting	يبدو رائع / شيق	easy to read	سهل القراءة
ask for help	يطلب مساعدة	take out	يُخرج
answer a phone call from	يرد على مكالمة تليفونية من	on the beach	على الشاطئ
turn on	يشغل جهاز	see a camel	يرى جملًا
That's a great photo	إنها صورة رائعة	have + (وجبة)	يتناول (وجبة)
click on the icon	ينقر على الأيقونة	do a project	ينفذ مشروع
make a video call	يُجرى مكالمة فيديو	go on a holiday	يذهب فى أجازة
send a text message	يرسل رسالة نصية	get to school	يصل للمدرسة
do computer studies homework	يؤدى واجب مادة الحاسب الآلى	from the top	من القمة
'd like + (to + inf)	يرغب / يود أن	have a great holiday	يقضى أجازة رائعة
on my phone	على هاتفى	have a wonderful time	يقضى وقتًا ممتعًا

make a list	يضع قائمة
the view of	منظر لـ
in Arabic	باللغة العربية
walk on the grass	يسير على الحشائش
That's interesting !	هذا مثير للاهتمام
take turns	يتبادل الأدوار
back from	يعود من
for example	على سبيل المثال
go on a boat trip	يذهب فى رحلة بالقارب
on the top	على القمة
next to	بجانب
give examples	يعطى أمثلة
bath time	وقت الاستحمام
It's quick to cook	إنها سريعة الطبخ
a cup of water	فنجان ماء
a teaspoon of cinnamon	ملعقة من القرفة
for 20 minutes	لمدة عشرون دقيقة
It's (easy) to (make).	سهلة التحضير
decide to + (inf.)	يقرر أن
cook (something) with	يطهو شيء مع شيء آخر
It's the best way to ...	أفضل طريقة لـ
It's Ok to ...	لا بأس أن...
even with ...	حتى مع ....
It's a good idea to ...	إنها فكرة جيدة أن
give advice on ...	يعطى نصيحة بشأن ...
catch fish	يصطاد سمك

at the same time	فى نفس الوقت
at the market	فى السوق
go with	يذهب مع
How exciting !	كم هذا مثير !
Oh ! dear !	يا للهول !
Oh no !	لا !
Wow !	يا للروعة !
see you soon !	أراك قريبًا !
(have) a view of the city	يطل على المدينة
on the river	فى النهر
What a pity !	يا للحسرة / يا للأسف !
How interesting !	يا له من شيء شيق !
What kind... ?	ما نوع ... ؟
end in ..	ينتهى بـ ..
make (food) for ...	يعد الطعام لـ
in bold	بخط غامق (واضح)
recipe for	وصفة لـ
on top	على قمة
that's fun	إنه ممتع
by the lake = next to the lake	بجوار البحيرة
make an advertisement for	يصنع إعلانًا لـ
find out	يكتشف
stay at	يُقيم فى
come from + (بلد)	يأتى من (بلد)
from all around the world = from all over the world	من جميع أنحاء العالم

look very nice	تبدو لطيفة جدًا	Be careful !	احترس / احذر
look out of the window	ينظر من الشباك	a glass of milk	كوب من اللبن
The part we enjoyed most	الجزء الذى استمتعنا به كثيرًا	It's amazing.	إنه رائع / مذهل
L E = Egyptian pound	جنيه (مصرى)	kind of	نوع من
Here your are !	تفضل !	look after	يعتنى بـ
put ... into bowls	يضع ... فى أوعية	have fish with rice	يتناول السمك مع الأرز
It's not my favourite.	ليست المفضلة لدى.	come to	يصل إلى
for the whole family	للأسرة بأكملها	different than usual	مختلف عن المعتاد
stop eating (something)	يتوقف عن تناول شىء نهائيًا	go back to	يعود إلى
pieces of	قِطع من	see a doctor	يزور الطبيب

Study these definitions ادرس هذه التعريفات

- secret	something you do not want to tell people about	سر
- technology	computers and mobile phones are examples of this	تكنولوجيا
- password	a word or numbers you use to go onto a website	كلمة سر
- jungle	a mass of thick trees	أدغال
- waterfall	an area in which river water falls down from a high place	شلال
- cave	a natural hole in a hill, a cliff or mountain	كهف
- camp	sleep for a time in a tent	معسكر
- castle	a big, strong building from the past	قلعة
- dolphin	a friendly sea animal	درفيل
- souvenir	something you buy to remember a holiday	هدية تذكارية
- view	what you can see from a place	منظر طبيعى
- holiday flat	a place to stay for a holiday	شقة لقضاء الأجازة

Conjugation of Irregular Verbs تصريف الأفعال غير المنتظمة

Present المضارع		Past الماضى	P.P. التصريف الثالث
send	يرسل	sent	sent
buy	يشترى	bought	bought
tell	يخبر	told	told
keep	يحافظ	kept	kept
read	يقرأ	read	read
eat	يأكل	ate	eaten
drink	يشرب	drank	drunk
come	يأتى	came	come

Exercise on Vocabulary Units (4, 5, 6)

1. Choose the correct answer from a, b, c or d:

1. Koshari is very ..... . Many people like it.
   a. kind b. ugly c. dirty d. popular
2. Tagine is a ..... with meat, vegetables, fruit and spices. It's amazing.
   a. style b. stick c. stew d. steak
3. I like this rice pudding recipe because there aren't many ..... in it.
   a. equipment b. ingredients c. machines d. subjects
4. Cakes and chocolate have a lot of ..... and sugar.
   a. vegetables b. spices c. meat d. fats
5. The name tagine comes from the cooking ..... for this meal.
   a. pot b. pin c. bin d. pan
6. A place to stay in for a holiday is a holiday ..... .
   a. hospital b. factory c. office d. flat

7. We ..... a picnic in Al Azhar Park.
   a. had b. gave c. took d. brought
8. In Siwa, we saw camels and slept in a ..... in the desert.
   a. box b. ball c. tent d. bin
9. When the wind stopped, we ..... on a boat trip.
   a. went b. had c. gave d. did
10. What a pity ! My favorite team ..... 0 – 5 !
   a. lost b. won c. hurt d. escaped
11. Don't ..... photos to people you don't know.
   a. receive b. send c. set d. say
12. A blog is an online ..... .
   a. dear b. diary c. dairy d. deer
13. ..... on the icon on your laptop.
   a. Pick b. Kick c. Click d. Clock
14. ..... the icon on your mobile phone to open the application.
   a. Click b. Tap c. Tab d. Tag
15. They used a ..... to make a plastic model.
   a. key b. washing machine c. mobile phone d. 3D printer



2 Important Structures

مراجعة على أهم القواعد اللغوية

Unit 4

There is يوجد (للمفرد) **There are** يوجد (للجمع)

Affirmative Statements
الجمل الخبرية المثبتة

- **There is = There's** + **singular noun** (اسم مفرد (يعد / لا يعد))
  - ex. There is a pen.
- **There are = There're** + **plural noun** (اسم جمع)
  - ex. There are two books.

Negative statements
الجمل الخبرية المنفية

- **There is not (isn't)** لا يوجد ... (للمفرد)
  - ex. There isn't a pen.
- **There are not (aren't)** لا يوجد ... (للجمع)
  - ex. There aren't any books.

Interrogative
صيغة الاستفهام

- **Is there** ..... اسم مفرد ? هل يوجد ... (اسم مفرد) ؟
  - ex. Is there a pan ?
    - Yes, there is.
    - No, there isn't.
- **Are there** ..... اسم جمع ? هل يوجد ... (اسم جمع) ؟
  - ex. Are there any books ?
    Yes, there are.
    - No, there aren't.

PART 1

The Present Continuous زمن المضارع المستمر

Formation التكوين

1 Affirmative & Negative Statements الجمل الخبرية المثبتة والمنفية

I / He / She / It / we / you / they + am / is / are + (not) + (inf. + ing)

فاعل مفرد غائب / فاعل جمع

ex. - She is sending a text message at the moment.
- They are not (aren't) doing their homework now.

(a) Yes/No questions : (أ) السؤال بـ "هل" :

Am / Is / Are + I / he / she / it / we / you / they + (inf. + ing) ..... ?

فاعل مفرد غائب / فاعل جمع

ex. **Is he playing at the moment ?**
- Yes, he is. - No, he isn't.

Are they playing football ?
- Yes, they are. - No, they aren't.

2 Interrogative صيغة الاستفهام

(b) Wh-questions : (ب) السؤال باستخدام كلمة استفهام :

question word + am / is / are + subject + (inf. + ing) ..... ?

كلمة الاستفهام / الفاعل

ex. **Where is she working now ?**
- She is working in a bank.

What are they studying at the moment ?
- They are studying English.

3 Key words كلمات دالة على الزمن

now	الآن
at the moment	فى هذه اللحظة
at present	فى الوقت الحالى

Look !	انظر
Listen !	استمع

Usage الاستخدام

يعبر عن شئ يحدث الآن فى وقت الكلام.

ex.: - She is watching TV. now.

Imperative صيغة الأمر

Imperative صيغة الأمر

الأمر المثبت
Inf. مصدر الفعل + باقى الجملة.

ex. - Boil the water.
- Open the door.

الأمر المنفى
don't + inf. مصدر الفعل.

ex. - Don't play on your phone.
- Don't talk to people you don't know.

Unit 5

The Past Simple Tense زمن الماضى البسيط

Formation التكوين

1 **Affirmative Statements** الجمل الخبرية المثبتة

Subject الفاعل + التصريف الثانى للفعل

(a) Regular verbs : (أ) الأفعال المنتظمة :

الفعل المنتهى :

e (بعض الأفعال)	+ d	invite → invited
y + (حرف ساكن)	+ ied	carry → carried
y + (حرف متحرك)	+ ed	stay → stayed
(حرف ساكن يسبقه حرف متحرك)	ed + يضاعف الحرف الأخير	stop → stopped
بعض الأفعال لا يضاعف الحرف الأخير بها	+ ed	visit → visited

(b) Irregular verbs : (ب) الأفعال غير المنتظمة :

هناك أفعال غير منتظمة لا تتبع هذه القاعدة مثل :

الفعل	الماضى	الفعل	الماضى
cut	cut	put	put
eat	ate	drink	drank
swim	swam	go	went
sleep	slept	ride	rode

لاحظ أن :

يتم استخدام (verb to be) فى زمن الماضى كالآتى :

I / He / She / It ← فاعل مفرد → was / wasn't

We / They / You ← فاعل جمع → were / weren't

ex. - That was fun.

- There were not any boats.

فى حالة النفى نستخدم الصيغة الآتية :

2 Negative Statements الجمل الخبرية المنفية

Subject اسم مفرد + didn't + inf. المصدر

ex. - Rana didn't study her lessons yesterday.

- I didn't send an email to my friend last week.

- She didn't go to the beach.

(a) Yes/No questions : **(أ) السؤال بـ "هل" :**

◀ فى حالة الإستفهام باستخدام بـ «هل» :

Did + subject (الفاعل) + inf. (المصدر) ... ?

ex. - Did you clean the car ?

- Yes, I did. - No, I didn't.

3 Interrogative صيغة الاستفهام

(b) Wh-questions : **(ب) السؤال باستخدام كلمة استفهام :**

◀ اما فى حالة الإستفهام باستخدام كلمة استفهام نستخدم الصيغة الآتية :

question word (كلمة الاستفهام) + did + subject (الفاعل) + inf. (المصدر) ..... ?

ex. - Where did you go on holiday ?

- What did she eat ?

▶ key words كلمات دالة

in the past	في الماضي
ago	منذ
yesterday	أمس

last

year	السنة الماضية
month	الشهر الماضى
week	الأسبوع الماضى
Tuesday	الثلاثاء الماضى

Usage الاستخدام

◀ يستخدم الماضى البسيط للتعبير عن حدث بدأ وانتهى فى زمن الماضى.

ex.: - Nada travelled to Luxor last week.

- We went by train.

Unit 6

1 Countable and uncountable nouns
الأسماء التي تُعد والتى لا تُعد

Countable nouns

- الأسماء التى (تعد) لها (مفرد وجمع).
- الاسم المفرد الذى (يُعد) يسبق بأداة نكرة (a/an).

Uncountable nouns

- الأسماء التى لا تعد (ليس لها جمع) وتعامل معاملة المفرد.
- الاسم المفرد الذى (لا يُعد) لا يُسبق بأداة نكرة (a/an).

an apple	تفاحة	apples	hummus	حمص (طحينة)	water	ماء
a potato	ثمرة بطاطس	potatoes	furniture	أثاث	money	نقود
a man	رجل	men	salt	ملح	sugar	سكر
an ox	ثور	oxen	advice	نصيحة	news	أخبار
a loaf	رغيف خبز	loaves	cheese	جبن	milk	لبن

ex. - I like **apples**. (countable تُعد) - I like **milk**. (uncountable لا تُعد)

2 some - any

(a) some بعض

تستخدم (some) فى الحالات الآتية :

Affirmative statements : فى الجمل الخبرية المثبتة :

1. Countable nouns : ١. مع الأسماء التى تعد :

some pens | some apples | some eggs

ex. - I have some books.

2. Uncountable nouns : ٢. مع الأسماء التى لا تعد لتشير إلى كمية غير محددة :

some water | some sugar | some salad

ex. - She has some money.

تستخدم أيضًا (some) فى السؤال فى حالة العرض والطلب :

ex. - Would you like some tea ?

- Can I have some water, please ?

(b) any أى

تستخدم (any) فى الحالات الآتية :

Negative statements :

• فى الجمل الخبرية المنفية :

(مع الأسماء التى تعد والأسماء التى لا تعد) :

ex. - There aren't any potatoes in the fridge.

- There isn't any sugar.

Interrogative :

• فى صيغة الاستفهام :

ex. - Do you have any tomatoes ? (countable noun اسم يعد)

- Is there any salt ? (uncountable noun اسم لا يعد)

a lot of, enough, too much, too many

We can use these words with countable and uncountable nouns.

يمكن استخدام هذه الكلمات مع الأسماء التى تُعد والأسماء التى لا تُعد.

1 **a lot of** كثير من

+ countable noun اسم يعد — ex. - There are a lot of houses.

+ uncountable noun اسم لا يعد — ex. - There is a lot of Cheese.

2 **enough** كاف

+ countable noun اسم يعد — ex. - There are not enough ingredients.

+ uncountable noun اسم لا يعد — ex. - We have enough rice.

3

too many عدد أكثر من اللازم + countable noun اسم جمع يعد

ex. - There are too many raisins.

too much كمية أكثر من اللازم + uncountable noun اسم لا يعد

ex. - There is too much sugar.

Giving advice using "should & shouldn't"

إعطاء النصيحة باستخدام (should & shouldn't) بمعنى ينبغى أن / لا ينبغى أن تستخدم الصيغ التالية لإعطاء النصيحة.

should / shouldn't

subject الفاعل + should + inf. ..... المصدر

ينبغى أن «تستخدم للنصح بفعل شىء جيد أو مفيد»

ex. You should drink a lot of water.

subject الفاعل + shouldn't + inf. ..... المصدر

لا ينبغى أن «تستخدم للنصح بعدم فعل شىء غير جيد أو غير مفيد»

ex. You shouldn't have fizzy drinks.

General Exercise on Structures Units (4, 5, 6)

• Read and correct the underlined words :

1. **To come** please, Ali. (.....)
2. Is he **sits** down ? (.....)
3. I'd like to **taking** a selfie. (.....)
4. Yesterday, there **isn't** any rain. (.....)
5. Where did you go **in** holiday ? (.....)
6. What didn't you **did** yesterday ? (.....)
7. She **doesn't** stay at home yesterday. (.....)
8. Are there **some** pencils ? (.....)
9. You **should** eat unhealthy food. (.....)
10. We **stay** for two weeks in Alexandria last summer. (.....)

11. What would you like **drink** ? (.....)
12. **Didn't** make noise. (.....)
13. Crisps have too **many** salt and fat. (.....)
14. There aren't **some** ingredients. (.....)
15. There are too **much** cars in the street. (.....)
16. Look! The boy **are** running. (.....)
17. There are **a lot** students in the class. (.....)

3 Important Language Functions أهم الوظائف اللغوية

1. Ask and answer questions about your classroom objects
للسؤال والإجابة عن محتويات حجرة الدراسة

- What's in your classroom ? - ما الموجود داخل الفصل ؟
- There are some laptops and a whiteboard.
- يوجد بعض أجهزة الكمبيوتر المحمولة وسبورة بيضاء.
- There aren't any tablets. - لا يوجد أى أجهزة لوحية.

2. Giving instructions
إعطاء التعليمات

(١) يمكن استخدام (imperative) صيغة الأمر المثبت أو المنفى لإعطاء التعليمات.

- Keep your password secret.
- Don't make friends with people you don't know online.
- Study your lessons.
- Don't make noise.

(٢) كيفية إعطاء تعليمات بخطوات عمل كوب من الشاى :

- Put some water in a kettle. - ضع بعضًا من الماء فى الغلاية.
- Boil the water well. - اغلى الماء جيدًا.
- Add some sugar and tea. - أضف بعضًا من السكر والشاى.
- Stir the cup well. - قلب الكوب جيدًا.

3. Ask and answer questions about places :
السؤال والإجابة عن الأماكن :

Questions ?	Answers ✓
• Where would you like to go ? Why ? أين تود أن تذهب ؟ ولماذا ؟	▶ - I'd like to go to the beach to enjoy swimming. أرغب فى الذهاب للشاطئ لأستمتع بالسباحة
• What can you see there ? ما الذى يمكن أن تراه هناك ؟	▶ - I can see < pure water مياه نقية the cave الكهف

4. Talking about a holiday :
التحدث عن الأجازة :

- I spent my holiday in + (مكان معين). لقد قضيت أجازتى فى (مكان معين)
- I enjoyed (نشاط من الأنشطة). لقد استمتعت بـ (نشاط معين)
- My favourite place is ..... (اسم المكان) on holidays.
- I went with ..... (أسماء الأشخاص) by ..... (اسم الوسيلة)

5. Responding to news :
الاستجابة للأخبار :

• I went to the beach last weekend.	▶ - Really !	حقًا
• It was very windy.	▶ - Oh dear !	يا للهول !
• I couldn't swim although I like swimming.	▶ - What a pity !	يا للحسرة
• I saw six big dolphins.	▶ - How interesting ! يا له من شئ رائع !	

6. Asking and answering about foods : السؤال والإجابة عن الأطعمة :

Questions ?	Answers ✓
• Is there any + (اسم مفرد) ?	▶ - Yes, there is.
• Is there any cheese ?	▶ - Yes, there is.
• Are there any + (اسم جمع) ?	▶ - No, there aren't.
• Are there any olives ?	▶ - No, there aren't.

What food (do / don't) you like ? ما الطعام الذى (تحبه / لا تحبه) ؟ :

Questions ?	Answers ✓
• What food do you like ?	▶ - I like nuts.
• What food don't you like ?	▶ - I don't like olives.

7. Ordering food in a café : طلب طعام فى كافيتريا :

Waiter جرسون	Customer زبـون
• What would you like to have ? ماذا تحب أن تتناول ؟	- I'd like to have + (اسم أكل / مشروب) أرغب فى تناول .....
- We've got ..... - Here you are. لدينا ..... تفضل	• Have you got any ..... ? هل يوجد لديكم أى ..... ؟
• Anything else ? هل تريد شيئًا آخر ؟	- Yes, I'd like some meat. - No, thanks.
• That's + رقم + pounds. إنها تبلغ ..... جنيهات	- How much does it cost ? كم الثمن ؟

8. Giving advice : إعطاء النصيحة :

You الفاعل + should / shouldn't + inf. المصدر

ex.: - You should eat a lot of fruits and vegetables.
- You shouldn't eat too many crisps and cakes.

Exercise on Language Functions

Units (4, 5, 6)

1 Complete the following dialogue :

Soha : Hi, Toka. I want to have a picnic.

Toka : Hi, Soha. You can (1) ..... Al Azhar Park.

Soha : That's wonderful ! (2) ..... can I go there ?

Toka : By taxi. It is (3) ..... from here.

Soha : What can I do there ?

Toka : You can (4) ..... and eat delicious food.

Soha : Did you go there before ?

Toka : Yes, I went there many times.

Soha : (5) ..... did you last go there ?

Toka : That was last month.

2

Judy : Hi Leila. Where are you ?

Leila : Hi Judy. I'm in the park with my (1) ..... .

Judy : What are you doing there ?

Leila : I'm (2) ..... under a tree. It's very sunny.

Judy : Are your brothers sitting, too ?

Leila : No, they aren't. They're playing football.

Judy : Is your dad playing football (3) ..... them ?

Leila : No, he isn't. He's not here. He's working today. But my uncle Hassan is (4) ..... football.

Judy : (5) ..... is your mother doing ?

Leila : she is. She's bringing me a bottle of water.

Sample Test on Units (4, 5, 6)

A. Listening

1. Listen and choose the correct answer from a, b, c or d :

1. Your brother looks at websites for ..... .

a. computers b. 3D printers c. laptops d. MP3 players

2. Your mum and Nada are ..... .

a. taking selfies b. studying English

c. paying football d. doing the shopping

3. Your mum and Nada are sending the photos to ..... .

a. your father b. your uncle

c. your grandmother d. your grandfather

4. Osama is ..... .

a. your father b. your uncle

c. your brother d. your grandfather

B. Language Functions

2. Complete the following dialogue :

Samar : How do you get to school ?

Aya : My dad (1) ..... us there in his car.

Samar : (2) ..... does it take a long time ?

Aya : Because the roads are (3) ..... .

Samar : What do you do at break ?

Aya : I usually (4) ..... with my friends in the playground.

Samar : Do you have P.E. lessons ?

Aya : Of course.

Samar : How (5) ..... do you play a sport ?

Aya : Twice a week.

C. Reading Comprehension

3. Read the following, then answer the questions :

Everyone loves snacks, but some snacks are bad for us. It is Ok to eat crisps and cakes sometimes, but you should not eat too many of them. Crisps have a lot of fat and salt. Cakes, biscuits and chocolate have a lot of fat and sugar. Fruit is a great snack! **It** is very good for us and most people like the sweet taste. Beans and vegetables do not have much sugar or fat. They are very good for us, so we should eat a lot of them. Snacks like hummus with carrot and pepper are **delicious**.

a. Answer the following questions :

1. What does the underlined pronoun "**It**" refer to ?

.....

2. Why should we eat a lot of beans and vegetables ?

.....

3. Crisps are dangerous snack. Do you agree or not ?

.....

b. Choose the correct answer from a , b , c or d :

4. A lot of cakes and biscuits are ..... for our bodies.
   a. good b. bad c. useful d. harmless
5. Crisps have a lot of fat and ..... .
   a. salt b. sugar c. carrot d. pepper
6. The underlined word "**delicious**" means ..... .
   a. bad b. tasty c. far d. funny

D. Vocabulary & Structures

4. Choose the correct answer from a , b , c or d :

1. Why ..... there a hospital near our village ?
   a. aren't b. isn't c. haven't d. have
2. There ..... more women than men in the office.
   a. is b. isn't c. are d. am
3. We don't have ..... money.
   a. many b. some c. any d. no

4. ..... oil is very healthy for all people.
   a. Meat b. Olive c. Hummus d. Cheese

5. ..... and cheese are my favourite food.
   a. Equipment b. Petrol c. Salad d. Sand

6. What's the ..... like today ? – It's hot.
   a. holiday b. weather c. feather d. rock

7. Children enjoy building ..... on the beach.
   a. tents b. caves c. mountains d. sandcastles

8. When the battery of the mobile is low, I can use the ..... .
   a. fridge b. charger c. TV d. cook

9. You can use the ..... to click on different icons on the computer.
   a. mouse b. printer c. charger d. tablet

10. My school is ..... from my house. It's not near.
    a. cold b. hot c. dangerous d. far

5. Read and correct the underlined words :

1. My sister <u>has</u> a baby girl yesterday. (.....)
2. Can I have <u>any</u> water, please ? (.....)
3. Did you <u>saw</u> Mr. Magdi last week ? (.....)
4. I <u>drink</u> tea at the moment. (.....)

E. Writing

6. Write a paragraph of EIGHTY (80) words on :

"A review about a book"

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

PART 2

General Exercises

Collected from SB & WB

تدريبات عامة مجمعة من كتاب الطالب والتدريبات

A. Listening

السؤال الأول في ورقة الامتحان

1. Listen and choose the correct answer from a, b, c or d :

استمع إلى معلمك وأختر الإجابة الصحيحة (نصوص الاستماع فى نهاية الكتاب)

A. 1. Heidi is the story of an ..... girl.

a. orphan b. baby c. student d. happy

2. Heidi goes to live with her ..... .

a. grandmother b. grandfather c. mother d. father

3. Heidi sleeps in a bed in the ..... of the house.

a. bathroom b. bedroom c. living room d. attic

4. Heidi ..... goat's milk.

a. plays b. drinks c. eats d. writes

B. 1. Fatma has got long, ... hair.

a. curly b. straight c. moustache d. blond

2. Hala is ..... her mobile phone.

a. taking b. smiling c. sending d. using

3. Leila is not using a ..... .

a. TV b. car c. mobile phone d. tablet

4. Mona is taking a ..... .

a. selfie b. book c. pen d. camera

B. Language Functions

السؤال الثانى في ورقة الامتحان

2. Complete the following dialogue :

A. Omar : What's your English teacher's name ?

Hamid : He's Mr Sherif.

Omar : What does he (1) ..... like ?

Hamid : He has got short, straight (2) ..... .

Omar : Has he (3) ..... glasses ?

Hamid : No, he hasn't.

Omar : What kind of person is he ?

Hamid : He's (4) ..... and helps his students.

Omar : How (5) ..... is he ?

Hamid : He's 40 years old. *(SB P.31)*

B. Dalida : This is a photo of my cousin.

Reem : What's his (1) ..... ?

Dalida : It's Fares.

Reem : How (2) ..... is he ?

Dalida : He is 14.

Reem : Where does he live ?

Dalida : He (3) ..... in Giza.

Reem : What is his favourite food.

Dalida : He (4) ..... eating fish with rice.

Reem : He looks (5) ..... your father. *(WB P.76)*

C. Tahany: What are you doing now ?

Rasha : I'm (1) ..... a book.

Tahany : What is the (2) ..... of this book ?

Rasha : It's "Alice's Adventures in Wonderland".

Tahany : What's the name of (3) ..... ?

Rasha : He's Lewis Carroll.

Tahany : Who's the main (4) ..... in this book ?

Rasha : Alice.

Tahany : What is she (5) ..... ?

Rasha : She's clever and brave. *(SB P.28)*

A. Reading Comprehension

السؤال الثالث في ورقة الامتحان

1. Read the following, then answer the questions :

A. Hello! My name's Ali. I'm 13. This is a picture of my family. My mum's name is Amira. She's a teacher. Next to **her** is my dad. His name is Adel. He's a teacher, too. Both my parents are teachers at my school. They have one dughter - she's my sister, Lamia, and she's 9 years old. And they have two sons - me, and my brother, Khaled. He's 11. Our grandmother is 64 and she's called Huda. She's my mum's mother. My mum's father is our grandfather - he's called Omar. He's 65.

a. Answer the following questions : *(SB P.3)*

1. How old is Ali's sister ?

.....

2. What's the job of Ali's dad ?

.....

3. Do you think Ali's happy with his family ? Why / Why not ?

.....

b. Choose the correct answer from a , b , c or d :

4. Omar is Ali's ..... .

a. uncle b. grandfather c. father d. brother

5. The underlined pronoun "**her**" refers to ..... .

a. Ali b. Amira c. Huda d. Samar

6. Lamia is in a ..... school.

a. preparatory b. secondary c. nersury d. primary

B. Everyone loves snacks, but some snacks are bad for us. It is Ok to eat crisps and cakes sometimes, but you should not eat too many of them. Crisps have a lot of fat and salt. Cakes, biscuits and chocolate have a lot of fat and sugar. Fruit is a great snack! **It** is very good for us and most people like the sweet taste. Beans and vegetables do not have much sugar or fat. They are very good for us, so we should eat a lot of them. Snacks like hummus with carrot and pepper are delicious. We should be careful, even with healthy foods. Fruit juice has got a lot of sugar so we should not drink too much of it. Olives, meat and fish sometimes have a lot of salt. *(SB P.58)*

a. Answer the following questions :

1. Why are not cakes, biscuits and chocolate good snacks ?

.....

2. Why should we eat a lot of beans and vegetables ?

.....

3. Are crisps dangerous ? Why / Why not ?

.....

b. Choose the correct answer from a , b , c or d :

4. A lot of fats are ..... for our bodies.

a. good b. bad c. useful d. harmless

5. The underlined pronoun "**it**" refers to ..... .

a. sugar b. fruit c. crisps d. beans

6. Snacks like hummus with vegetables are ..... .

a. healthy b. bad c. unhealthy d. fatty

السؤال الرابع في ورقة الامتحان

A. Choose the correct answer from a, b, c or d :

1. Vocabulary

Unit 1 ***Student's Book & Workbook.***

1. Your sister is your parent's ..... . *(WB page 72)*

a. niece b. daughter c. cousin d. mother

2. A group of people who play music together is called a ..... . *(WB page 73)*

a. bin b. back c. band d. pond

3. Sameh and Ali are ..... . They are brothers and aged 12. *(SB page 4)*

a. twins b. double c. couple d. pairs

4. ..... are animals that are like sheep. *(SB page 8)*

a. Monkeys b. Cows c. Goats d. Buffaloes

5. ..... is an interesting subject. *(SB page 10)*

a. Football b. Athletics c. Mathematics d. Gymnastics

Unit 2

Student's Book & Workbook.

1. We know it is time for the next lesson when we hear the ..... . *(WB page 80)*
   a. ball b. bill c. bell d. pile
2. At break, I play games with my friends in the ..... . *(WB page 80)*
   a. office b. library c. playground d. ground
3. The children in the USA ..... to school on a snowmobile. *(WB page 82)*
   a. take b. give c. stay d. travel
4. Some children in Egypt ..... to school. Bikes are fantastic. *(WB page 82)*
   a. cycle b. play c. meet d. drive
5. Cars, buses, boats and trains are means of ..... . *(WB page 82)*
   a. port b. transport c. airport d. aeroplane

Unit 3

Student's Book & Workbook.

1. A baby bird is very ..... . It cannot fly for many days. *(WB page 87)*
   a. weak b. poor c. rich d. strong
2. My aunt is very ..... . She always gives me big presents. *(WB page 87)*
   a. sad b. kind c. unkind d. poor
3. A ..... person makes good decisions. *(WB page 89)*
   a. sensitive b. lazy c. sensible d. busy
4. A blog is a/an ..... on which someone writes regularly. *(SB page 26)*
   a. playground b. office c. website d. library
5. Basel has got a/an ..... because he cannot walk. *(SB page 30)*
   a. stool b. bench c. armchair d. wheelchair

Unit 4

Student's Book & Workbook.

1. They're taking ..... . I'm sending you one of their photos now. *(SB page 36)*
   a. selves b. selfies c. self d. yourself
2. Soha is not making a video ....., but she is talking to her friend. *(SB page 39)*
   a. cell b. call c. photo d. line
3. The teacher is ..... his phone with a phone charger. *(SB page 34)*
   a. using b. killing c. charging d. breaking
4. Computers and mobiles are examples of ..... . *(WB page 100)*
   a. food b. technology c. subjects d. hobbies

5. It's important to ..... safe online. *(WB page 100)*

a. sleep b. save c. say d. stay

Unit 5 ***Student's Book & Workbook.***

1. A ..... is a big, strong building from the past. *(WB page 104)*

a. cattle b. castle c. kettle d. capital

2. A dolphin is a friendly ..... animal. *(WB page 104)*

a. wild b. land c. sea d. plant

3. A ..... is something you buy to remember a holiday. *(WB page 104)*

a. holiday b. view c. souvenir d. lorry

4. To ..... is to sleep for a time in a tent. *(WB page 104)*

a. stop b. step c. camp d. drop

5. What you can see from a place is called a ..... . *(WB page 104)*

a. preview b. review c. view d. viewing

Unit 6 ***Student's Book & Workbook.***

1. You can boil water in a ..... . *(WB page 110)*

a. saucepan b. teaspoon c. bowl d. cup

2. ..... is not a cooking verb. *(WB page 110)*

a. Pudding b. Boil c. Stir d. Add

3. The ..... which I always remember is fish and rice. *(WB page 114)*

a. male b. mail c. meal d. mile

4. You shouldn't eat those crisps because they are ..... . *(WB page 117)*

a. healthy b. kind c. unkind d. unhealthy

5. Fawzi thinks that the ..... of rice pudding is easy. *(SB page 57)*

a. recipe b. recycling c. road d. equipment

B. Choose the correct answer from a, b, c or d :

2. Structures

Unit 1 ***Student's Book & Workbook.***

1. They're her bags. They're ..... . *(SB page 3)*

a. his b. hers c. ours d. yours

2. Our parents are proud of ..... because we work hard at school. *(WB page 72)*

a. ours b. us c. we d. yours

3. Throw the ball to ....., please. I am waiting. *(WB page 72)*
   a. my b. me c. mine d. I
4. Grandfather arrives at 5 o'clock. Let's go to meet ..... . *(WB page 72)*
   a. he's b. him c. he d. his
5. Clap for the football players. ..... played very well. *(WB page 72)*
   a. They b. Their c. Them d. Theirs
6. Heidi ..... with her grandfather. *(SB page 8)*
   a. live b. lives c. living d. is lived
7. Hany ..... basketball. He plays it every day. *(WB page 73)*
   a. loving b. loved c. loves d. is loving
8. What ..... you listen to on the radio ? - To music. *(WB page 73)*
   a. are b. does c. do d. were
9. They live in Port Said. We ..... them in the summer. *(WB page 74)*
   a. visit b. visits c. visiting d. are visited
10. Heidi's aunt ..... want Heidi to stay in the mountains.
   a. don't b. doesn't c. isn't d. wasn't

Unit 2

Student's Book & Workbook.

1. We ..... go to school on Fridays. *(WB page 85)*
   a. never b. sometimes c. always d. often
2. It is ..... very hot in summer. *(WB page 85)*
   a. never b. sometimes c. often d. usually
3. What are you very good ..... ? *(WB page 83)*
   a. on b. at c. for d. from
4. Amira ..... her homework after dinner. *(SB page 20)*
   a. does never b. never is c. is never d. never does
5. After dinner, I usually ..... a shower and read a book in bed. *(SB page 20)*
   a. had b. have c. has d. having
6. She ..... breakfast with her family. *(SB page 14)*
   a. usually has b. has usually c. has often d. often have
7. This is the ..... room. *(SB page 16)*
   a. teacher b. teachers c. teacher's d. teachers'
8. It is ..... . *(SB page 16)*
   a. Huda notebook b. notebook Huda
   c. Huda's d. Hudas'

9. ..... pencil is this ? - It's Noha's. *(SB page 17)*
   a. What b. Who c. Whose d. Whom
10. We ..... say unkind things to other students.
   a. ever b. never c. doesn't d. aren't

Unit 3

Student's Book & Workbook.

1. My best friend ..... got short, dark hair. *(WB page 86)*
   a. has b. have c. is d. are
2. He lives in England, so he ..... speak English. *(WB page 87)*
   a. can't b. can c. is d. be
3. Moustafa loves ..... art at school. *(WB page 88)*
   a. do b. does c. did d. doing
4. Does your father ..... travelling to work ? *(WB page 88)*
   a. likes b. like c. liked d. liking
5. I ..... pick up that box. My arms are weak. *(SB page 25)*
   a. must b. can c. can't d. mustn't
6. He is very good at ..... . *(SB page 26)*
   a. drawing b. draws c. drew d. drawn
7. Basel cannot run, ... he is fast in his wheelchair. *(SB page 30)*
   a. and b. because c. but d. so
8. I'm quite short ..... dark hair. *(WB page 91)*
   a. of b. by c. with d. on
9. Osama likes playing football, basketball ..... tennis. *(WB page 91)*
   a. and b. because c. but d. so
10. I don't like painting, but I ..... swimming.
   a. love b. loves c. loving d. be loved

Unit 4

Student's Book & Workbook.

1. There is a mouse ..... the laptop on the teacher's desk. *(WB page 95)*
   a. near b. next c. in front d. across
2. ..... there a mouse ? Yes, there is. *(WB page 95)*
   a. Has b. Is c. Does d. Was
3. Are you wearing brown shoes ? Yes, I ..... . *(WB page 97)*
   a. was b. are c. am d. is
4. To make tea, ... some water in a kettle and boil it. *(WB page 99)*
   a. put b. puts c. putting d. is put

5. ..... talk to people you don't know online. *(WB page 100)*
a. Doesn't b. Didn't c. Don't d. Isn't
6. To make a video call, ... your tablet on. *(SB page 41)*
a. turns b. turned c. turning d. turn
7. Is he ..... football ? - No, he isn't. *(SB page 43)*
a. plays b. play c. playing d. played
8. My friend, Omar, ... his homework now. *(SB page 34)*
a. printed b. is printing c. printing d. prints
9. There are some laptops but there aren't ..... tablets. *(SB page 35)*
a. some b. any c. no d. much
10. I'm playing chess online. I ..... at the moment! *(SB page 36)*
a. win b. won c. am winning d. wins

Unit 5

Student's Book & Workbook.

1. Last week, I ..... from Cairo to Aswan. *(WB page 107)*
a. travel b. travelled c. travels d. tavelling
2. When I was eight, we ..... to Siwa. *(SB page 46)*
a. went b. go c. going d. were going
3. Near our house, there ..... a busy market. *(SB page 52)*
a. were b. was c. are d. be
4. Where ..... you go on holiday last year ? *(WB page 102)*
a. did b. do c. does d. done
5. The train ..... Cairo at 8 o'clock and soon we passed Giza. *(WB page 107)*
a. leaves b. leaving c. left d. was left
6. Did you ..... a mountain ? *(WB page)*
a. climb b. climbed c. to climb d. climbing
7. What time ..... you go to sleep last night ? *(WB page 108)*
a. do b. did c. are d. were
8. I ..... English and had a really great holiday at the same time. *(SB page 50)*
a. learnt b. learn c. learning d. learns
9. My father bought our tickets at Ramses station, then we ..... on the train. *(WB page 107)*
a. were getting b. getting c. get d. got
10. Which lesson did you ..... before English ? *(WB page 108)*
a. had b. have c. having d. were having

Unit 6

Student's Book & Workbook.

1. Let's go to the shops. There is ..... time before our train leaves. *(WB page 115)*
   a. too much b. too many c. enough d. many
2. There ..... figs in the cupboard. *(WB page 115)*
   a. is any b. are any c. aren't any d. aren't some
3. We ..... eat too many crisps. They have too much salt and fat. *(WB page 111)*
   a. should b. must c. shouldn't d. doesn't
4. Karim often ..... a snack before he goes to bed. *(WB page 111)*
   a. have b. has c. had d. are
5. ..... there any hummus ? - No, there isn't. *(SB page 55)*
   a. Does b. Is c. Are d. Do
6. There are ..... of rice pudding recipes online. *(SB page 57)*
   a. any b. a lot c. enough d. a lot of
7. The saucepan is very hot. You shouldn't ..... it. *(WB page 111)*
   a. touched b. touches c. touch d. touching
8. There's ..... cheese on the table. *(SB page 63)*
   a. any b. some c. a lot d. many
9. Have we got ..... rice to make koshari ? *(SB page 63)*
   a. a lot b. many c. too much d. enough
10. We ..... eat lots of fish. It doesn't have a lot of fat in it. *(WB page 111)*
    a. should b. shouldn't c. haven't d. aren't

السؤال الخامس في ورقة الامتحان

Read and correct the underlined words :

Unit 1

1. Does you play chess ? - Yes, I do. *(SB page 6)* (.....)
   .....
2. I doesn't listen to music. I play football. *(SB page 6)* (.....)
   .....
3. What is her hobbies ? *(WB page 78)* (.....)
   .....
4. Seleem don't play tennis after school. *(WB page 78)* (.....)
   .....

Unit 2

1. This is Alis phone. It's new! *(WB page 81)* (.....)

.....

2. I arrived on Uganda last week. *(WB page 82)* (.....)

.....

3. Dina go swimming on Thursdays and Saturdays. *(WB page 80)* (.....)

.....

4. Those are my brothers jackets. They go to the same school.
(WB page 81) (.....)

.....

Unit 3

1. Magda don't like swimming. *(WB page 92)* (.....)

.....

2. What is your sister look like ? *(WB page 92)* (.....)

.....

3. Mustafa loves playing football, but he doesn't like play tennis.
(WB page 92) (.....)

.....

4. All my brothers and sisters have get dark, curly hair. *(WB page 86)* (.....)

.....

Unit 4

1. Is there any printers ? *(WB page 95)* (.....)

.....

2. Grandma is read a book. *(WB page 96)* (.....)

.....

3. Mum and my sister make a cake now. *(WB page 96)* (.....)

.....

4. Are your teacher sitting down ? *(WB page 97)* (.....)

.....

Unit 5

1. Did you climbed a mountain ? *(WB page 102)* (.....)

.....

2. We played games and Ali rides his bike. *(SB page 46)* (.....)

.....

3. What did you ate for dinner last night ? *(SB page 49)* (.....)

.....

4. They don't travel by car. They walked. *(SB page 53)* (.....)

.....

Unit 6

1. This cake is very sweet. There's too many sugar in it.

(SB page 63) (.....)

.....

2. Are there some tomatoes in the fridge ? *(SB page 63)* (.....)

.....

3. Hany should eat snacks in the classroom. *(WB page 111)* (.....)

.....

4. There are too much people in the market today. *(WB page 110)* (.....)

.....

السؤال السادس في ورقة الامتحان

اكتب موضوع انشائى من ٨٠ كلمة

Write a paragraph of EIGHTY (80) words on :

(1) "Voluntary work"

.....

.....

.....

.....

(2) "Your favourite sport"

.....

.....

.....

.....

(3) "Healthy snacks"

.....

.....

.....

.....

PART 3

Important Paragraph based on Units

موضوعات إنشائية هامة على الوحدات

Unit 1

Model Paragraph 1

"Voluntary work"

I like voluntary work. We do voluntary work on Saturday afternoon. My sister and I help in the children's hospital. We play games with the children. We read them stories, too. You can do voluntary work in many places. For example, you can help orphan children. They really need help. You can help them in their schools. You can teach them. Helping poor people is also important. You can give them money. They are in need, so helping them is important.

Model Paragraph 2

"My family"

My name's Ali. I go to Shoubra preparatory school for boys I'm in prep one. My mum's name is Amira. She is a teacher in my school. She's a teacher of English. She helps me to study my lessons at home. My dad's name is Ramzy. He is a doctor at a nearby hospital. He helps sick people get well. I have two sisters; Sama and Samira. They are twins. They are older than me. They go to a primary school. We play with each other at the weekends.

Model Paragraph 3

"My favourite hobby"

My favourite hobby is playing football. I play football with my friends at school. I play football five times a week in the club. My favourite football team is Real Madrid. I watch football matches on TV. I enjoy watching them. Playing a sport makes you fit. It's important for everyone to practise sports in his free time. Also, I play football with my friends at school. Last week our team could win a final match at school.

Model Paragraph 4

"A famous sportswoman"

Habiba Marzouk is a top gymnast in Africa. She lives in Cairo with her family. Habiba has a very busy life. She goes to school and studies hard. In the evenings, she trains for 5 or 6 hours. She wants to go to the Olympics. Habiba's family always helps her. She eats healthy food. All the Egyptians like Habiba and want her to achieve her goal. One day last week, I met her and had a selfie with her.

Unit 2

Model Paragraph 5

"Your favourite subject"

My favourite subject is English. I have English every day at school. My English teacher is very kind. He helps me a lot. I have an English test weekly. I always get the top mark. I like watching English films on TV. I also borrow books in English from the library. That helps me improve my language. I hope one day to travel to England and live with those English people. That's my dream.

Model Paragraph 6

"School rules"

School rules are important. We always wear our school uniform. We always help each other. We listen carefully to the teacher, too. We always do our homework. We never forget our pencil cases or notebooks. We arrive at school before lessons start. In the classroom, students don't talk to each other. When I want to ask our teacher, I put my hand up. It's important to come to school on time. Following the school rules is useful.

PART 3

Model Paragraph 7

"A day in my life"

I get up at 6 o'clock in the morning every day. I wash and have breakfast. I go to school by bus. I have six lessons a day. I come back home at 2:30 p.m. in the afternoon. I have lunch with my family. My mother always makes us good food. I do my homework in the evening. I watch TV with my family on weekends. I go to bed early. That helps me to get up early.

Model Paragraph 8

"Rules I follow at home"

I always help my family at home. I get up at seven. Then, I make my bed. I go to school in time. I never get up late. After school, I have my lunch and do my homework. At night, I prepare my bag and go to bed. I don't watch TV the night before school days. At the weekend, I help my mother clean up the house. I also go shopping if my family want something.

Unit 3

Model Paragraph 9

"Your favourite sports star"

Mohamed Salah is my favourite sports star. He is 1.75 meters tall. He is quite short for a footballer. He has got dark, curly hair and a beard. He usually has a big smile. He is a fast runner and he scores a lot of goals. He is very kind, he gives money to build schools and hospitals. He plays for a team in England. Its name is Liverpool. Many Egyptians watch his matches. They feel very happy when Salah scores goals.

Model Paragraph 10

"A famous children's story"

My favourite story book is Alice's Adventures in Wonderland. Alice has a lot of adventures in Wonderland. She met a lot of interesting characters in Wonderland. She met the White Rabbit which was always late. She also met the Cheshire Cat which had a big smile. At last, she met the Queen of Hearts. The Queen was always angry and shouted at people. Children like reading stories like this. I sometimes go to the school library to borrow stories like Alice. That's my favourite hobby.

Model Paragraph 11

"A review on your favourite book"

I love reading so much. Last week, I read a book about life in mountains. The book is good but it has some information I don't believe so, I asked my teacher. He told me it is a children's story ! I understood the point and told the story to all my friends. They were very surprised when I told them. I think reading is very useful for all people. I advise everyone to read a lot.

Model Paragraph 12

"Your favourite story book"

Reading is my favourite hobby. I like reading stories. Alice's adventures in Wonderland is my favourite story. Alice meets a lot of characters in Wonderland. When I finished reading, I understood that the adventure was with the characters Alice met. I admire adventure stories. So, I always ask my father to buy me this kind of stories. My friends borrow my stories. They also like reading adventure stories. That's really an exciting hobby.

Model Paragraph 13

"Your favourite sport"

My favourite sport is football. I play football with my friends at school. I play football five times a week in the club. My favourite football team is Real Madrid. I watch football matches on TV. I enjoy watching them. Playing with a team teaches me to help my friends any time. I learn that scoring a goal is not easy. I must pass the ball to my friends and my friends must pass the ball to me to reach the goal. After winning, you can't say "I" but you say "we"!

Unit 4

Model Paragraph 14

"How to make a video call"

Video calls are a new kind of technology. Video calls are an interesting way to contact your friends. To make a video call, you can follow some instructions. First tap the video icon on your phone. Tap the name of the person. Then say hello to your friend. Video calls are a good way to communicate with others. Video calls became very famous. Many people all over the world use them. You can communicate with people all over the world in this way.

Model Paragraph 15

"Technology"

I love technology. My favourite hobby is playing video games. I usually play them on my laptop but sometimes I play them on my mobile phone. I'd like to spend all day playing video games, but I have to go to school. My favourite lesson is computer studies. At break, I look at websites for new video games. Modern technology changed our lives a lot. Nowadays most people use it in many ways. Young people use it all their time.

Model Paragraph 16

"How to stay safe online"

When you are online, you need to follow some rules to stay safe. First, keep your password secret. Don't make friends with people you don't know online. Don't tell people your personal information. Don't send photos to people you don't know. If you are worried about something, tell a parent or a teacher. Don't answer a phone call or a video call from someone you don't know. You must be very careful on using modern technology.

Unit 5

Model Paragraph 17

"A trip to Al Azhar Park"

In October, we visited my uncle, aunt and cousins in Cairo. We had a picnic in Al Azhar Park. We ate delicious food. Then we played games. My brother, Ali rode his bike. We enjoyed our time. Al-Azhar Park is a beautiful place to go to. You can do many activities. It's really wonderful. I hope to go there one day with my friends. It would be a very nice trip.

Model Paragraph 18

"A trip to London"

Last summer, I went on a trip to London with my school. My favourite place was Windsor Castle. We went there by train. We walked around the castle. My favourite activity was a ride on the London Eye. I was there for two weeks. This trip helped us to speak English all the time. It was really a nice and useful trip I hope to go there once more. We stayed there two weeks.

Model Paragraph 19

"A day in Siwa"

Yesterday I went to Siwa. I went there with my classmates. We went there by our school bus. Siwa is in the desert. It's famous for dates and olives. We also swam in the lake and climbed the mountain. We saw camels there. I rode a camel and enjoyed that. We ate our lunch in the tent. We also ate our lunch in the tent. It was really a nice day there. I hope to go there with my family.

Model Paragraph 20

"A day on the beach"

Last summer, the weather was very hot. We decided to go to the beach in Hurghada. Hurghada is a beautiful city in South Sinai. My sister Mariam made a sand castle. I swam in the sea and climbed the mountains. I also swam with my brother in the sea. My mother made us a delicious meal. My father told us some funny stories. We enjoyed our time a lot.

Model Paragraph 21

"Your favourite dish"

My favourite meal is Koshari. It is delicious meal with rice, pasta and tomatoes. It is very popular in Egypt. I love it very much. All my family love it. You can eat this meal in many restaurants. All the Egyptians like this meal. My mother makes it for our family at home once a week. I like it a lot, so I sometimes eat it for breakfast. It's really nice.

Model Paragraph 22

"Tagine"

Tagine is a traditional meal in Morocco. Most people there like to eat it. It is a stew with meat, vegetables, fruit and spices. It has an amazing taste. The name tagine comes from the cooking pot for this food. I went to Morocco last month. When I went to a restaurant to have lunch, I ate it. It is really delicious. I like to eat it once again.

Model Paragraph 23

"Kapenta"

Most foreign food is delicious. Kapenta is a type of fish. It comes from Zimbabwe. They catch fish and dry it in the sun. They often cook it with tomatoes and onions. Kapenta is very good for you. You can eat it every day. If I go to Zimbabwe, I'll eat it. I think you can find it at any restaurant there. It is really a healthy meal. I want to try it one day.